

Fresno Migrant / Seasonal Head Start



Annual Report 2021-2022

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Our Agency

Community Action Partnership of Madera County (CAPMC), a 501(c)(3) non-profit organization, has dedicated its programs and services to address the needs of the low-income residents of Madera County for over the past four decades. Although Madera County is our primary focus for serving low-income individuals and families, CAPMC has also been awarded funds to expand Head Start services to Regional families in Mariposa County and Migrant/Seasonal families in Fresno County.

CAPMC was established in 1965 as a result of the Economic Opportunity Act (EOA) of 1964. The EOA was signed into law by President Lyndon B. Johnson to support his declaration of an unconditional "War on Poverty." The act was established to promote school readiness, enhance children's social and cognitive development by providing educational, health, nutritional, social, and other services to enrolled children and their families. Each county in the United States designated a community action agency to be responsive to the needs of the low-income individuals and families by providing programs and services that assist them in becoming stable and self-reliant.

CAPMC is a leader in "helping people, changing lives." We have received local and national recognition for implementing creative, cost-effective programs to serve the low-income residents of Madera, Mariposa, and Fresno counties. As the region continues to grow and change, CAPMC is also transforming itself to best serve those in need. CAPMC continues to examine its current programs to ensure that they meet the highest levels of efficiency and effectiveness. As an agency, leaders regularly seek to initiate innovative programs that complement and broaden our existing ones, and search for the best practices from other agencies in our community action network. CAPMC continues to maintain the financial integrity of its programs to maximize resources to the greatest benefit of CAPMC program participants and other customers and stakeholders. Since its inception in 1965, CAPMC's mission and vision have remained the same:

Mission:

Helping people, changing lives and making our community a better place to live by providing resources and services that inspire personal growth and independence.

Vision: CAPMC will be recognized as a premier social service agency that eliminates the effects of poverty by helping people obtain knowledge and skills to achieve self-reliance and economic stability...one life at a time.



Head Start Director Message

Community Action Partnership of Madera County's Head Start Department would like to share important information regarding the services that the Fresno Migrant/Seasonal Head Start program provides to the children and families in Fresno County. The 2021-2022 Annual Report's data provides an overview of the funding, staffing, enrollment, attendance, school readiness results, and overall services provided by the program. Fresno Migrant/Seasonal Head Start is a Delegate of Community Action Partnership of San Luis Obispo. CAP of Madera County and CAP of San Luis Obispo enter into contract to serve a selected number of migrant/seasonal children. For the 2021-2022 program year, CAPMC was funded to serve 469 children. Due to the on-going community challenges with COVID-19 and on-going drought, CAPMC was unable to meet its funded enrollment. The Fresno Migrant Seasonal Head Start services had to be modified in order to safely provide services to children and families. Although necessary changes were set in place, children and families received comprehensive services inclusive of education, health, nutrition, mental health, and disabilities. CAPMC's primary goal is to provide families with opportunities to engage with their children, increase their knowledge of their children's development, and ultimately, assist them in becoming their children's lifelong educators.

I want to extend my greatest gratitude to the HEROES of our program, our center staff. Center Director, Advocate, Teachers, Aides, Food Service, Janitors that were in the front lines providing services to the children and families. Without their dedication and commitment to serving the children and families in their communities; services to the children and families could not be possible.

Thank you to the Policy Committee, and Board of Directors for their continued support, and our community partners that make it possible for the program to provide assistance to families in need. This is truly a "community effort" to help families meet their needs and allow children to be successful in their educational path.



Respectfully,

Maritza Gomez-Zaragoza

Maritza Gomez **Head Start Program Director Community Action Partnership of Madera County**



Shared Governance

Board of Directors

Deborah Martinez Department of Social Services

David Hernandez Madera Unified School District

Robert Poythress *Madera County Board of Supervisors*

Steve Montes *Madera City Council*

Diana Palmer *City of Chowchilla*

Debi Bray Madera Chamber of Commerce

Alma Hernandez **Head Start Policy Council**

Donald Holley *Community Affairs Expertise*

Eric LiCalsi *Criminal Defense and Labor Law*

Vicky Bandy Early Childhood Education/Development

Martha Garcia **Central Madera/Alpha**

Tyson Pogue **Eastern Madera County**

Molly Hernandez Fairmead/Chowchilla

Aurora Flores *Monroe/Washington*

Policy Committee

Firebaugh *Representative*: Angelica Garcia *Alternate*: Cecilia Morales *Alternate*: Guadalupe Rivera

Five Points *Representative*: Nadya Luvian *Alternate*: Miriam Torres *Alternate*: Ana Tamayo

Mendota *Representative:* Marianayelly Angeles *Alternate:* Rosa Hernandez *Alternate:* Rosalva Cisneros

Orange Cove *Representative:* Irma Alvarez Solorzano *Alternate:* Alejandro Aguilar

Casa Castellanos *Representative:* lvette Oregon *Alternate:* Nely Gomez

Selma Representative: Erika Zurita Alternate: Patricia Hernandez

Inez C. Rodriguez Representative: Anabel Torres Alternate: Maria Luisa Martinez

Board of Directors Representative Representative: Aurora Flores



Agency Budget 2021-2022 Community Action Partnership of Madera County, Inc. HHS Head Start - Region IX Funding Revenues by Source HHS Migrant Head Start -Fiscal Year Ended June 30, 2022 SCOE \$33,294,473 HHS Migrant Head Start -CAPSLO 1,481,005,4% 1,867,489,6% 2,002,170,6% CA Dept. of Education -1,362,370,4% 4,898,653,15% SCOF CA Dept. of Education 548,586,2% 5,822,192,17% US Dept. of Agriculture 365,966,1% US Dept. of Housing and Urban Dev. CA Community Services Dept. DOJ CA Office of **Emergency Services** Miscellaneous, Fees and Donations In-kind Contributions 5,350,363,16% 7,625,227,23% 1,970,452,6% Community Action Partnership of Madera County, Inc. Expenditures by Program Fiscal Year Ended June 30, 2022 Other Programs & Services, Energy Programs, 905,596, 3% Administrative & 1,794,356,6% CSBG Services, 2,923,048,9% Emergency Services. 1,803,825,6% **Regional Head** Start Programs, 4,493,229,14%

An audit was conducted by Randolph Scott & Company as of June 30, 2022. In the auditor's judgment, he/she had no reservation as to the fairness of presentation of Community Action Partnership of Madera County financial statements and their conformity with Generally Accepted Accounting Principles (GAAP). A "clean opinion" was given without any reservations of the financial condition. There were no findings or questioned costs or any material or significant internal control weaknesses noted during the audit.

Migrant Head Start Programs,

10,298,382,33%



Child Care Programs,

9,035,191,29%

2021 – 2022 Fresno Migrant/Seasonal Head Start Budget

Legal Name: Community Action Partnership of Madera County Grant Number: 90CM9821-05

Number of Eligible Children Served in Fresno County: 0-2 Year Old's: 247 3-5 Year Old's: 140 Total: 387

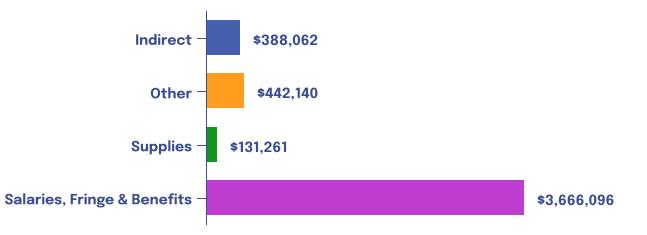
Program Option: Center-Based Licensed by Community Care Licensing Centers are open 10 hours per day.

• Total Funds Awarded:

Basic Funds: *\$4,652,471* T&TA Funds:*\$82,690*

• Non-Federal Funds: \$645,704

Fiscal Year 2021-2022 Expenditures

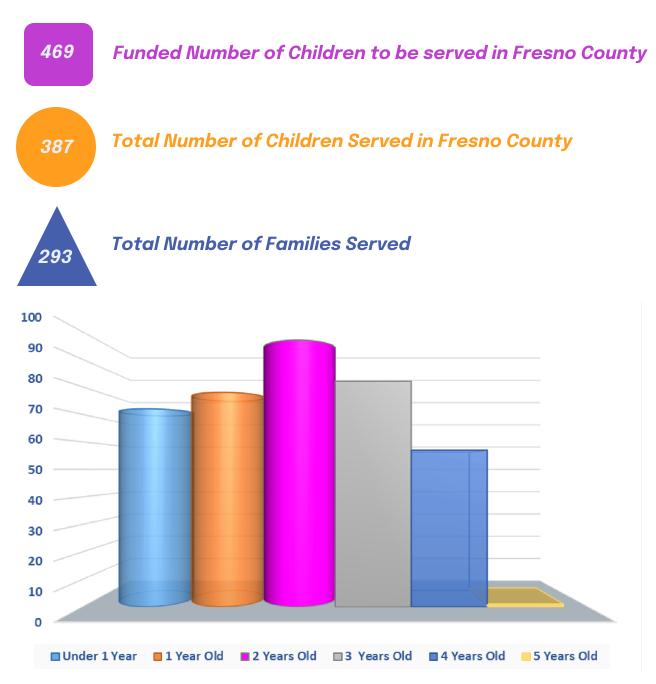


In 2022 The office of Head Start acknowledge that Community Action Partnership of Madera County was in full compliance with all applicable Head Start Performance Standards, laws, regulations and policy requirements by issuing a letter based on a terminal review to Central California Migrant Head Start.



Children & Families Served

The Fresno Migrant/Seasonal Head Start Program did not meet the funded enrollment for the 2021-2022 program year due to COVID-19 pandemic that impacted recruitment and children enrollment. The program continues to offer a center-based option, five days per week. The breakdown of the ages of enrolled children is as follows.



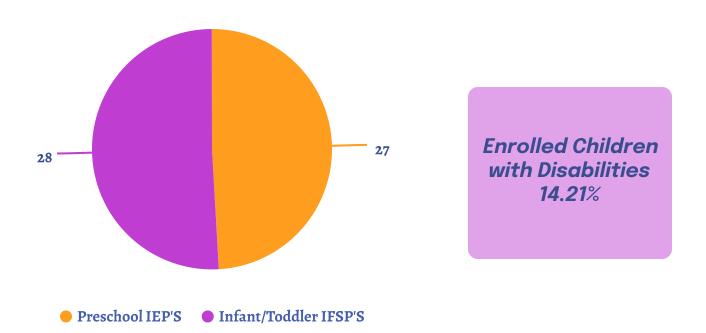


Enrollment:

Eligibility	Children Enrolled
Income Below 100% of Federal Poverty Line	309
Receipt of Public Assistance	18
Foster Children	0
Homeless	0
Over Income	43

Average Monthly Attendance 74.30%

Children with Disabilities:

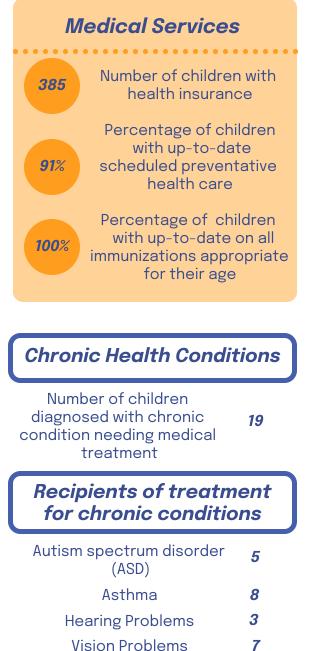




Medical & Dental Services

The Fresno Migrant/Seasonal Head Start Program aims to provide comprehensive services to all children and families enrolled. Below are the health related services the children and families have received.





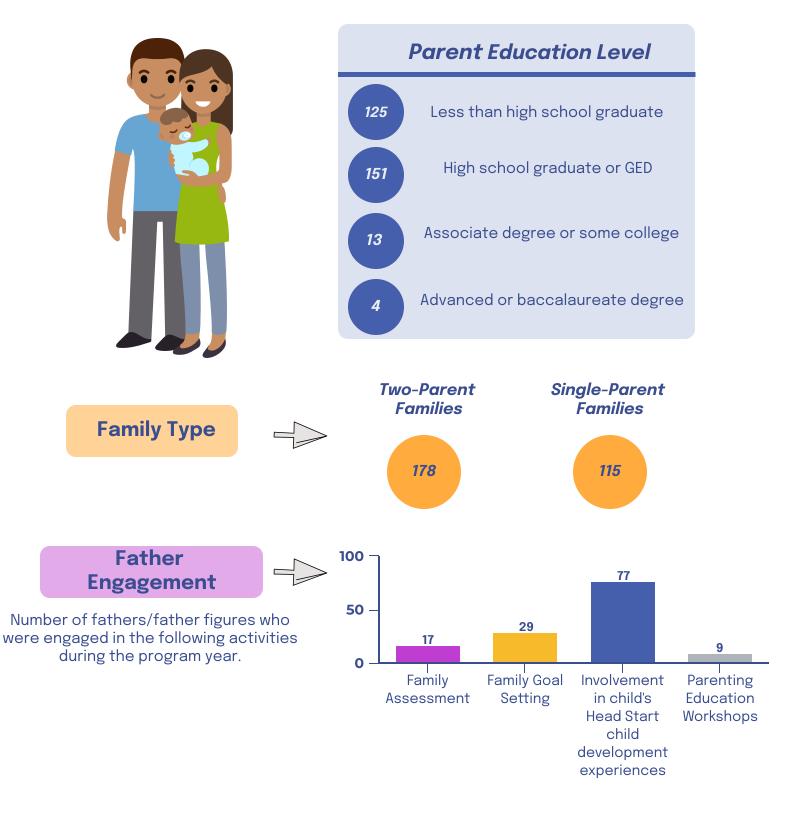
Vision Problems



Body Mass Index		
Underweight	9	
Healthy Weight	67	
Overweight BMI	13	
Obese BMI	41	



Parent & Family Data





Program Staff & Qualifications

Mid-Management & Management Staff

Graduate Degree	1
Bachelor's Degree	11



Teaching Staff

	Preschool Classrooms	Infant/Toddler Classrooms
Graduate Degree	0	0
Bachelor's Degree	2	1
Associate Degree	9	20
Child Development Associate Credential	7	9
Total	18	30

Total Number of Staff

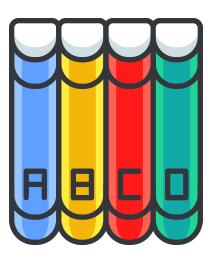


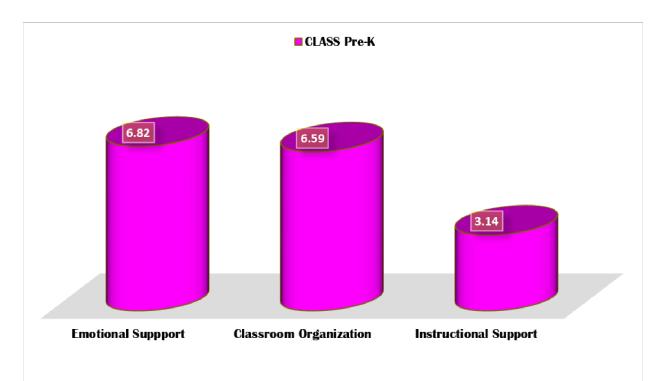


School Readiness

The Fresno Migrant/Seasonal Head Start program uses Frog Street Curriculum, a bilingual and multi-cultural research-based curriculum for children ages 0 to 5. Meets children developmental needs, supports school readiness providing individualized activities and strategies to strengthen their physical growth, reading, math, writing, language and thinking skills. Children's social emotional development is supported through Conscious Discipline, which is embedded in Frog Street curriculum, building classroom communities where safety and caring are foundational and turn everyday situations into learning opportunities.

FMSHS utilizes the Classroom Assessment Scoring System (CLASS) to assess teacher-child interactions in the classroom. Data collected from CLASS is used to provide staff with professional development opportunities to improve teacher-child interactions and teaching practices.

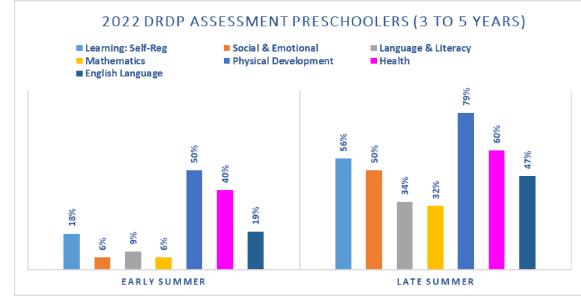






School Readiness

The California Department of Education Early Learning and Care Division, Desired Results system is designed to improve the quality of programs and services to all children from birth through 12 years of age who are enrolled in early care and education programs. Desired Results (DRDP) are defined as conditions of wellbeing for children and families. FMSHS collects child outcomes data twice a year. Teaching staff utilize child outcomes data to support children's learning and development in the following domains: Approaches to Learning, Social Emotional Development, Language and Literacy Development, English Language Development, Cognition including math & science and Physical Development. Below are the 2021-2022 DRDP collection results from early and late summer.







2022 DRDP ASSESSMENT INFANT/TODDLERS



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School Readiness Goals

The Improving Head Start for School Readiness Act of 2007 and the School Readiness in Programs Serving Preschool Children Program Instruction (ACFPI0HS-11-04) require Head Start programs to adopt school readiness goals for preschool children. The School Readiness Plan describes how Community Action Partnership of Madera County/Fresno Migrant Seasonal Head Start will strategically integrate program services to improve the School Readiness Outcomes of Migrant Head Start children and families. The School Readiness Goals reflect that families are children's first teachers. The goals encompass the five essential domains of early learning and development from birth to 5 years for school and long-term success. The central domains are:



- Approaches to Learning
- Social Emotional Development
- Language and Literacy
- Cognition
- Perceptual, Motor and Physical Development.

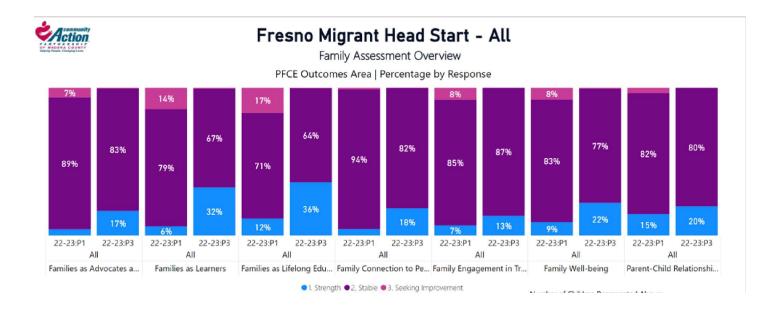
Development of School Readiness Goals were developed in alignment with the Head Start Early Learning Outcomes Framework (HSELOF), California Infant/Toddler Learning & Development Foundations and California Preschool Learning Foundations.

Fresno Migrant Seasonal Head Start School Readiness Goals:

- 1. Children will demonstrate interest, curiosity and independence to learning including flexibility and behavior.
- 2. Children will show awareness of self and develop personal and playful relationships with other children.
- 3. Children will be able to demonstrate improvement on understanding complex communication, language and literacy skills increasing number of words used in communication with others.
- 4. Children will use math during daily routines and experiences, including sense of number and quantity, spatial awareness, and classification.
- 5. Children will demonstrate control, strength, and coordination of small and large muscles and demonstrate healthy behaviors.



In the 2021-2022 program year, out of 183 parents of children enrolled in the summer program, 83% completed the pre and post family assessments to find their needs, interests and strengths on how the program may support them. Overwhelmingly, parents had significant growth under each of the Parent, Family, and Community Engagement Framework Outcomes. These results are a strong testament from the respondents about how much the CAPMC contributes to families' well-being from the beginning to the end of the season.

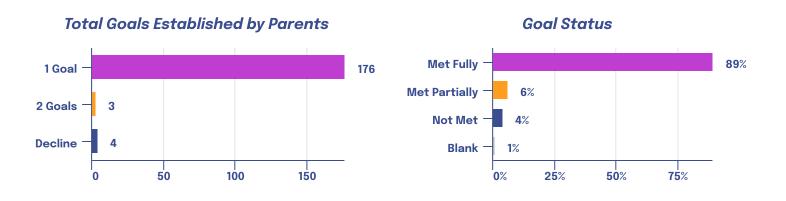


Overall growth for each of the outcomes noted above are as follows:

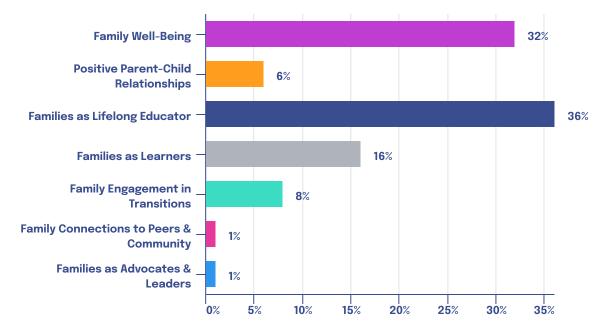
- Family Well-being 20%
- Positive Parent Child relationships 8%
- Families as Lifelong Educators 41%
- Families as Learners 39%
- Family Engagement in Transitions -14%
- Family Connections to Peers and Community 16%
- Families as Advocates and Leaders 20%



In the 2021-2022 program year, out of 293 families of children enrolled in the program, 179 established family goals. Parents were supported in accomplishing their goal by providing them resources and/or referral. Goals are aligned to the Parent Family Community Engagement Framework (PFCE). The results below show total goals established by parents, goal status at the end of the year and goal alignment to the Parent, Family and Community Engagement Framework.



Goals by Family Outcome Area





The Ready Rosie parent curriculum was implemented during this year. Parents were provided the opportunity to attend Family Workshops during the monthly parent meetings and sign up for the platform to have access to the educational videos.

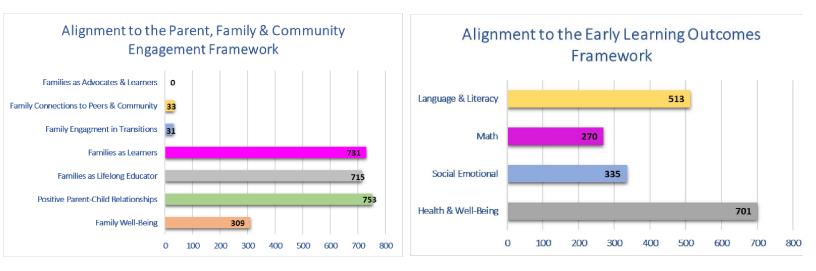
The following Ready Rosie family workshops were offered to parent during the parent meetings:

- Ready for Kindergarten
- Words Matter
- Families as Leaders
- Relationships Matter
- Families as Partners



Out of 293 families in the program, 74% registered for the Ready Rosie platform.

• A total of 710 videos were viewed by parents. Out of the 740 videos viewed, the following is a breakdown of views aligned to the Early Learning Outcomes Framework (ELOF) and the Parent, Family, and Community Engagement (PFCE) framework:



Parents actively participated not only in building their skills as their child's first teacher, but also in sharing decision-making responsibility for program planning, goals and objectives, recruitment criteria, selection and enrollment of children, the annual, program assessment and trainings during the Policy Council meetings.

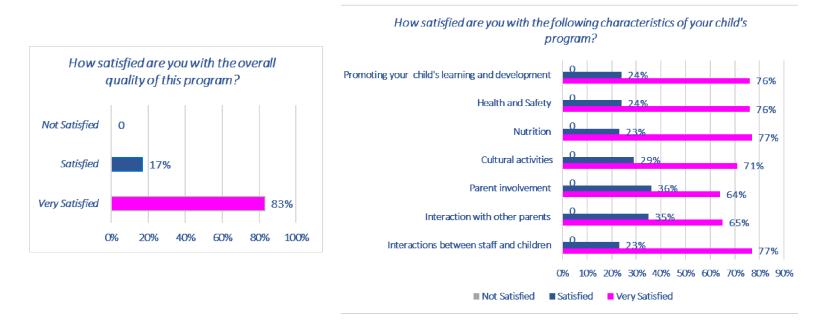


Another way parents participated was by attending the monthly parent meetings. A wide variety of training and educational opportunities were offered during these meetings. Training topics were provided to meet the needs or interests of families and include such as mental wellness, nutrition, child development, health, family relationships, school readiness, etc. The following are topics were provided to the parents during this year:

- Cal-Fresh: MyPlate/Sugary Drinks
- Nutrition: Plan, Shop, Save and Cook
- Financial Literacy
- Child Abuse Prevention
- Oral Health
- Tobacco
- Health Literacy
- The Benefits of Bilingualism/Bi-Literacy
- Medication Safety



Parents completed the end of the year survey to share how the program helped them support their child's learning and development and meet family's needs. Out of 293 families who received a survey, 59% of surveys were returned for the Fresno Migrant/Seasonal Head Start. Results showed parents were satisfied in most of the areas. Below are the results:





Fresno Migrant/Seasonal Head Start Locations:

Firebaugh

1777 Thomas Conboy. Firebaugh, CA 93622 (559) 659-1576

Five Points

18849 W. Excelsior Road Five Points, CA 93624 (559) 884-2363

Mendota

435 Sorenson, Mendota, CA 93640 (559) 655-3087

Orange Cove

315 Adams Street. Orange Cove, CA 93646 (559) 626-0700

Casa Castellanos

900 S. Newmark Ave. Parlier, CA 93648 (559) 646-0152

Inez C. Rodriguez

1501 Del Altair, Reedley, CA 93654 (559) 416-5638

Selma

12898 S. Fowler Ave, Selma, CA 93662 (559) 896-4479

Fresno Migrant/ Seasonal Head Start is funded by grants from the U.S. Department of Health and Human Services, Administration for Children and Families. Our services are aligned with Head Start Program Performance Standards.

