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Letter from the Program Director

We are proud to introduce the 2015 Fresno Migrant Head Start (FMHS) annual report, as nationally we celebrate, “50 years of opportunity”. It was 50 years ago that Project Head Start was launched on May 18, 1965, with the one goal of providing an eight-week summer program. At that time, the program was designed as a comprehensive child development program intended to help communities meet the needs of disadvantaged preschool children. The following year it was authorized by the U.S. Congress as a year-round program and the rest is history. Today, FMHS stands in the forefront embracing the vision by providing opportunities to disadvantaged social economic families and their children in Fresno County.

In this report, we share with you many of the program’s accomplishments for the year and the critical data collected from numerous sources including: family demographics, children assessments, screening tools, surveys, observations and other instruments. This information is utilized annually to ensure that the program is reaching and serving the most vulnerable population and to highlight the program’s achievements.

This year we highlight the successful efforts of our FMHS Facilities Department. As dedicated child development professionals, we understand that our children need to have stimulating engaging environments that encourage playful learning, both indoors and outdoors. Our program Facilities Team ensures that we provide these environments by creating safe, healthy, fun and welcoming sites for children and adults to play and grow. We offer a heartfelt thanks to all of our maintenance, janitorial and facilities management staff for all of their hard work and dedication to the wellbeing of our children.

We also want to recognize our community partners that support our work through collaboration of services, resources, time and assistance. It would not have been possible for Head Start to provide quality services for the past 50 years without all of you. We are truly grateful for the services you provide. As we look forward to another 50 years of service, we are humbled by our past accomplishments and look to the many opportunities yet to come.

Sincerely,

Flora E. Chacon, M.A., C.P.M.
Program Director, Fresno Migrant Head Start
Community Action Partnership of Madera County
Our Agency

Community Action Partnership of Madera County (CAPMC), a 501(c)(3) non-profit organization, has dedicated its programs and services to address the needs of the low-income residents of Madera County for the past five decades. Although Madera County is our primary focus for serving low-income individuals and families, CAPMC has also been awarded funds to expand Head Start services to Regional families in Mariposa County and Migrant/Seasonal families in Fresno County and Merced County.

CAPMC was established in 1965 as a result of the Economic Opportunity Act (EOA) of 1964. The EOA was signed into law by President Lyndon B. Johnson to support his declaration of an unconditional “War on Poverty.” The act was established to promote school readiness, enhance children’s social and cognitive development by providing educational, health, nutritional, social, and other services to enrolled children and their families. Each county in the United States designated a community action agency to be responsive to the needs of the low-income individuals and families by providing programs and services that assist them in becoming stable and self-reliant.

CAPMC is a leader in “helping people, changing lives.” We have received local and national recognition for implementing creative, cost-effective programs to serve the low-income residents of Madera, Mariposa, Merced, and Fresno counties. As the region continues to grow and change, CAPMC is also transforming itself to best serve those in need. CAPMC continues to examine its current programs to ensure that they meet the highest levels of efficiency and effectiveness. As an agency, leaders regularly seek to initiate innovative programs that complement and broaden our existing ones, and search for the best practices from other agencies in our community action network. CAPMC continues to maintain the financial integrity of its programs to maximize resources to the greatest benefit of CAPMC program participants and other customers and stakeholders. Since its inception in 1965, CAPMC’s mission and vision have remained the same:

**Mission**
Helping people, changing lives and making our community a better place to live by providing resources and services that inspire personal growth and independence.

**Vision**
CAPMC will be recognized as a premier social service agency that eliminates the effects of poverty by helping people obtain knowledge and skills to achieve self-reliance and economic stability…one life at a time.
Shared Governance:
Policy Committee Members

Firebaugh
Clarissa Corchado
Estela Nava Ruiz (Alternate)

Five Points
Ana Covarrubia, Vice President
Claudia De La Cruz (Alternate)

Huron
Karina Guerrero
Maria G. Cortes (Alternate)

Mendota
Yesica Ceja, President
Myriam Mora (Alternate)

Orange Cove
Marylou Padilla, Secretary
Luisa Verduzco

Parlier
Martin Pulido
Cristina Mendoza

Inez C. Rodriguez
Maria Peñalosa, Sargent at Arms
Maria Gonzalez

Selma
Mauro Coronado
Jose Gonzalez (Alternate)

Community Representative
Tina Canales, R.D.

Board of Directors Representative
Sue Kern
Shared Governance: Community Action Partnership of Madera County
Board of Directors

Public Officials
Kelly Woodard, Department of Social Services
Laura Tanner-McBrien, Madera Unified School District
Rick Farinelli, Madera County Board of Supervisors
Donald E. Holley, Madera City Council
Dennis Haworth, Chowchilla City Council

Private Sector
Dennis Smith, Madera Chamber of Commerce
Brenda Camarillo, Policy Council for Regional Head Start
Emlen Miles-Mattingly, Fiscal Management/Accounting
Kathy Lopes, Early Childhood Education and Development

Target Areas
Cynthia Russell, Central Madera/Alpha
Tyson Pogue, Eastern Madera County
Ruth Carral, Eastside/Parksdale
Caroline Williams, Fairmead/Chowchilla
Pat Marquardt, Monroe/Washington
From 10/6/2013 to 10/10/2013, the Administration for Children and Families (ACF) conducted a monitoring review of the Community Action Partnership of San Luis Obispo County, Inc. Migrant and Seasonal Head Start including the delegate agency, Fresno Migrant & Seasonal Head Start. Based on the information gathered, no area of noncompliance was found during the course of the review.
Headlining in the LA Times

Our program would like to congratulate Five Points Migrant Head Start for having our program acknowledged in an informative research article that was published in the LA Times by distinguished newspaper Cindy Carcamo. Below is a condensed version:

WHERE THE DROUGHT HAS BROUGHT HEAD START TO A STOP

By Cindy Carcamo · Contact Reporter

On this recent summer day, Toscano and fellow staffers Rita Solorio and Araceli Perez had piled into the center's minivan, traversing dusty roads where oleanders withered and farmland that once exploded with tomatoes, garlic and onions lay fallow. Signs screaming about the drought and other water issues flashed by: "No water = No jobs."

The federally funded Migrant Head Start centers provide free child care and developmental services for the children of migrant farmworkers, but at least two in Fresno County are in jeopardy of not reopening next farm season. Another, in the small town of Biola, closed this year.

Fresno Head Start Director Flora Chacon said there simply weren't enough children to justify keeping it open.

The epic California drought is claiming another victim: the federally funded Migrant Head Start centers that provide free child care and developmental services for the children of migrant farmworkers.

Unable to find field work, the farmworker families who usually migrate and follow the harvests left Biola and its surrounding areas early this season or simply didn't arrive because the drought has left the fields barren, Chacon said.

"Two years ago, the Five Points center served 38 children, we used to have a line out the door," she said.

Now the center serves 19 children with nine staff members — including four teachers. If enrollment were to fall any lower than 14, the center would be in jeopardy of closing.
In response, Migrant Head Start has stepped up recruitment, knocking on doors and scouring migrant labor camps in a desperate search for children.

The Five Points trio hoofed it into trailer parks with crunchy yellow lawns. About the only green in sight came from waxy faux plants on a porch or two. The women knocked on

Behind a stand of eucalyptus trees and a dusty courtyard, Solorio spotted gold.

"There are toys here!" she yelled at the other women, gesturing at a little yellow truck.

Toscano knocked on the door. "I'm the grandmother," said 64-year-old Carmen Gonzalez, who was visiting from Mexico. Perez and Solorio gave their best pitch. The grandmother looked convinced and promised to speak with the parents, who were out picking tomatoes.

Before they left, they handed Gonzalez a green bandanna with the center's phone number. In exchange, the women collected the parents' phone numbers.

"We hit the jackpot," Toscano said. "This makes us happy."

But that would be the most promising lead they'd get all day. At another residence in the same trailer park, nobody was home. They left a flier on the door.

A mourning dove cooed from above. The clouds gathered and grew heavy. Rain began to fall. She wiped away a droplet on her forehead. "It's about time it's raining," she said. "We need the rain. I know it's just a little bit, but anything will help."

It lasted less than five minutes — just enough to dirty the minivan's windshield. "It was a good day," Perez said. "We found some kids."
Family Child Care (FCC) Home Development: Quality Assurance Specialist & FCC Model

Starting 2016, Fresno Migrant Head Start (FMHS) will be building partnerships with Family Child Care Providers to serve migrant children throughout the upcoming years. In order to do this, Fresno Migrant Head Start is happy to introduce our new Family Child Care Home Development / Quality Assurance Specialist, Ralph Carrillo. He joined our Fresno Migrant Head Start Administrative team in November 2015. Mr. Carrillo’s role as the FCCHD / Quality Assurance Specialist will be to recruit FCC Providers, provide training and ensure that they provide quality services to children in Fresno County.

Our program has identified the need to provide home daycare for parents who want their infants and toddlers to be in a home setting. In response, FMHS is adopting this new model of providing comprehensive services to children and families at home. The FCC model offers parents more flexibility and the opportunity to have siblings cared for together. The low child-adult ratio, home-like setting, and consistency of the same caregiver will enable children to build trusting relationships.

Mr. Carrillo will conduct site monitoring regularly, in order to ensure contracted providers meet all of the Head Start Performance Standards and licensing requirements. FMHS is excited to welcome him to the team and wish him much success in his new role.
CAPMC 2013-2014 Budget

CAPMC Revenues by Source
FYE 2013 - 2014
$22,204,845

<table>
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<tr>
<th>Source</th>
<th>Revenue</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>HHS Head Start - Region IX</td>
<td>$4,533,049</td>
<td>20.4%</td>
</tr>
<tr>
<td>HHS Migrant Head Start - CAPSLO</td>
<td>$184,921</td>
<td>.9%</td>
</tr>
<tr>
<td>US Dept. of Agriculture</td>
<td>$668,011</td>
<td>3.0%</td>
</tr>
<tr>
<td>CA Dept. of Education</td>
<td>$910,825</td>
<td>4.1%</td>
</tr>
<tr>
<td>DOJ CA Office of Emergency Services</td>
<td>$489,491</td>
<td>2.2%</td>
</tr>
<tr>
<td>Inkind Contributions</td>
<td>$2,226,915</td>
<td>10.0%</td>
</tr>
<tr>
<td>CA Community Services Dept.</td>
<td>$505,085</td>
<td>2.2%</td>
</tr>
<tr>
<td>HHS Migrant Head Start - SCOE</td>
<td>$4,317,493</td>
<td>19.5%</td>
</tr>
<tr>
<td>US Dept of Housing &amp; Urban Dev.</td>
<td>$4,511,443</td>
<td>20.3%</td>
</tr>
<tr>
<td>CA Dept. of Education - SCOPE</td>
<td>$668,011</td>
<td>3.0%</td>
</tr>
<tr>
<td>CA Dept. of Education - SCOE</td>
<td>$489,491</td>
<td>2.2%</td>
</tr>
<tr>
<td>US Dept. of Agriculture</td>
<td>$910,825</td>
<td>4.1%</td>
</tr>
<tr>
<td>Miscellaneous, Fees &amp; Donations</td>
<td>$690,262</td>
<td>3.1%</td>
</tr>
<tr>
<td>Misc.</td>
<td>$690,262</td>
<td>3.1%</td>
</tr>
<tr>
<td>CA Community Services Dept.</td>
<td>$668,011</td>
<td>3.0%</td>
</tr>
<tr>
<td>Misc.</td>
<td>$668,011</td>
<td>3.0%</td>
</tr>
</tbody>
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CAPMC Expenditures by Category Fiscal

<table>
<thead>
<tr>
<th>Category</th>
<th>Expenditure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td>$10,674,178.00</td>
</tr>
<tr>
<td>Operations</td>
<td>$4,883,018.00</td>
</tr>
<tr>
<td>Equipment &amp; Supplies</td>
<td>$1,547,490.00</td>
</tr>
<tr>
<td>Direct Services</td>
<td>$3,515,118.00</td>
</tr>
<tr>
<td>Administration &amp; CSBG</td>
<td>$1,714,567.00</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$22,334,371.00</strong></td>
</tr>
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CAPMC’s most recent audit was conducted by Randolph Scott & Company as of June 30, 2015.

In the auditor’s judgment, there was no reservation as to the fairness of presentation of Community Action Partnership of Madera County financial statements and their conformity with Generally Accepted Accounting Principles (GAAP).

An “unmodified audit opinion” was given without any reservations of the financial condition. There were no finding or questioned costs or any material or significant internal control weaknesses noted during the audit.
Legal Name: Community Action Partnership of Madera County

Grant Number: 90-CM-0151/001

Annual Funding Cycle: September 1, 2014—August 31, 2015

Number of Eligible Children Served in Fresno County:

- 0-2 Year Olds: 342
- 3-5 Year Olds: 180
- Total: 522

Program Option: Center-Based

Licensed by: Community Care Licensing

Centers are open 11 hours per day

Basic Funds: $4,156,952

T&TA Funds: $82,690

Total Funds Awarded: $4,239,642

Fresno Migrant
Expenditures By Category
Fiscal Year 2014-15

- Personnel: $532,435 (60%)
- Equipment & Supplies: $605,701 (9%)
- Indirect: $347,133 (7%)
- Operations: $432,823 (13%)
- Inkind & Other Revenue: $2,877,746 (11%)

Total: $2,877,746
In-Kind Contribution

- State Match: $131,275.89 19.8%
- Bus Storage/Space: $117,438.45 17.7%
- Professional Services: $42,059.05 6.4%
- Policy Committee: $37,258.89 5.6%
- Volunteers: $334,824.45 50.5%

Total In-Kind Earnings: $662,856.73
DEMOGRAPHICS OF FAMILIES SERVED

PARENT’S LEVEL OF EDUCATION:

Less than High School Degree / GED – 83%

High School Degree / GED – 11%

Associates Degree / Some College – 6%

Number of Families: 411

Employment Status of 2-Parent Households

- Both Employed: 90%
- Only 1 Parent Employed: 10%

Employment Status of 1-Parent Households

- Employed: 97%
- Unemployed: 3%
Enrollment Statistics

Fresno Migrant Seasonal Head Start is funded to serve 519 children and provides services to eight centers throughout Fresno County. Through an extensive county-wide outreach plan, the program reaches the most vulnerable families.

Enrollment by Program Service Areas (as indicated on map above)

- Firebaugh: 75
- Huron: 59
- Orange Cove: 77
- Reedley: 56
- Five Points: 51
- Mendota: 59
- Parlier: 95
- Selma: 50

Actual Enrollment: 522

- Infants: 217 → 42%
- Toddlers: 125 → 24%
- Pre-K: 180 → 34%
Enrollment Statistics

Enrollment of Families based on Federal Poverty Guidelines:

- **Over-income**: 2%
- **Between 100% - 130%**: 14%
- **Below 100%**: 84%

"Teacher Cecilia is doing an amazing job working with my 2 year-old. Since my 2 year-old has been at the center, her vocabulary has increased. She is now able to point out stuff and pronounce what she wants."

- Parlier Migrant Head Start Parent

"I am very pleased with the program and staff. Five Points has a great location and personnel. My daughter is very happy to be there. I also see a lot of learning and improvement in her. I love the Head Start program. I think it's great and I would recommend it to anyone. Thank you so much for all that you do."

-- Five Points Migrant Head Start Parent

**Families Receiving Federal Assistance by Type**

- Temporary Assistance for Needy Families (TANF) - 5%
- Supplemental Nutrition Assistance Program (SNAP) - 33%
- Women, Infants, and Children (WIC) - 62%

**Program Average Monthly Attendance**

Attendance = 86%
WHAT OUR PARENTS SAY…

Results of a parent survey distributed in August of 2014 reflected parents’ overwhelmingly positive feedback about Head Start services, staff, and facilities.

CENTERS AND STAFF:
84% strongly agreed and 14% agreed that during the Head Start experience, Staff was warm, caring, & encouraging to their children.

RESPONSIVENESS:
73% strongly agreed and 15% agreed that their phone call was returned within 24 business hours if they had to leave a message.

HEALTH:
75% strongly agreed and 19% agreed that children learned how to care for their teeth at their center.

NUTRITIONAL NEEDS:
74% strongly agreed and 18% agreed that their children were introduced to new food items at their center.

EDUCATIONAL ACTIVITIES:
82% strongly agreed and 16% agreed that teaching staff provided quality educational activities for their children.

EDUCATIONAL PROGRESS:
83% strongly agreed & 16% agreed that staff kept parents informed of their children’s progress in school.

FAMILY PARTNERSHIP:
77% strongly agreed & 19% agreed that Fresno Migrant Head Start worked with the parents on their Family Partnership Goals.

“We are very happy and grateful for the program. When we begin to work, we needed the center to open earlier and the program made the accommodations. Thank you so much, it was very helpful for us.” - Mendota Migrant Head Start Parent

“I really liked teacher Martha’s and teacher Patricia’s teaching methods, they love kids and they talk to you about anything going on with my daughter. My daughter always talks about both of them in many good ways.” - Selma Migrant Head Start Parent
Children’s Health & Well-Being

We recognize optimal health is imperative to children’s success. In partnership with parents, we strive to promote optimal health, ensure children have ongoing access to health care and meet specific health needs.

Body Mass Index (BMI) is the calculation of a person’s weight divided by their height and is a tool parents and health professionals can use to predict if a child is at a healthy weight. Although calculating Body Mass Index is an important screening, it is only one piece of the picture. BMI is not an accurate measurement of body fat. BMI does not take into consideration the diversity of children’s body types, bone mass, muscle mass, or ethnicity. Fresno Migrant Head Start (FMHS) recommends consulting a child’s doctor before determining if the child is at an unhealthy weight. Above all, the program promotes focusing on living a healthy lifestyle, including eating nutritious foods, drinking plenty of water and daily movement and play over focusing on BMI measurements. One of the goals of FMHS is to encourage children to develop these healthy habits at an early age.
Meals Served

“Head Start is where our children spend most of their time and receive the majority of their meals. That is why I am passionate about ensuring quality food is served to children each day. I am proud of our Cooks and their dedication to preparing fresh, balanced and nutritious meals at every breakfast, lunch and snack.”

-Renee Rodriguez,
FMSHS Nutrition Specialist
Annual Self-Assessment 2015

I. Introduction

Fresno Migrant Head Start is a delegate agency of Community Action Partnership of San Luis Obispo and serves 8 incorporated cities in rural Fresno County. The program serves 519 children annually between June and November and provides comprehensive services to migrant families who are actively working or searching for agricultural work. During the time the children are enrolled in the program the parents receive resources and referrals to other community based organizations, this enhances the quality of life of the entire family.

Federal guidelines require that at least once each program year, with the consultation and participation of the policy groups and other community members, grantees and delegate agencies; must conduct a program self-assessment. The program tests the effectiveness and progress in meeting program goals and objectives. It also provides the reviewers with a snapshot of the quality of services being rendered by the program and provides an indication of the implementation of all Federal regulations.

II. Methodology

This program year the entire month of July was designated as the 2015 Self-Assessment Month.

Staff was instructed to review the 5 Year Comprehensive Monitoring Process that defines the events that must take place to ensure compliance with the Office of Head Start (OHS) standards. During the OHS Aligned Monitoring process, individual review events occur within the first three years of the grant lifecycle. Each review event focuses on one content area at a time; this approach provides the delegate agency and the reviewer the opportunity to achieve a more in-depth review of the content area. According to the 5 Year Comprehensive Monitoring Process, Fresno Migrant Head Start is due to receive a review in the area of Environmental Health and Safety in 2015. However, because it is important that the program continue to show improvement in the area of CLASS, the program leadership decided to also conduct a review in this critical area for 2015.

Two Self-Assessment Planning and Training Meetings occurred, one on June 8, 2015 and one on July 23, 2015 for staff. Training on how to participate in the Self-Assessment was also provided for the parents during the Center Committee Meetings held on June 18, 2015. In total 24 parents were engaged in the 2015 Self-Assessment process. The parents concentrated their efforts on providing data on safe environments utilizing the Health and Safety Checklist tool.

In addition to the health and safety inspections conducted by staff and parents, the Cooks conducted Kitchen Safety Inspections at each site. All of the information was reviewed in detail during weekly meetings and throughout the entire month of July. The most significant and potentially injurious findings are summarized below:

III. Key Findings

A. Program Strengths:

Health and Safety Curriculum - “Conito Stoppy” Safety Program,. This health and safety program has received accolades from both staff and parents. The program is engaging children and parents on safety practices at home and at the center. Parents have reported to program staff that they are utilizing this program to promote safety practices in their homes.
**SDS Information Centers** – All centers have designated areas where information can be accessed regarding any hazardous chemicals. These centers ensure improved quality and consistency in the classification and labeling of all chemicals, and also guarantee staff has information available on the safe handling and use of all chemicals.

**B. Program Improvement Areas:**

**Performance Standard:**

**Child Health and Safety – 1304.22 (d) (1) Injury prevention,** Grantee and delegate agencies must: ensure that staff and volunteers can demonstrate safety practices.

**Finding:** All centers did not have complete Emergency Preparedness Kits available in case of a true emergency. The kits were missing many items such as emergency blankets, flashlights, supply of water, infant food and portable radios.

**Finding:** No visible lighted Exit signs were found at the Firebaugh site during kitchen inspections.

**Performance Standard:**

**Child Nutrition - 1304.23 (b) (3) Staff must promote effective dental hygiene among children in conjunction with meals.**

**Finding:** Not all centers are following the current tooth brushing procedures. Staff was observed handling toothbrushes incorrectly causing cross contamination.

**IV. Recommendations**

**Recommendations:** The program has adopted the following recommendation in order to keep improving systems currently in place.

Although the program has provided training to staff on “Zoning” to enhance safety practices at all of the centers, some staff were observed not utilizing this technique during outside play.

Additional training will be provided to staff to ensure they understand the recommended practice and implement zoning at each location.

**V. Other areas meeting regulatory requirements**

**CLASS Scores** – The overall CLASS scores for the program are averaging just shy of a half a point above the national averages in the following two domains: Emotional Support and Classroom Organization. The scores for Instructional Support are registering quarter of a point above the national scores as well. The Education Area Managers continue to work with staff to improve these scores and additional training is already in the planning stages.
In September 2015, Fresno Migrant Head Start adopted The Frog Street Press Curriculums as an added resource for teachers to enhance children’s learning. Frog Street Press offers complete early childhood programs continuity from birth to 5 and inclusive of children with disabilities. Frog Street Pre-K Curriculum is a comprehensive, research-based program that integrates instruction across developmental domains and early learning disciplines. Frog Street Pre-K Curriculum also provides teachers with intentional teaching activities for children, which will assist in enhancing FMHS CLASS scores in the Instructional Support Domain. The Frog Street Infant and Toddler Curriculum is based on the latest early brain development research, emphasizing on all developmental domains and offers complete support to equip caregivers to optimize the growth and development in children. Frog Street instruction is organized around the same five developmental domains as the Head Start School Readiness Goals: Social Emotional, Cognitive, Language, Physical and Approaches to Learning.

### Frog Street Curriculum Aligns to FMHS School Readiness Goals

<table>
<thead>
<tr>
<th>FMHS School Readiness Goals</th>
<th>Frog Street Curriculum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children will use and comprehend increasingly complex and varied vocabulary</td>
<td>Child understands and responds to increasingly complex communication and language from others</td>
</tr>
<tr>
<td>Children will demonstrate awareness that language can be broken into words, syllables, and smaller pieces of sound</td>
<td>[An awareness that language can be broken into words, syllables, and smaller pieces of sound]</td>
</tr>
<tr>
<td>Children will use math in every day routine to count, compare, relate, pattern, and problem solve</td>
<td>[The understanding that numbers represent quantities and have ordinal properties (number words represent a rank order)]</td>
</tr>
<tr>
<td>Children will demonstrate an understanding of practicing healthy habits</td>
<td>Child develops knowledge and skills that help promote nutritious food choices and eating habits</td>
</tr>
<tr>
<td>Children who are dual language learners will demonstrate the ability to comprehend, and speak the English Language while being proficient in their home language</td>
<td>The ability to comprehend or understand the English Language</td>
</tr>
</tbody>
</table>
The Classroom Assessment Scoring System (CLASS®) is an observation instrument that assesses the quality of teacher-child interactions in center-based preschool classrooms. CLASS® includes three domains or categories of teacher-child interactions that support children’s learning and development: Emotional Support, Classroom Organization, and Instructional Support. Within each domain are dimensions which capture more specific details about teachers’ interactions with children.

In the 2007 reauthorization of Head Start (The Improving Head Start for School Readiness Act), Congress directed Office of Head Start (OHS) to include as part of its program monitoring process a reliable and valid tool that assesses teacher–child interactions. The use of the CLASS fulfills this mandate by providing a reliable and valid assessment of three broad domains of effective interactions.

The above graph represents a two year comparison of Fresno Migrant Head Start (FMHS) preschool classroom assessed utilizing the CLASS tool and OHS CLASS national averages. For the past two years, Fresno Migrant Head Start has exceeded the OHS national average scores in all three domains.

The FMHS 2014 CLASS scores revealed that there has been a gain of 1% in each of the three domains. The program continuously works with staff to improve scores yearly and each gain supports our move towards excellence. A certified Pre-K CLASS Trainer will be providing CLASS trainings and individualized on-site support throughout the year to ensure the program keeps exceeding the national average.
The graphs represent a two year comparison of preschool children assessed utilizing the DRDP 2010 instrument. The assessment has four levels: Exploring, Developing, Building, and Integrating. The Integrating Developmental Level is highest developmental rating a child can achieve.

**MOST SIGNIFICANT GAINS:**

- Language and Literacy Domain had a significant gain of 17% compared to 2014.
- ELL Domain had a significant gain of 17% compared to 2014.
- Math Domain had a significant gain of 16%.
Policy Committee Shared Governance Training

The Annual Fresno Migrant & Seasonal Head Start Parent Conference took place on August 15, 2015. It was a major success. Over 65 parents participated on this day of training and fun. Parents were delighted to be greeted by their children’s artwork as the centerpieces.

This year’s Conference focused on the facilitation of parents participating in shared governance. The Appendix A was presented as a resource for parents to refer and ensure compliance with Head Start Performance Standards. After the event’s conclusion, the parents were eager to utilize the new Appendix A posters at their Head Start Centers and train other parents on their importance.

A treat for the parents was the exciting presentation given by Dr. Manuel Pena Author & Professor at California State University, Fresno. He emphasized the importance of education in the migrant community by sharing his journey through vignettes. Incorporating music and opportunities for discussion, parents were inspired by their personal advocacy in their child’s life and education.

The afternoon session held FMSHS’s monthly Policy Committee Meeting. All Parent Committee Representatives from FMSHS’s eight centers were present. They actively trained the other parents on how meetings are conducted. The PC Representatives had much success with the audience rapidly gaining knowledge and partaking during the meeting.

FMSHS extends a very special gratitude to all who attended this year’s event. In addition, utmost appreciation to the PC representatives for their continued support in providing premier services to our children and families.
Pumpkins for Pops

On Sunday, October 25, 2015 Fresno Migrant Head Start hosted a father engagement event at Selma’s Brentlinger Park. The event called Pumpkins for Pops attracted 60 families. The event was collaborated between Orange Cove, Parlier, Selma and Inez C. Rodriguez Migrant Head Starts. Each center was responsible for organizing a father and child activity. Activities included a maze, bean bag toss, potato sack race and soccer ball kick. Children and fathers were cheered on by other family members and FMHS staff that were spectating the activities. Children were given a passport and upon completion of each activity they received a stamp. A beautiful harvest photo booth was assembled where families could capture their memory of the day and claim a pumpkin by showing their completed passport. Parents expressed that the event was enjoyable because it was inclusive of their entire family. It also allowed them an opportunity to spend quality bonding time with their children. Events are currently being planned for the upcoming season which will include parents from centers from both the East and West sides of Fresno County.
Fresno Migrant Head Start strives to retain and hire excellent personnel by:

- Education incentives to complete degrees
- Providing on-site professional growth advisors
- Extensive staff recruitments at local community colleges and universities
- Maintaining program visibility in the community
- Education reimbursement for books and tuition
Staff Development

Fresno Migrant & Seasonal Head Start strives to encourage staff to further their education. FMSHS enables staff to partake in opportunities of making Head Start a career and making a difference in our Migrant families children’s lives. Through much sacrifice and dedication, staff continues to achieve their Associate & Bachelor’s degrees. It is with much pleasure that we would like to recognize all staff for their continuous efforts in earning their degrees.

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<td>Yolanda Shepard</td>
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| Degree: MA                     |
| Flora Chacon                   |
| Maricela Bejar-Chavez          |

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HAPPY.  +  HEALTHY.  +  KNOWLEDGEABLE.  =  EMPLOYEES
Firebaugh Migrant Head Start
1777 Thomas Convoy
Firebaugh, CA 93624
(559) 659-1576

Five Points Migrant Head Start
18849 W. Excelsior Rd.
Five Points, CA 93624
(559) 884-2363

Huron Migrant Head Start
16901 Tornado
Huron, CA 93234
(559) 945-2441

I.C. Rodriguez Migrant Head Start
1501 Del Altair
Reedley, CA. 93654
(559) 655-3087

Mendota Migrant Head Start
435 Sorenson
Mendota, CA. 93640
(559) 655-3087

Orange Cove Migrant Head Start
315 Adams Street
Orange Cove, CA 93646
(559) 646-0151

Parlier Migrant Head Start
900 Newmark Ave.
Parlier, CA. 93648
(559) 646-0151

Selma Migrant Head Start
12898 S. Fowler Ave.
Selma, CA 93662
(559) 896-4073

Fresno Migrant Head Start
4610 W. Jacquelyn Avenue
Fresno, CA 93722
(559) 277-8641