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Greetings from Community Action Partnership of Madera County’s Head Start Department! I would like to share important information regarding the services that the Madera/Merced Migrant/Seasonal Head Start program provides to the children and families in Madera and Merced counties. The 2013-2014 Annual Report’s data provides an overview of the funding, staffing, enrollment, attendance, school readiness results, and overall services provided by the program.

Madera Migrant/Seasonal Head Start is a Delegate of Central California Migrant Head Start located in Modesto, California. Every year a grant application is submitted to Central California Migrant/Seasonal Head Start, Division of Stanislaus County Office of Education to serve a selected number of migrant/seasonal children. For the 2013-2014 program year, CAPMC was funded to serve 630 children. By the end of the program year, a total of 644 children were served; 574 of which were migrant families and 70 were seasonal.

During the children and family’s participation in the program, they receive comprehensive services inclusive of education, health, nutrition, mental health, and disabilities. CAPMC’s primary goal is to provide families with opportunities to engage with their children, increase their knowledge of their children’s development, and ultimately, assist them in becoming their children’s life long educators. Some of the strategies used to achieve our goals are to provide educational workshops, encouraging language and literacy, teacher/parent conferences, parent committee meetings, and opportunities to engage in classroom activities.

I want to acknowledge our exceptional staff for all their dedication to providing quality educational experiences to the children; the Policy Committee and Board of Directors for their continued support. As well as all of our community partners that make it possible for the program to provide assistance to families in need. This is truly a “community effort” to help families meet their needs and allow children to be successful in their educational path.

A special recognition and gratitude to the families of the program that allow program staff the honor of educating and caring for their children on a daily basis. It is a privilege to be able to serve the families of Madera and Merced County.

Respectfully,

Maritza Gomez

Program Director, Head Start Programs
Community Action Partnership of Madera County
Community Action Partnership of Madera County (CAPMC), a 501(c)(3) non-profit organization, has dedicated its programs and services to address the needs of the low-income residents of Madera County for over the past four decades. Although Madera County is our primary focus for serving low-income individuals and families, CAPMC has also been awarded funds to expand Head Start services to Regional families in Mariposa County and Migrant/Seasonal families in Fresno County.

CAPMC was established in 1965 as a result of the Economic Opportunity Act (EOA) of 1964. The EOA was signed into law by President Lyndon B. Johnson to support his declaration of an unconditional “War on Poverty.” The act was established to promote school readiness, enhance children’s social and cognitive development by providing educational, health, nutritional, social, and other services to enrolled children and their families. Each county in the United States designated a community action agency to be responsive to the needs of the low-income individuals and families by providing programs and services that assist them in becoming stable and self-reliant.

CAPMC is a leader in “helping people, changing lives.” We have received local and national recognition for implementing creative, cost-effective programs to serve the low-income residents of Madera, Mariposa, and Fresno counties. As the region continues to grow and change, CAPMC is also transforming itself to best serve those in need. CAPMC continues to examine its current programs to ensure that they meet the highest levels of efficiency and effectiveness. As an agency, leaders regularly seek to initiate innovative programs that complement and broaden our existing ones, and search for the best practices from other agencies in our community action network. CAPMC continues to maintain the financial integrity of its programs to maximize resources to the greatest benefit of CAPMC program participants and other customers and stakeholders. Since its inception in 1965, CAPMC’s mission and vision have remained the same:

**Mission**

Helping people, changing lives and making our community a better place to live by providing resources and services that inspire personal growth and independence.

**Vision**

CAPMC will be recognized as a premier social service agency that eliminates the effects of poverty by helping people obtain knowledge and skills to achieve self-reliance and economic stability...one life at a time.
Board of Directors (as of May 2013)

Kelly Woodard
Department of Social Services

Edward Gonzalez
Madera Unified School District

Rick Farinelli
Madera County Board of Supervisors

Sally Bomprezzi
Madera City Council

Dennis Haworth
City of Chowchilla

Dennis Smith
Madera Chamber of Commerce

Liliana Echavarria
Policy Council, Regional Head Start

Emlen Miles-Mattingly
Fiscal Management/Accounting

Elizabeth Madrid
Madera Coalition for Community Justice

Kathy Lopes
Early Childhood Education/Development

Nettie Amey
Central Madera/Alpha

Sue Kern
Eastern Madera County

Ruth Carral
Eastside/Parksdale

Caroline Williams
Fairmead/Chowchilla

Linda L. Lewis Wright
Monroe/Washington

Policy Committee (as of May 2014)

Alpha
Vacant

Eastin Arcola
Norma Mendoza
Miguel Chavez

Los Ninos
Manuel Ruiz

Mis Angelitos
Ranfelis Cortez
Erika Dieguez

Pomona
Susmey Cortez
Vacant

Sierra Vista
Irene Juarez
Enedino Martinez
Nayeli Rodriguez

“I am very thankful for everything. My daughter loves going to school.” - Head Start Parent
CAPMC 2012-2013 Budget

CAPMC Revenues by Source
FYE 2012 - 2013
$22,428,233

- $3,320,417 (15%)
- $4,429,752 (20%)
- $2,420,065 (11%)
- $4,157,331 (18%)
- $625,286 (3%)
- $209,644 (1%)
- $3,044,975 (14%)
- $625,286 (3%)
- $4,157,331 (18%)
- $1,134,152 (5%)
- $926,649 (4%)
- $488,034 (2%)
- $3,044,975 (14%)

CAPMC Expenditures By Category
Fiscal Year 2012-13

- A Personnel 59%
- B Operations 14%
- C Equipment & Supplies 8%
- D Direct Services 10%
- E Administration & CSBG 9%

An audit was conducted by Randolph Scott & Company as of June 30, 2013.
In the auditor’s judgment, he/she had no reservation as to the fairness of presentation of Community Action Partnership of Madera County financial statements and their conformity with Generally Accepted Accounting Principles (GAAP). A “unmodified opinion” was given without any reservations of the financial condition. There were no findings or questioned costs or any material or significant internal control weaknesses noted during the audit. Note: Audited Financial Reports for the fiscal year 2013-2014 will not be available until December 2014.
Legal Name: Community Action Partnership of Madera County  
Grant Number: 90-CM-9788  
Annual Funding Cycle: March 1, 2013—February 28, 2014  

Number of Eligible Children Served in Madera County:  
0-2 Year Olds 278  
3-5 Year Olds 366  
Total 644  

Program Option: Center-Based  
Licensed by Community Care Licensing  
Centers are open 10 hours per day  

Total Funds Awarded: $4,430,803.00  
Basic Funds: $4,404,439.00  
T&TA Funds: $26,364.00  
Sequestration Funds: $153,802.00  
Non-Federal Funds: $1,107,701.00  
In-Kind Contributions: $1,107,701.00  

Fiscal Year 2013-2014 Expenditures  

In 2012, The Office of Head Start acknowledged that Community Action Partnership of Madera County was in full compliance with all applicable Head Start Performance Standards, laws, regulations and policy requirements by issuing a letter based on a triennial review to Central California Migrant Head Start.
### ELIGIBILITY

<table>
<thead>
<tr>
<th>Eligibility</th>
<th>Children Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income below 100% of federal poverty line</td>
<td>521 (81%)</td>
</tr>
<tr>
<td>Receipt of public assistance</td>
<td>72 (11%)</td>
</tr>
<tr>
<td>Foster Children</td>
<td>0</td>
</tr>
<tr>
<td>Homeless</td>
<td>0</td>
</tr>
<tr>
<td>Over Income</td>
<td>51 (0.8%)</td>
</tr>
</tbody>
</table>

### CHILDREN AND FAMILIES SERVED IN 2013-2014

- Total number of Children Served in Madera/Merced counties: 644
- Funded Number of Children to be Served in Madera/Merced Counties: 630
- Total Number of Families Served: 490

### PARENT EDUCATION LEVEL

- Neither GED nor Diploma: 322
- High School Diploma/GED: 123
- Associate degree or some college: 41
- Advanced or baccalaureate degree: 4

### Family Type

- Single-Parent Families, 97
- Two-Parent Families, 396
The Madera/Merced Migrant/Seasonal Head Start program met the funded enrollment for the 2013-2014 program year. The program offers a center-based program five days per week. The breakdown of the ages of enrolled children is as follows:

Ages of Enrolled Children in 2013-2014

- Under 1 Year: 48
- 1 Year Old: 90
- 2 Years Old: 140
- 3 Years Old: 147
- 4 Years Old: 148
- 5 Years & Older: 71

**Ethnicity**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Actual # of Children Served</th>
<th>Madera County 0-5 Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic/Latino</td>
<td>671 (100%)</td>
<td>10,759 (74.7%)</td>
</tr>
<tr>
<td>Non-Hispanic</td>
<td>0 (0%)</td>
<td>3,653 (25.3%)</td>
</tr>
</tbody>
</table>

**Average Monthly Attendance**

91.1%

**Children with Disabilities**

- Preschool IEP's Non-categorical/developmental delay
- Preschool IEP's Intellectual Disabilities
- Preschool IEP's Speech or Language Impairment
- Preschool IEP's Autism
- Preschool IEP's Health related impairment
- Preschool IEP's Orthopedic Impairment

10% Enrolled Children with Disabilities
### MEDICAL SERVICES

<table>
<thead>
<tr>
<th>Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of children who are up-to-date on age-appropriate preventative health care and primary health care</td>
<td>593</td>
</tr>
<tr>
<td>Number of children with health insurance</td>
<td>641</td>
</tr>
</tbody>
</table>

### CHRONIC HEALTH CONDITIONS

<table>
<thead>
<tr>
<th>Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of children diagnosed with chronic condition needing medical treatment</td>
<td>43</td>
</tr>
</tbody>
</table>

### RECIPIENTS OF TREATMENT FOR CHRONIC CONDITIONS

- **Anemia**: 30
- **Asthma**: 7
- **High Lead Levels**: 1

### DENTAL SERVICES

<table>
<thead>
<tr>
<th>Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of preschool-age children who received preventative care</td>
<td>293</td>
</tr>
<tr>
<td>Number of preschool-age children who have completed a professional dental examination</td>
<td>296</td>
</tr>
<tr>
<td>Number of preschool-age children who have or are receiving treatment</td>
<td>203</td>
</tr>
</tbody>
</table>

100% Children with an on-going source of continuous, accessible health care, at end of enrollment year

Number of children at end of enrollment year who were determined by a health care professional to be up-to-date on all immunizations appropriate for their age 644

“My son has developed—he is sharing toys, coloring, writing his numbers and name.” - Head Start Parent
## Program Staff & Qualifications

### Staff who are current or former Head Start parents

24%

### TEACHING STAFF

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Preschool Classrooms</th>
<th>Infant/Toddler Classrooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Degree</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Bachelor’s Degree</td>
<td>9</td>
<td>3</td>
</tr>
<tr>
<td>Associate Degree</td>
<td>12</td>
<td>9</td>
</tr>
<tr>
<td>Child Development Associate Credential</td>
<td>2</td>
<td>25</td>
</tr>
</tbody>
</table>

**TOTAL TEACHING STAFF**

- Preschool Classrooms: 23
- Infant/Toddler Classrooms: 37

### MID-MANAGEMENT/MANAGEMENT STAFF

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Degree</td>
<td>1</td>
</tr>
<tr>
<td>Bachelor’s Degree</td>
<td>8</td>
</tr>
<tr>
<td>Associate Degree</td>
<td>0</td>
</tr>
</tbody>
</table>

**TOTAL**

- 11%
- 89%

*“It was a beautiful experience because all of the teachers were very friendly.”* - Head Start Parent
School Readiness Goals

The Improving Head Start for School Readiness Act of 2007 and the School Readiness in Programs Serving Preschool Children Program Instruction (ACFPI0HS-11-04) require Head Start programs to adopt school readiness goals for preschool children.

- The School Readiness Plan describes how CAPMC with SCOE/CCMHS will strategically integrate program services to improve the School Readiness Outcomes of Head Start children and families.
- The School Readiness Goals reflect that families are children’s first teachers. The goals encompass the five essential child development domains: Approaches to Learning, Language & Literacy, Cognition & General Knowledge, Physical Development & Health, and Social & Emotional Development.
- Development of School Readiness Goals, a crucial part of the School Readiness Plan, was guided by input from the Head Start community and approved by the parents of Head Start children and the Governing Bodies.
- Two sets of School Readiness Goals were adopted, the first set for expectant families, infants and toddlers, and the second set for preschool-aged children.
- The School Readiness Goals for Expectant Families, Infants and Toddlers were developed in alignment with the Head Start Framework for Programs Serving Infants and Toddlers and their Families, California Infant/Toddler Learning & Development Foundations, California Desired Results System, the Head Start Child Development and Early Learning Framework, and the Program for Infant and Toddler Care.
- The goals for preschool children were developed in alignment with the Head Start Child Development Early Learning Framework, California Preschool Learning Foundations, California Desired Results System and the Common Core Standards for kindergarteners.
In order to measure children’s educational gains, Madera/Merced Head Start utilizes the Desired Results Developmental Profile (DRDP). The tool gathers developmental information on children based on teacher’s observations in 13 developmental domains. Two collections are taken throughout the program year July and September of each year. After each collection, program staff analyze the developmental outcomes for individual children, center level, and the program as a whole to determine if all children are making progress towards school readiness goals and to make program improvements. The progress shown reflects only children who were assessed in the two assessment periods and does not reflect late enrollees or children who withdrew from the program mid-year. The graph below displays the percentage of children that are in the top two developmental levels (building and intergrading):

Training & Technical Assistance

Ongoing training is being provided to teaching staff to continue to enhance their skills in those areas and support the children’s learning and school readiness success. Intentional training is being provided at key times to ensure effectiveness—pre-service, bi-monthly, and individual monthly mentoring by Area Managers. Some of the training topics include effective facilitation of small group/free choice activities, math activities, and language development strategies.

In addition to the training being provided by program staff, one Head Start site will be participating in the Race to the Top project that provides strength-based coaching used to enhance teachers’ individual skills to achieve and sustain quality improvement. Central California Migrant Head Start is providing Practice Based Coaching/mentoring at two sites. Additionally, Area Managers are coaching/mentoring the other sites to support quality teaching and ensure learning practices are implemented with accuracy and result in positive outcomes for children and families.
CLASS—Classroom Assessment Scoring System

The Madera/Merced Migrant/Seasonal Head Start program uses the Creative Curriculum, a research-validated system that teaches school readiness skills by responding to children’s learning styles and building on their strengths and interests. In addition to academic preparation, children learn socialization and problem-solving skills.

Along with using the Creative Curriculum, the program adopted the Classroom Assessment Scoring System (CLASS) tool in order to measure the quality of environment, social and emotional aptitude, and school readiness of children. The information gathered is also used to provide training and technical assistance to staff on an on-going basis. A baseline is established at the start of the program, early summer, and a follow up observation is conducted in the fall to determine progress and opportunities for growth.

The Classroom Assessment Scoring System (CLASS) looks at 10 dimensions of teacher-student interactions and rates them on a seven-point scale. Below are the average scores for the 2013-2014 Madera/Merced Migrant/Seasonal Head Start program, comparisons with the national average and thresholds expectation from the Office of Head Start. These results are extremely important as they are now used by Office of Head Start as a way to measure the quality of programs. Therefore, based on CLASS results and, if they fall below the national average, programs could be designated for recompetition.
Parent Engagement

Parents actively share in decision-making responsibility for program planning, goals and objectives, recruitment criteria, selection and enrollment of children, the annual program assessment, and personnel policies. Some of our activities are as follows:

- Actively participated in the CAPMC—Parent Policy Committee
- Actively participated in the Central California Migrant Head Start Policy Council
- Attended parent conference in San Francisco, CA
- Received training on leadership, how to conduct meetings and the Brown Act
- Attended Living a Healthy Life with Chronic Conditions presented by Jose Arrezola from the Madera County Public Health Department
- ESL classes
- CPR/First Aid and Disability training
- Assisted in taking care of gardens at the centers
- Took home literacy bags to help with children’s school readiness goals
- Attended educational nights where school readiness activities were provided
- Worked on homework activities, monthly calendars, and the “I Am Moving, I Am Learning” activities

2013-2014 Parent Satisfactory Survey Results

CAPMC believes it is important to listen and engage our customers with a focus on meeting customers’ needs. It is the goal to look for continued improvement in our programs and services. The Parent Satisfaction Survey results provide vital information on parent views of the program and how these views can contribute to the continued sustainability of CAPMC. Below are topics with samples of questions from the sections.

- 92.0% of parents read to their children.
- Over 60% of parents indicated their children can identify numbers and letters.

**FAMILY**

**Median Score (Scale 1-5):** 4.62

Head Start staff supported my family’s needs.
Staff was very supportive in helping me meet my Family Partnership goals.
Head Start provided me a referral for any emergency.

**OUR HEAD START EXPERIENCE**

**Median Score (Scale 1-5):** 4.78

My child enjoyed his/her Head Start experience.
My child’s classroom and outdoor play yard is a clean and safe environment.
I was welcomed into my child’s classroom.
Alphabet
900 Stadium Drive, Madera, California 93637
(559) 675-3562
Capacity: 12 Toddlers

Eastin Arcola
29551 Avenue 8, Madera, California 93637
(559) 675-3562
Capacity: 12 Infants/12 Toddlers/20 Preschoolers

Los Ninos
29171 Desha Street, Madera, California 93638
(559) 662-1788
Capacity: 8 Infants/8 Toddlers/20 Preschoolers

MIS Angelitos
101 East Adell, Madera, California 93638
(559) 673-2564
Capacity: 8 Infants/8 Mobile Infants/8 Toddlers/24 Preschoolers

Pomona
11777 Woodward Way, Madera, California 93638
(559) 661-1169
Capacity: 12 Toddlers/20 Preschoolers

Rafael L. Silva
18926 W. Henry Miller Road, Merced, California 93635
(209) 829-0615
Capacity: 12 Infants/12 Toddlers/20 Preschoolers

Sierra Vista
917 East Olive Avenue, Madera, California 93638
(559) 675-9137
Capacity: 12 Infants/12 Toddlers/57 Preschoolers

Eastside—Pre-Kindergarten
1112 South A Street, Madera, California 93638
(559) 674-1268
Capacity: 20 Preschoolers

Valley West—Pre-Kindergarten
101 Adell Street, Madera, California 93638
(559) 673-4959
Capacity: 13 Preschoolers

South Dos Palos
22380 S. 7th Street, Merced, California 93665
(209) 392-2722
Capacity: 12 Infants/12 Toddlers/20 Preschoolers