Project Head Start was launched on May 18, 1965, with the goal of providing vulnerable preschool children and their families with comprehensive services to help them be ready for school. Programs were developed “by local communities to meet local needs” and shaped by the leadership of parents and volunteers. After 50 years, these core values remain unchanged.

It was May 18, 1965 when President Lyndon B. Johnson announced Project Head Start in the White House Rose Garden. Community Action Partnership of Madera County – In 2015, the Head Start Program planted 2 rose bushes to commemorate and celebrate Head Start’s 50th anniversary. For fifty years, Community Action Partnership of Madera County has had the pleasure of serving and making a difference in the lives of children and families and is proud to continue providing services to the community.
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Please like and share our Facebook!

www.facebook.com/maderaheadstart
Message from the Director

Greetings from Community Action Partnership of Madera County’s Head Start Department! I would like to share important information regarding the services that the Madera/Mariposa Regional Head Start program provides to the children and families of the community. Staff have compiled data for the 2014-2015 Annual Report which gives an overview of the funding, staffing, enrollment, attendance and overall services provided by the Madera/Mariposa Regional Head Start Program.

Madera/Mariposa Regional Head Start is a direct grantee of the Office of Head Start Region IX. A grant application is submitted annually and funding is awarded to CAPMC. For the 2014-2015 program year, CAPMC was funded to serve 372 children. By the end of the year, a total of 465 children were served.

During the children and family’s participation in the program, they receive comprehensive services inclusive of education, health, nutrition, mental health, and disabilities. CAPMC’s primary goal is to provide families with opportunities to engage with their children, increase their knowledge of their children’s development, and ultimately, assist them in becoming their children’s lifelong educators. Some of the strategies used to achieve our goals are to provide educational workshops, encouraging language and literacy, teacher/parent conferences, parent committee meetings, and opportunities to engage in classroom activities.

Madera/Mariposa Regional Head Start staff is very proud of all of its accomplishments. During the 2014-2015 program year, the program received its triennial Federal Review. The results couldn’t have been better. There were no findings noted for the program and many exemplary practices were highlighted based on the services that the program provides for the families and children.

I want to acknowledge our exceptional staff for all their dedication to providing quality educational experiences to the children; the Policy Council and Board of Directors for their continued support. As well as all of our community partners that make it possible for the program to provide assistance to families in need. This is truly a “community effort” to help families meet their needs and allow children to be successful in their educational path.

A special recognition and gratitude to the families of the program that allow program staff the honor of educating and caring for their children on a daily basis. It is a privilege to be able to serve the families of Madera and Mariposa Counties.

Respectfully,

Maritza Gomez
Program Director, Madera Head Start Programs
Community Action Partnership of Madera County
Our Agency

Community Action Partnership of Madera County (CAPMC), a 501(c)(3) non-profit organization, has dedicated its programs and services to address the needs of the low-income residents of Madera County for the past fifty years. Although Madera County is our primary focus for serving low-income individuals and families, CAPMC has also been awarded funds to expand Head Start services to Regional families in Mariposa County and Migrant/Seasonal families in Fresno and Merced Counties.

CAPMC was established in 1965 as a result of the Economic Opportunity Act (EOA) of 1964. The EOA was signed into law by President Lyndon B. Johnson to support his declaration of an unconditional “War on Poverty.” The act was established to promote school readiness, enhance children’s social and cognitive development by providing educational, health, nutritional, social, and other services to enrolled children and their families. Each county in the United States designated a community action agency to be responsive to the needs of the low-income individuals and families by providing programs and services that assist them in becoming stable and self-reliant.

CAPMC is a leader in “helping people, changing lives.” We have received local and national recognition for implementing creative, cost-effective programs to serve the low-income residents of Madera, Mariposa, Merced and Fresno counties. As the region continues to grow and change, CAPMC is also transforming itself to best serve those in need. CAPMC continues to examine its current programs to ensure that they meet the highest levels of efficiency and effectiveness. As an agency, leaders regularly seek to initiate innovative programs that complement and broaden our existing ones, and search for the best practices from other agencies in our community action network. CAPMC continues to maintain the financial integrity of its programs to maximize resources to the greatest benefit of CAPMC program participants and other customers and stakeholders. Since its inception in 1965, CAPMC’s mission and vision have remained the same:

**Mission**

Helping people, changing lives and making our community a better place to live by providing resources and services that inspire personal growth and independence.

**Vision**

CAPMC will be recognized as a premier social service agency that eliminates the effects of poverty by helping people obtain knowledge and skills to achieve self-reliance and economic stability...one life at a time.
Members of Shared Governance

### Board of Directors as of May 2015

- **Kelly Woodard**  
  Department of Social Services

- **Laura Tanner-McBrien**  
  Madera Unified School District

- **Rick Farinelli**  
  Madera County Board of Supervisors

- **Donald E. Holley**  
  Madera City Council

- **Dennis Haworth**  
  Chowchilla City Council

- **Dennis Smith**  
  Madera Chamber of Commerce

- **Kimberly Allen**  
  Policy Council, Regional Head Start

- **Emlen Miles-Mattingly**  
  Fiscal Management/Accounting

- **Elizabeth Madrid**  
  Madera Coalition for Community Justice

- **Kathy Lopes**  
  Early Childhood Education/Development

- **Cynthia Russell**  
  Central Madera/Alpha

- **Vacant**  
  Eastern Madera County

- **Ruth Carral**  
  Eastside/Parksdale

- **Caroline Williams**  
  Fairmead/Chowchilla

- **Pat Marquardt**  
  Monroe/Washington

### Policy Committee as of May 2015

- **Kimberly Allen**  
  Karina Sanchez  
  Chowchilla

- **Christopher Crownover**  
  Cottonwood

- **Casimira Joaquin**  
  East Side

- **Mariana Caballero**  
  Fairmead

- **Gloria Nelson**  
  Mariposa

- **Guadalupe Amezquita**  
  Mis Tesoros/Homebase B

- **Shawnale Mungin**  
  North Fork

- **Sheena Shelton**  
  Oakhurst

- **Lakeysha Frazier**  
  Ruth Gonzales/Homebase A

- **Maria Ortega**  
  Sunset

- **Heather Perez**  
  Valley West

- **Harsimran Kaur**  
  Verdell McKelvey

- **Vacant**  
  Madera Community Representative

- **Dennis Smith**  
  Board of Directors
An audit was conducted by Randolph Scott & Company as of June 30, 2014. In the auditor’s judgment, he/she had no reservation as to the fairness of presentation of Community Action Partnership of Madera County financial statements and their conformity with Generally Accepted Accounting Principles (GAAP). An “unmodified opinion” was given without any reservations of the financial condition. There were no findings or questioned costs or any material or significant internal control weaknesses noted during the audit. Note: 2014-2015 reports will not be available until December 2015.
In 2014, The Office of Head Start acknowledged that Community Action Partnership of Madera County was in full compliance with all applicable Head Start Performance Standards, laws, regulations and policy requirements by issuing a letter based on a triennial review.

Madera/Mariposa Regional Head Start 2014-2015

Budget

Legal Name: Community Action Partnership of Madera County

Grant Number: 09CH0780

Annual Funding Cycle: June 1, 2014 – May 31, 2015

Number of Eligible Children Served in Madera County:

Number of children served in Madera County 338
Number of children served in Mariposa County 34
Total 372

Program Option: Center Based and Home Base
Licensed by Community Care Licensing

Total Funds Awarded $3,364,993
Basic Funds $3,316,371
T&TA Funds $48,622
Non-Federal Share $841,249

2014-2015 Fiscal Year Expenditures

- Salaries, Fringe & Benefits $2,369,275.00
- Equipment & Supplies $205,862.83
- Indirect $371,000.82
- Other $418,854.35

In 2014, The Office of Head Start acknowledged that Community Action Partnership of Madera County was in full compliance with all applicable Head Start Performance Standards, laws, regulations and policy requirements by issuing a letter based on a triennial review.
Children and Families Served

Children and Families served in 2014-2015

<table>
<thead>
<tr>
<th>Description</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of children served in Madera/Mariposa Counties</td>
<td>465</td>
</tr>
<tr>
<td>Funded number of children to be served in Madera/Mariposa Counties</td>
<td>372</td>
</tr>
<tr>
<td>Total Number of Families Served</td>
<td>444</td>
</tr>
</tbody>
</table>

Eligibility

<table>
<thead>
<tr>
<th>Eligibility</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income below 100% of federal poverty line</td>
<td>317</td>
<td>(68%)</td>
</tr>
<tr>
<td>Receipt of public assistance</td>
<td>111</td>
<td>(24%)</td>
</tr>
<tr>
<td>Foster Children</td>
<td>9</td>
<td>(2%)</td>
</tr>
<tr>
<td>Homeless</td>
<td>1</td>
<td>(0%)</td>
</tr>
<tr>
<td>Over Income</td>
<td>27</td>
<td>(6%)</td>
</tr>
</tbody>
</table>

Parent Education Level

- Neither GED nor Diploma: 156
- High School Diploma/GED: 129
- Associate degree or some college: 155
- Advanced or Baccalaureate degree: 0

Family Type

- Single-Parent Families: 177
- Two-Parent Families: 267
Enrollment

Ages of Enrolled Children in 2014-2015

The Madera/Mariposa Regional Head Start program met the funded enrollment for the 2014-2015 program year. The program offers a center-based program four days per week. The breakdown of the ages of enrolled children is as follows:

- Under 1 Year: 0
- 1 year old: 0
- 2 years old: 1
- 3 years old: 227
- 4 years old: 236
- 5 years & older: 1

118 children have been enrolled in Head Start two or more years

Race

- 74 Caucasian
- 13 Biracial/Multi-Racial
- American Indian or Alaska Native
- Caucasian
- Biracial/Multi-Racial
- Hispanic
- Asian
- African American

Ethnicity

- Hispanic or Latino Origin: 357
- Non-Hispanic/Latino Origin: 108

Average Monthly Attendance

91.87%

Children with Disabilities

10% of children enrolled were identified with a disability

<table>
<thead>
<tr>
<th>Health</th>
<th>Speech/Language</th>
<th>Intellectual</th>
<th>Autism</th>
<th>Non-Categorical/Developmental Delay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children</td>
<td>2</td>
<td>46</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>
## Health Services

### Medical Services

<table>
<thead>
<tr>
<th>Service</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of children who are up-to-date on age-appropriate preventative health care and primary health care</td>
<td>432</td>
</tr>
<tr>
<td>Number of children with health insurance</td>
<td>462</td>
</tr>
<tr>
<td>Number of children with no health insurance</td>
<td>3</td>
</tr>
</tbody>
</table>

100% of children with an on-going source of continuous, accessible health care at the end of the enrollment year

### Chronic Health Conditions

<table>
<thead>
<tr>
<th>Condition</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of children diagnosed with a chronic condition needing medical treatment</td>
<td>4</td>
</tr>
<tr>
<td>Number of these who received treatment</td>
<td>3</td>
</tr>
</tbody>
</table>

### Recipients of Treatment for Chronic Conditions

<table>
<thead>
<tr>
<th>Condition</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anemia</td>
<td>23</td>
</tr>
<tr>
<td>Asthma</td>
<td>39</td>
</tr>
<tr>
<td>Hearing Difficulties</td>
<td>2</td>
</tr>
<tr>
<td>Vision Problems</td>
<td>10</td>
</tr>
<tr>
<td>High Lead Levels</td>
<td>2</td>
</tr>
<tr>
<td>Diabetes</td>
<td>0</td>
</tr>
</tbody>
</table>

## Dental Services

<table>
<thead>
<tr>
<th>Service</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of preschool-age children who received preventative care</td>
<td>465</td>
</tr>
<tr>
<td>Number of preschool-age children who have completed a professional dental examination</td>
<td>406</td>
</tr>
</tbody>
</table>

100% of children with an on-going source of continuous, accessible professional dental care

100% of children who received preventative care since last year

## Nutrition

### Children's Body Mass Index

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Underweight</td>
<td>21</td>
</tr>
<tr>
<td>Healthy Weight</td>
<td>303</td>
</tr>
<tr>
<td>Overweight</td>
<td>59</td>
</tr>
<tr>
<td>Obese</td>
<td>72</td>
</tr>
</tbody>
</table>

The nutrition education component of the child’s Head Start experience focuses on healthy meals that offer a variety of high in nutrients and low in fat, sugar, and salt food choices. Staff use a family style meal service method, model portion sizes and try new food while giving the children opportunities for decision making, sharing, communication and fine motor and eye hand coordination. Through structured and unstructured physical activities staff get the children moving moderately and vigorously every day. Learning healthy life long habits is the goal of our nutrition services.
Program Staff and Qualifications

<table>
<thead>
<tr>
<th>Teaching Staff</th>
<th>Administrative Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Teacher</strong></td>
<td><strong>Assistant Teacher</strong></td>
</tr>
<tr>
<td>Graduate Degree</td>
<td>0</td>
</tr>
<tr>
<td>Bachelor’s Degree</td>
<td>6</td>
</tr>
<tr>
<td>Associate Degree</td>
<td>7</td>
</tr>
<tr>
<td>Child Development Associate Credential</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Teaching Staff</strong></td>
<td>14</td>
</tr>
</tbody>
</table>

Professional Development

The Madera/Mariposa Regional Head Start program provided ongoing professional development to all teaching staff during the 2014-2015 program year. The trainings offered were to increase the level of knowledge and skills for teachers and to provide high quality service for children and families. Some of the trainings provided were: “Responsive Environments”, “Intentional Teaching” etc.

Preschoolers like to explore and investigate the world around them; they enjoy learning about the things that interest them. For these reasons The Madera/Mariposa Regional Head Start program spend time and effort on paying thoughtful attention to create classroom environments that enabled children to develop and enhance learning and discovery.

Teaching staff with support of Early Care and Education Consultants created home style environments to cultivate children’s imagination, wonder and curiosity. The materials were carefully selected and inviting for children, including natural materials that provided an infinite number of possibilities for children to explore. The purpose for these materials was to convey a sense of calmness for children and adults.

After days of planning and designing classrooms, the teaching staff provided hands-on opportunities for children to discover, practice, inspire thinking, and take control of their own learning.
School Readiness Goals

Madera/Mariposa Regional Head Start has adopted the following school readiness goals:

Children will...

- Use and comprehend increasingly complex and varied vocabulary.
- Comprehend the physical organization of print materials and that print carries meaning.
- Demonstrate awareness that language can be broken into words, syllables, and smaller pieces of sound.
- Be able to demonstrate increasing awareness of symbols and that letters make up words and eventually that letters have sounds.
- Children who are Dual Language Learners will demonstrate the ability to comprehend, and speak the English Language while being proficient in their home language.
- Use math in every day routine to count, compare, relate, pattern, and problem solve.
- Store, retrieve, and use information to find multiple solutions to every day challenges.
- Be able to recognize and regulate emotions, attention, impulses, and behavior.
- Express awareness of difference and similarities between self and others, including language, culture, and special needs.
- Be persistent in demonstrating an interest in different topics and activities, desire to learn, creativeness, and independence in learning.
- Participate in activities and play to develop increase control in gross and fine motor skills.
- Demonstrate an understanding of practicing healthy habits.
- Families will support their child’s learning and development by working in collaboration with staff to implement school readiness activities at home and at school.

The goals were adopted in the fall of 2012 to comply with the Office of Head Start School Readiness Initiative and the Improving of Head Start for School Readiness Act of 2007. To ensure successful implementation the School Readiness Goals are aligned with the Desired Results Development Profile, the Preschool Profile, The Head Start Child Development Early Learning Framework, CA Preschool Learning Foundations, and Parent Satisfaction Survey.

Even though the ultimate goal is to ensure all children reach all of the goals, the program individualizes based on the children’s developmental and skill level. At the end of each school year, all developmental & program data is analyzed to determine which goals will be the focus for the following school year. Based on the Outcome results for the 2014-2015 program year (see page 11), the areas of focus were math, language and literacy, and dual language learners. Additional resources, training, and support was provided to teaching staff and parents to ensure children are supported on increasing their skills and knowledge.

Our goals strongly support the CAPMC Head Start School Readiness Belief Statement: “Head Start believes that school readiness is a shared responsibility between parents and teaching staff that focuses on the whole child and is the foundation for future learning. School readiness encompasses the least restrictive environment which individualizes all developmental domains for every child, including children with disabilities and Dual Language Learners.”
Child Outcomes

In order to measure children’s educational gains, Madera/Mariposa Head Start utilizes the Desired Results Developmental Profile (DRDP) – PS 2010. The tool gathers developmental information on children based on teacher’s observations in 13 developmental domains. Three collections are taken throughout the program year: November, February and April of each year. After each collection, program staff analyze the developmental outcomes for individual children, center level, and the program as a whole to determine if all children are making progress towards school readiness goals and to make program improvements. The progress shown reflects only children who were assessed in all three assessment periods and does not reflect late enrollees or children who withdrew from the program mid-year. The graph below displays the percentage of children that are in the top two developmental levels (building and intergrading):

Training & Technical Assistance

Ongoing training is being provided to teaching staff to continue to enhance their skills in those areas and support the children’s learning and school readiness success. Intentional training is being provided at key times to ensure effectiveness—pre-service, bi-monthly, and individual monthly mentoring by Area Managers. Some of the training topics include effective facilitation of small group/free choice activities, math activities, and language development strategies.

In addition to the training being provided by program staff, 5 Head Start sites will be participating in the Race to the Top project that provides strength-based coaching used to enhance teachers’ individual skills to achieve and sustain quality improvement. A Practice Based Coaching/mentoring project will be implemented by Head Start Area Managers to support quality teaching and ensure learning practices are implemented with accuracy and result in positive outcomes for children and families.
CLASS – Classroom Assessment Scoring System

The Madera/Mariposa Regional Head Start program uses the Creative Curriculum, a research-validated system that teaches school readiness skills by responding to children’s learning styles and building on their strengths and interests. In addition to academic preparation, children learn socialization and problem-solving skills.

In addition to using the Creative Curriculum, the program adopted the Classroom Assessment Scoring System (CLASS) tool in order to measure the quality of environment, social and emotional aptitude, and school readiness of children. The information gathered is also used to provide training and technical assistance to staff on an ongoing basis. A baseline is established at the start of the program, fall or early winter, and a follow up observation is conducted in the spring to determine progress and opportunities for growth.

The Classroom Assessment Scoring System (CLASS) looks at 10 dimensions of teacher-student interactions and rates them on a seven-point scale. Above are the average scores for the 2014-2015 Madera/Mariposa Head Start program, comparisons with the national average and thresholds expectation from the Office of Head Start. In addition, the CLASS results from the Federal Review conducted in February 2014. These results are extremely important as they are now used by Office of Head Start as a way to measure the quality of programs. Therefore, based on CLASS results and, if they fall below the national average, programs could be designated for recompetition.
2014-2015 Parent Satisfaction Survey Results

CAPMC believes it is important to listen and engage our customers with a focus on meeting customers’ needs. It is the goal to look for continued improvement in our programs and services. The Parent Satisfaction Survey results provide vital information on parent views of the program and how these views can contribute to the continued sustainability of CAPMC.

269 surveys were completed for the 2014-2015 Winter Program

School Readiness
- 100% of families read to their children.
- 86% of children can count to 10.
- More than three out of four children can identify letters and numbers.

Education Median Score (Scale 1-5): 4.69
- Teaching staff kept me informed of my child’s progress in school.
- Teaching staff invited me to become involved in my child’s learning plan.
- During my Head Start experience, staff was warm, caring and encouraging to my child.

Health and Nutrition Median Score (Scale 1-5): 4.60
- My child’s medical needs were addressed during the Head Start experience.
- Staff assisted me in keeping my child current on all immunizations.
- The menu provided to me monthly informs me what my child is eating on a daily basis.

Family Median Score (Scale 1-5): 4.61
- Head Start staff...
  - Were very supportive in helping me meet my Family Partnership Goals.
  - Supported my family’s needs.
  - Provided or directed me, through referral, for any emergency or crisis assistance in the form of food, housing, clothing, child care, or transportation needs.
Parent Engagement

Parents actively share in decision-making responsibility for program planning, goals and objectives, recruitment criteria, selection and enrollment of children, the annual program assessment, and personnel policies. Some of our activities are as follows:

- Parents continue to be engaged at the centers by assisting in the classroom, spending time with the children, attending activity nights etc.
- A collaboration with the University of California provided a nutrition class for parents.
- North Fork had a Father’s day event.
- Chowchilla had an end of year event with presenters, community resources and invited all families at the Ed Ray Park.
- Parents attended the CHSA Parent and Family Engagement Conference.
- Children at Chowchilla created their own book and presented to their parents.
Madera/Mariposa Regional Head Start Location

Madera/Mariposa Regional Head Start is funded by grants from the U.S. Department of Health and Human Services, Administration for Children and Families. Our services are aligned with Head Start Program Performance Standards.

CHOWCHILLA
265 Hospital Drive, Chowchilla, California 93610
(559) 665-0291
Part Day Double-Session; Capacity: 60 Preschoolers

COTTONWOOD
2236 Tozer Avenue, Madera, California 93638
(559) 664-1109
Part Day Double-Session; Capacity: 30 Preschoolers

EASTSIDE
1112 South A Street, Madera, California 93638
(559) 674-1268
Part Day Double-Session; Capacity: 30 Preschoolers

FAIRMEAD
22850 Road 19 ½, Chowchilla, California 93610
(559) 665-5559
Part Day Double-Session; Capacity: 30 Preschoolers

MARIPOSA
5056 Jones Street, Mariposa, California 95338
(209) 966-6161
Part Day Double-Session; Capacity: 30 Preschoolers

MIS TESOROS
131 Mace Street, Madera, California 93638
(559) 673-1011
Part Day Double-Session; Capacity: 30 Preschoolers

NORTH FORK
917 East Olive Avenue, Madera, California 93638
(559) 877-2352
Part Day Single Session; Capacity: 17 Preschoolers

OAKHURST
40094 Indian Springs Road, Oakhurst, California 93644
(559) 658-8171
Part Day Single-Session; Capacity: 15 Preschoolers

RUTH GONZALES
838 Lily Street, Madera, California 93638
(559) 675-8518
Capacity: 20 Preschoolers

SUNSET
101 Adell Street, Madera, California 93638
(559) 675-1921
Part Day Double-Session; Capacity: 26 Preschoolers

VALLEY WEST
101 Adell Street, Madera, California 93638
(559) 673-4959
Part Day Double-Session; Capacity: 30 Preschoolers

VERDELL MCKELVEY
1901 Clinton Street, Madera, California 93638
(559) 673-1500
Part Day Double-Session; Capacity: 34 Preschoolers

HOME BASE PROGRAM
Capacity: 23 Preschoolers

COMMUNITY ACTION PARTNERSHIP OF MADERA COUNTY
1225 GILL AVENUE, MADERA, CA 93637
559 | 673 | 0012

50 Years of Community Action
Addressing the Needs of our Community
Child Abuse Prevention Month

The Head Start Administration office decorated their lobby with art work from the children of the Regional Head Start sites for a contest to bring awareness to Child Abuse Prevention Month in April.

Partnering with our community…