Madera/Merced Migrant/Seasonal Head Start
A delegate of Central California Migrant Head Start
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Community Action Partnership of Madera County’s Head Start Department would like to share important information regarding the services that the Madera/Merced Migrant/Seasonal Head Start program provides to the children and families in Madera and Merced counties. The 2012-2013 Annual Report’s data provides an overview of the funding, staffing, enrollment, attendance, school readiness results, and overall services provided by the program.

Madera Migrant/Seasonal Head Start is a Delegate of Central California Migrant Head Start located in Modesto, California. A grant application is submitted annually to the Office of Head Start Region XII Division. An award letter approving the federal funds is sent to the Central California Migrant/Seasonal Head Start, Division of Stanislaus County Office of Education, who in turn enters into contract with Community Action Partnership of Madera County to serve a selected number of migrant/seasonal children. For the 2012-2013 program year, CAPMC was funded to serve 652 children. By the end of the program year, a total of 671 children were served; 601 of which were migrant families and 70 were seasonal.

Children and families receive comprehensive services inclusive of education, health, nutrition, mental health, and disabilities. Families are provided with opportunities to engage with their children and increase knowledge of their children’s development by providing workshops, teacher/parent conferences, and opportunities to participate in the classroom.

Community Action Partnership of Madera County had the opportunity to expend its service area into Merced County. Migrant/seasonal services are being provided to the South Dos Palos and Los Baños communities. The CAPMC team is excited to have undertaken this expansion and we are eager to work with the children, families, and community members in those areas.

The Migrant/Seasonal Head Start team continues to provide quality services to the children by gathering and analyzing data to determine strengths and opportunities for improvement, provide support and training to staff, and continue to increase the quality of services for the children and families in the communities we serve.

A special thank you to the families of the program that allow program staff the honor of educating and caring for the children on a daily basis. It is a privilege to be able to serve the families of Madera and Merced counties.

Respectfully,

Maritza Gomez
Program Director, Head Start Programs
Community Action Partnership of Madera County
Community Action Partnership of Madera County (CAPMC), a 501(c)(3) non-profit organization, has dedicated its programs and services to address the needs of the low-income residents of Madera County for over the past four decades. Although Madera County is our primary focus for serving low-income individuals and families, CAPMC has also been awarded funds to expand Head Start services to Regional families in Mariposa County and Migrant/Seasonal families in Fresno County.

CAPMC was established in 1965 as a result of the Economic Opportunity Act (EOA) of 1964. The EOA was signed into law by President Lyndon B. Johnson to support his declaration of an unconditional “War on Poverty.” The act was established to promote school readiness, enhance children’s social and cognitive development by providing educational, health, nutritional, social, and other services to enrolled children and their families. Each county in the United States designated a community action agency to be responsive to the needs of the low-income individuals and families by providing programs and services that assist them in becoming stable and self-reliant.

CAPMC is a leader in “helping people, changing lives.” We have received local and national recognition for implementing creative, cost-effective programs to serve the low-income residents of Madera, Mariposa, and Fresno counties. As the region continues to grow and change, CAPMC is also transforming itself to best serve those in need. CAPMC continues to examine its current programs to ensure that they meet the highest levels of efficiency and effectiveness. As an agency, leaders regularly seek to initiate innovative programs that complement and broaden our existing ones, and search for the best practices from other agencies in our community action network. CAPMC continues to maintain the financial integrity of its programs to maximize resources to the greatest benefit of CAPMC program participants and other customers and stakeholders. Since its inception in 1965, CAPMC’s mission and vision have remained the same:

**Mission**

Helping people, changing lives and making our community a better place to live by providing resources and services that inspire personal growth and independence.

**Vision**

CAPMC will be recognized as a premier social service agency that eliminates the effects of poverty by helping people obtain knowledge and skills to achieve self-reliance and economic stability...one life at a time.
“A thousand thanks for keeping this program. We are very thankful.”
An audit was conducted by Randolph Scott & Company as of June 30, 2012.

In the auditor’s judgment, he/she had no reservation as to the fairness of presentation of Community Action Partnership of Madera County financial statements and their conformity with Generally Accepted Accounting Principles (GAAP).

A “clean opinion” was given without any reservations of the financial condition. There were no findings or questioned costs or any material or significant internal control weaknesses noted during the audit.

Note: Audited Financial Reports for the fiscal year 2012-2013 will not be available until December 2013.
Legal Name: Community Action Partnership of Madera County
Grant Number: 90-CM-9788
Annual Funding Cycle: March 1, 2012—February 28, 2013

Number of Eligible Children Served in Madera County:
  0-2 Year Olds 225
  3-5 Year Olds 343
  Total 568

Program Option: Center-Based
Licensed by Community Care Licensing
Centers are open 10 hours per day

Total Funds Awarded $4,589,974.00
Basic Funds $3,856,866.00
T&TA Funds $26,364.00
Expansion Funds—Merced $705,144.00
One-Time Funds $1,600.00
Non-Federal Funds $1,147,494.00
In-Kind Contributions $1,147,494.00

Fiscal Year 2012-2013 Expenditures
- Salaries, Fringe & Benefits $527,623
- Travel $318,624
- Equipment $355,170
- Supplies $80,000
- Indirect $9,680
- Other $3,298,877

In 2012, The Office of Head Start acknowledged that Community Action Partnership of Madera County was in full compliance with all applicable Head Start Performance Standards, laws, regulations and policy requirements by issuing a letter based on a triennial review to Central California Migrant Head Start.
The Madera/Merced Migrant/Seasonal Head Start program met the funded enrollment for the 2012-2013 program year. The program offers a center-based program five days per week. The breakdown of the ages of enrolled children is as follows:

- Under 1 Year: 35
- 1 Year Old: 95
- 2 Years Old: 131
- 3 Years Old: 167
- 4 Years Old: 150
- 5 Years & Older: 93

“I’m very thankful for everything. My daughter loves school.”
ELIGIBILITY

<table>
<thead>
<tr>
<th>Condition</th>
<th>Children Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income below 100% of federal poverty line</td>
<td>615 (91.7%)</td>
</tr>
<tr>
<td>Receipt of public assistance</td>
<td>101 (15.1%)</td>
</tr>
<tr>
<td>Foster Children</td>
<td>1 (0.1%)</td>
</tr>
<tr>
<td>Homeless</td>
<td>0</td>
</tr>
<tr>
<td>Over Income</td>
<td>56 (8.3%)</td>
</tr>
</tbody>
</table>

ETHNICITY

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Actual # of Children Served</th>
<th>Madera County 0-5 Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic/Latino</td>
<td>671 (100%)</td>
<td>10,759 (74.7%)</td>
</tr>
<tr>
<td>Non-Hispanic</td>
<td>0 (0%)</td>
<td>3,653 (25.3%)</td>
</tr>
</tbody>
</table>

Children with Disabilities

<table>
<thead>
<tr>
<th>Disability</th>
<th>Enrolled Children</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-categorical/developmental delay</td>
<td>1</td>
</tr>
<tr>
<td>Hearing Impairment</td>
<td>1</td>
</tr>
<tr>
<td>Speech or Language Impairment</td>
<td>33</td>
</tr>
<tr>
<td>Infant/Toddler IFSP's</td>
<td>16</td>
</tr>
</tbody>
</table>
### Health & Dental Services

#### Medical Services
- **Number of children who are up-to-date on age-appropriate preventative health care and primary health care**: 671
- **Number of children with health insurance**: 659

#### Chronic Health Conditions
- **Number of children diagnosed with chronic condition needing medical treatment**: 106

#### Recipients of Treatment for Chronic Conditions
- **Anemia**: 79
- **Asthma**: 25
- **Vision Problems**: 2

#### Dental Services
- **Number of preschool-age children who received preventative care**: 340
- **Number of preschool-age children who have completed a professional dental examination**: 341
- **Number of preschool-age children who have or are receiving treatment**: 227

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100% Children with an on-going source of continuous, accessible health care, at end of enrollment year

Number of children at end of enrollment year who were determined by a health care professional to be up-to-date on all immunizations appropriate for their age: 652

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“My son has developed—he is sharing toys, coloring, writing his numbers and name.”
Family & Community Partnerships

PARENT EDUCATION LEVEL

- Neither GED nor Diploma: 349
- High School Diploma/GED: 122
- Associate degree or some college: 21
- Advanced or baccalaureate degree: 1

PARENT INCOME LEVEL

Enrollment records indicate the following annual income levels of Migrant/Seasonal Head Start parents:

<table>
<thead>
<tr>
<th>Income Level</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0-$2,999</td>
<td>2.5%</td>
</tr>
<tr>
<td>$3,000-$8,999</td>
<td>7.2%</td>
</tr>
<tr>
<td>$9,000-$11,999</td>
<td>9.4%</td>
</tr>
<tr>
<td>$12,000-$14,999</td>
<td>12.6%</td>
</tr>
<tr>
<td>$15,000 and Over</td>
<td>68.4%</td>
</tr>
</tbody>
</table>

Average Annual Income of a Madera Migrant/Seasonal Head Start family: $18,556

FAMILY TYPE

- Two-Parent Families: 396
- Single-Parent Families: 97
26% Staff who are current or former Head Start parents

**TEACHING STAFF**

<table>
<thead>
<tr>
<th>Degree Level</th>
<th>Preschool Classrooms</th>
<th>Infant/Toddler Classrooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Degree</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Bachelor’s Degree</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Associate Degree</td>
<td>17</td>
<td>12</td>
</tr>
<tr>
<td>Child Development Associate Credential</td>
<td>0</td>
<td>24</td>
</tr>
</tbody>
</table>

**TOTAL TEACHING STAFF**

- Preschool Classrooms: 25
- Infant/Toddler Classrooms: 36

**MID-MANAGEMENT/MANAGEMENT STAFF**

<table>
<thead>
<tr>
<th>Degree Level</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Degree</td>
<td>0</td>
</tr>
<tr>
<td>Bachelor’s Degree</td>
<td>10</td>
</tr>
<tr>
<td>Associate Degree</td>
<td>0</td>
</tr>
</tbody>
</table>

“*It was a beautiful experience because all of the teachers were very friendly.*”
As part of CAPMC’s school readiness efforts, Madera/Merced Migrant/Seasonal Head Start program offers a Kinder-Camp to children who are anticipated to enter kindergarten the upcoming year. It is a twelve-week program held at three sites June through August focused heavily on kindergarten readiness.

The Madera/Merced Migrant/Seasonal Head Start program uses Creative Curriculum, a research-validated system that teaches school readiness skills by responding to children’s learning styles and building on their strengths and interests. In addition to academic preparation, children learn socialization and problem-solving skills.

Various assessments are used to measure the quality of environment, social and emotional aptitude, and school readiness. The Classroom Assessment Scoring System (CLASS) looks at 10 dimensions of teacher-student interactions and rates them on a seven-point scale. The scores at left are data from the three domains, compared with the 2011-2012 data.

The Desired Results Developmental Profile for Preschoolers (DRDP-PS) is an assessment in which a child’s skill aptitude is rated Not Yet Exploring, Exploring, Developing, Building, or Integrating. The graph at right represents the percentage of preschool-age children who rated as Building or Integrating. The growth from Spring to Fall 2012 indicates positive developmental changes across all domains for the preschool program. Training and technical assistance was provided for the preschool program’s lowest scoring developmental domains: Language & Literacy and Cognitive & General Knowledge, which remained the lowest scoring domains in the second assessment. The results from Spring to Fall 2013 indicates positive developmental growth across all domains for the infant/toddler programs. The lowest scoring developmental domains were Social/Emotional, Language & Literacy and Cognitive & General Knowledge. Growth occurred in these developmental domains but they remain the lowest scoring. Training and technical assistance will continue to be provided to support the lowest scoring developmental levels.
School Readiness Goals

The Improving Head Start for School Readiness Act of 2007 and the School Readiness in Programs Serving Preschool Children Program Instruction (ACFPI0HS-11-04) require Head Start programs to adopt school readiness goals for preschool children.

- The School Readiness Plan describes how CAPMC with SCOE/CCMHS will strategically integrate program services to improve the School Readiness Outcomes of Head Start children and families.
- The School Readiness Goals reflect that families are children’s first teachers. The goals encompass the five essential child development domains: Approaches to Learning, Language & Literacy, Cognition & General Knowledge, Physical Development & Health, and Social & Emotional Development.
- Development of School Readiness Goals, a crucial part of the School Readiness Plan, was guided by input from the Head Start community and approved by the parents of Head Start children and the Governing Bodies.
- Two sets of School Readiness Goals were adopted, the first set for expectant families, infants and toddlers, and the second set for preschool-aged children.
- The School Readiness Goals for Expectant Families, Infants and Toddlers were developed in alignment with the Head Start Framework for Programs Serving Infants and Toddlers and their Families, California Infant/Toddler Learning & Development Foundations, California Desired Results System, the Head Start Child Development and Early Learning Foundations, and the Program for Infant and Toddler Care.
- The goals for preschool children were developed in alignment with the Head Start Child Development Early Learning Framework, California Preschool Learning Foundations, California Desired Results System and the Common Core Standards for kindergarteners.
CAPMC believes it is important to listen and engage our customers with a focus on meeting customers’ needs. It is the goal to look for continued improvement in our programs and services. The Parent Satisfaction Survey results provide vital information on parent views of the program and how these views can contribute to the continued sustainability of CAPMC. Below are topics with samples of questions from the sections.

- 92.0% of parents read to their children.
- Over 60% of parents indicated their children can identify numbers and letters.

**EDUCATION**

<table>
<thead>
<tr>
<th>Median Score (Scale 1-5):</th>
<th>4.69</th>
</tr>
</thead>
</table>

Teaching staff provided quality educational activities for my child.  
Teaching staff has prepared my child for kindergarten.  
Staff was warm, caring and encouraging to my child.

**HEALTH/NUTRITION**

<table>
<thead>
<tr>
<th>Median Score (Scale 1-5):</th>
<th>4.63</th>
</tr>
</thead>
</table>

My child’s medical needs were addressed during the Head Start experience.  
Staff met any dietary needs of my child.  
My child learned how to care for his/her teeth at their Center.

**FAMILY**

<table>
<thead>
<tr>
<th>Median Score (Scale 1-5):</th>
<th>4.63</th>
</tr>
</thead>
</table>

Head Start staff supported my family’s needs.  
Staff was very supportive in helping me meet my Family Partnership goals.  
Head Start provided me a referral for any emergency.

**OUR HEAD START EXPERIENCE**

<table>
<thead>
<tr>
<th>Median Score (Scale 1-5):</th>
<th>4.70</th>
</tr>
</thead>
</table>

My child enjoyed his/her Head Start experience.  
My child’s classroom and outdoor play yard is a clean and safe environment.  
I was welcomed into my child’s classroom.

**Parent Engagement**

Parents actively share in decision-making responsibility for program planning, goals and objectives, recruitment criteria, selection and enrollment of children, the annual program assessment, and personnel policies. Some of our activities are as follows:

- Mexican Independence Day  
- Educational Workshop  
- Game Night  
- Fun Day/Resources  
- Center Cleaning Projects  
- Yard Sale  
- Reading Competition  
- Parent Satisfaction Survey  
- Effective Communication  
- Cultural Events
### Madera/Merced Migrant/Seasonal Head Start Locations

<table>
<thead>
<tr>
<th>Location</th>
<th>Address</th>
<th>Phone</th>
<th>Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALPHA</td>
<td>900 Stadium Drive, Madera, CA 93637</td>
<td>(559) 675-3562</td>
<td>12 Toddlers</td>
</tr>
<tr>
<td>EASTIN ARCOLA</td>
<td>29551 Ave 8, Madera, CA 93637</td>
<td>(559) 675-3562</td>
<td>12 Infants/12 Toddlers/20 Preschoolers</td>
</tr>
<tr>
<td>LOS NIÑOS</td>
<td>29171 Desha St, Madera, CA 93638</td>
<td>(559) 662-1788</td>
<td>8 Infants/8 Toddlers/20 Preschoolers</td>
</tr>
<tr>
<td>MIS ANGELITOS</td>
<td>101 East Adell, Madera, CA 93638</td>
<td>(559) 673-2564</td>
<td>8 Infants/8 Mobile Infants/8 Toddlers/24 Preschoolers</td>
</tr>
<tr>
<td>POMONA</td>
<td>11777 Woodward Way, Madera, CA 93638</td>
<td>(559) 661-1169</td>
<td>12 Toddlers/20 Preschoolers</td>
</tr>
<tr>
<td>SIERRA VISTA</td>
<td>917 East Olive Ave, Madera, CA 93638</td>
<td>(559) 675-9137</td>
<td>12 Infants/12 Toddlers/57 Preschoolers</td>
</tr>
<tr>
<td>EASTSIDE—Pre-Kindergarten</td>
<td>1112 South A St, Madera, CA 93638</td>
<td>(559) 674-1268</td>
<td>20 Preschoolers</td>
</tr>
<tr>
<td>MIS TESOROS—Pre-Kindergarten</td>
<td>131 Mace St, Madera, CA 93638</td>
<td>(559) 673-1011</td>
<td>15 Preschoolers</td>
</tr>
<tr>
<td>VALLEY WEST—Pre-Kindergarten</td>
<td>101 Adell St, Madera, CA 93638</td>
<td>(559) 673-4959</td>
<td>13 Preschoolers</td>
</tr>
</tbody>
</table>

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**Head Start is funded by grants from the U.S. Department of Health and Human Services, Administration for Children and Families. Our services are aligned with Head Start Program Performance Standards.**