

Addressing the Needs of our Community Since 1965



2017-2018 ANNUAL REPORT

MADERA MIGRANT & SEASONAL HEAD START

A DELEGATE OF CENTRAL CALIFORNIA
MIGRANT SEASONAL HEAD START





Community Action Partnership of Madera County (CAPMC), a 501(c)(3) non-profit organization, has dedicated its programs and services to address the needs of the low-income residents of Madera County for over the past fifty years. Although Madera County is our primary focus for serving low-income individuals and families, CAPMC has also been awarded funds to expand Head Start services to Regional families in Mariposa County and Migrant/Seasonal families in Fresno Counties.

CAPMC was established in 1965 as a result of the Economic Opportunity Act (EOA) of 1964. The EOA was signed into law by President Lyndon B. Johnson to support his declaration of an unconditional “War on Poverty.” The act was established to promote school readiness, enhance children’s social and cognitive development by providing educational, health, nutritional, social, and other services to enrolled children and their families. Each county in the United States designated a community action agency to be responsive to the needs of the low-income individuals and families by providing programs and services that assist them in becoming stable and self-reliant.

CAPMC is a leader in “helping people, changing lives.” We have received local and national recognition for implementing creative, cost-effective programs to serve the low-income residents of Madera, Mariposa, Merced and Fresno counties. As the region continues to grow and change, CAPMC is also transforming itself to best serve those in need. CAPMC continues to examine its current programs to ensure that they meet the highest levels of efficiency and effectiveness. As an agency, leaders regularly seek to initiate innovative programs that complement and broaden our existing ones, and search for the best practices from other agencies in our community action network. CAPMC continues to maintain the financial integrity of its programs to maximize resources to the greatest benefit of CAPMC program participants and other customers and stakeholders.

Message from the Director

Greetings from Community Action Partnership of Madera County’s Head Start Department! I would like to share important information regarding the services that the Madera Migrant/Seasonal Head Start program provides to the children and families in Madera County. The 2017-2018 Annual Report’s data provides an overview of the funding, staffing, enrollment, attendance, school readiness results, and overall services provided by the program.

Madera Migrant/Seasonal Head Start is a Delegate of Central California Migrant Head Start located in Modesto, California. Every year a grant application is submitted to Central California Migrant/Seasonal Head Start, Division of Stanislaus County Office of Education to serve a selected number of migrant/seasonal children. For the 2017-2018 program year, CAPMC was funded to serve 579 children. By the end of the program year, a total of 554 children were served.

During the children and family’s participation in the program, they receive comprehensive services inclusive of education, health, nutrition, mental health, and disabilities. CAPMC’s primary goal is to provide families with opportunities to engage with their children, increase their knowledge of their children’s development, and ultimately, assist them in becoming their children’s lifelong educators. Some of the strategies used to achieve our goals are to provide educational workshops, encouraging language and literacy, teacher/parent conferences, parent committee meetings, and opportunities to engage in classroom activities.

I want to acknowledge our exceptional staff for all their dedication to providing quality educational experiences to the children; the Policy Committee and Board of Directors for their continued support; as well as all of our community partners that make it possible for the program to provide assistance to families in need. This is truly a “community effort” to help families meet their needs and allow children to be successful in their educational path.

A special recognition and gratitude to the families of the program that allow program staff the honor of educating and caring for their children on a daily basis. It is a privilege to be able to serve the families of Madera County.

Respectfully,
Maritza Gomez-Zaragoza
Program Director, Madera Head Start Programs
Community Action Partnership of Madera County



Our Vision

CAPMC will be recognized as a premier social service agency that eliminates the effects of poverty by helping people obtain knowledge and skills to achieve self-reliance and economic stability...one life at a time.

Our Mission

Helping people, changing lives and making our community a better place to live by providing resources and services that inspire personal growth and independence.

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Locations

Eastin Arcola

29551 Avenue 8
Madera, California 93637
(559) 673-0452
Capacity: 12 Infants/12
Toddlers/20 Preschoolers

Los Niños

29171 Desha Street
Madera, California 93638
(559) 662-1788
Capacity: 8 Infants/8
Toddlers/20 Preschoolers

Mis Angelitos

75 East Adell Street
Madera, California 93638
(559) 673-2564
Capacity: 8 Infants/8
Mobile Infants/8 Toddlers/24
Preschoolers

Pomona

11777 Woodward Way
Madera, California 93638
(559) 661-1169
Capacity: 12 Toddlers/20 Preschoolers

Sierra Vista

917 East Olive Avenue
Madera, California 93638
(559) 675-9137
Capacity: 23 Infants/12 Toddlers &
57 Preschoolers

Ruth Gonzales (Kinder Camp)

Pre-Kindergarten
838 Lily Street
Madera, California 93638
(559) 675-8518
Part Day Double-Session;
Capacity: 20 Preschoolers



Shared Governance



Helping people, changing lives

Board of Directors

Representative: Deborah Martinez
Alternate: Miguel Gonzalez
Department of Social Services

Representative: David Hernandez
Madera Unified School District

Representative: Robert Poythress
Alternate: Max Rodriguez
Madera County Board of Supervisors

Representative: Cece Foley Gallegos
Alternate: Jose Rodriguez
Madera City Council

Representative: Dennis Haworth
Alternate: Mary Gaumnitz
Chowchilla City Council

Representative: Dennis Smith
Madera Chamber of Commerce

Representative: Amelia Medrano
Alternate: Cynthia Cantu Dominguez
Policy Council, Regional Head Start

Representative: Donald E. Holley
Fiscal Management/Accounting

Representative: Eric LiCalsi
Attorney at Law

Representative: Kathy Lopes
Early Childhood Education/Development

Representative: Angela Andeola
Central Madera/Alpha

Representative: Tyson Pogue
Eastern Madera County

Representative: Ruth Carral
Alternate: Maxine Barnett
Eastside/Parksdale

Representative: Griselda A. Martinez
Alternate: Theresa Van Tassel
Fairmead/Chowchilla

Policy Committee

Representatives: Macrina Lopez
& Ana Maria Rendon
Alternate: Joel Cervantes Recenes
Eastin Arcola

Representatives: Yamis Ortiz & Susie Arias
Alternates: Margarita Pablo &
Catarino Reyes
Mis Angelitos

Representative: Lazaro Martinez Zuniga
Alternate: Yolanda Zavala
Los Niños

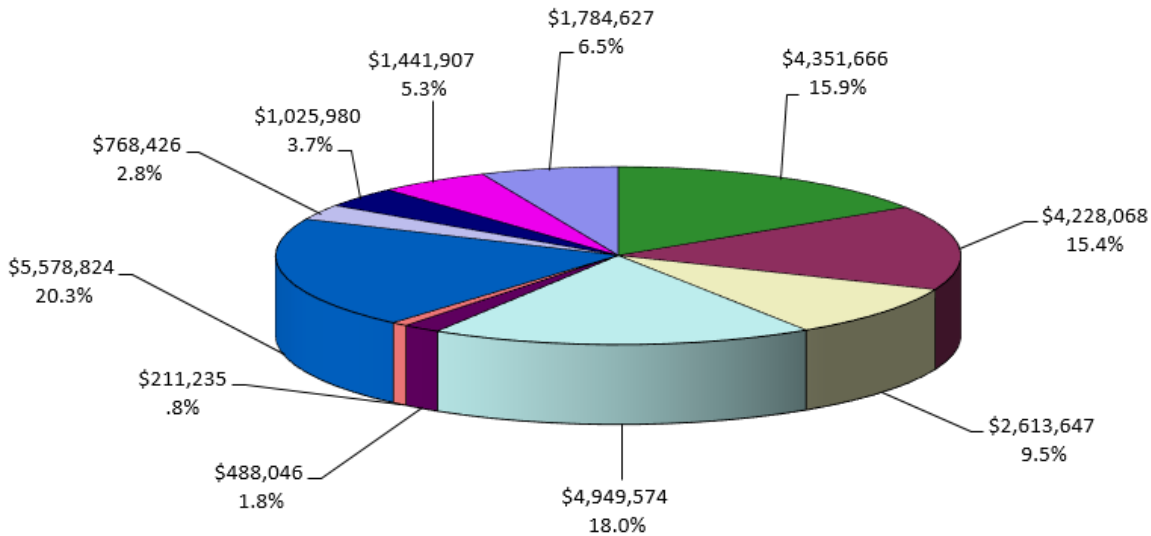
Representative: Guadalupe Vargas
Alternates: Norma Perez & Luz
Evelia Dolores
Pomona

Representatives: Florencia Preciado & Irene Juarez
& Enedino Martinez
Alternates: Hilda Lopez &
Aurora Secundino & Angelina Martinez
Sierra Vista



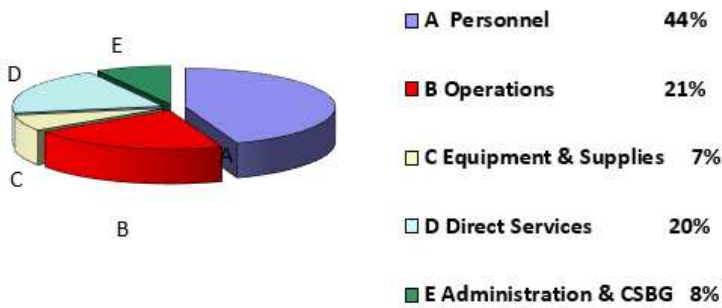
Agency Budget 2017-2018

CAPMC Revenues by Source FYE 2017 - 2018 \$27,442,000

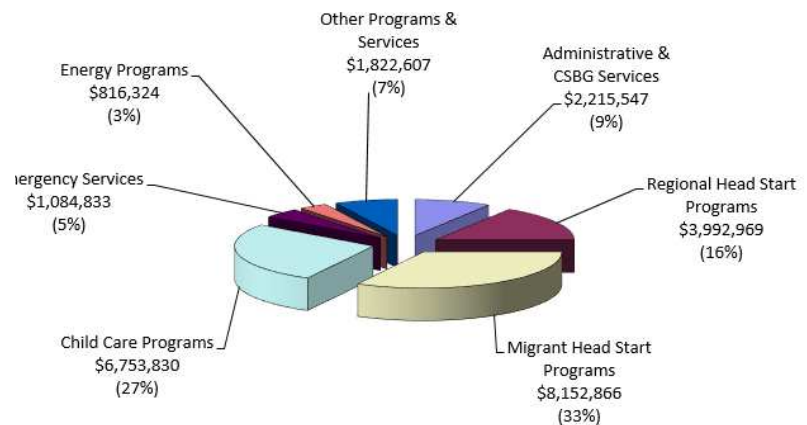


■ HHS Head Start - Region IX	■ HHS Migrant Head Start - SCOE	□ Inkind Contributions
■ HHS Migrant Head Start - CAPSLO	■ US Dept. of Agriculture	■ US Dept of Housing & Urban Dev.
■ CA Dept. of Education	■ CA Dept. of Education - SCOE	■ CA Community Services Dept.
■ DOJ CA Office of Emergency Services	■ Miscellaneous, Fees & Donations	

CAPMC Expenditures By Category Fiscal Year 2017-18



CAPMC Expenditures (Net of Inkind) by Program Fiscal Year 2017-18



Source: Community Action Partnership of Madera County, Inc. Single Audit Financial Statements, Brown Armstrong, CPAs, Inc.

An audit was conducted by Randolph Scott & Company as of June 30, 2018. In the auditor's judgment, he/she had no reservation as to the fairness of presentation of Community Action Partnership of Madera County financial statements and their conformity with Generally Accepted Accounting Principles (GAAP). An "unmodified opinion" was given without any reservations of the financial condition. There were no findings or questioned costs or any material or significant internal control weaknesses noted during the audit.

2017-2018 Madera Migrant/Seasonal Head Start Budget

Legal Name: Community Action Partnership of Madera County

Grant Number: 90CM9801-03

Annual Funding Cycle: March 1, 2017 – February 28, 2018

Number of Eligible Children Served in Madera County:

0-2 Year Olds	246
3-5 Year Olds	308
 Total	 554

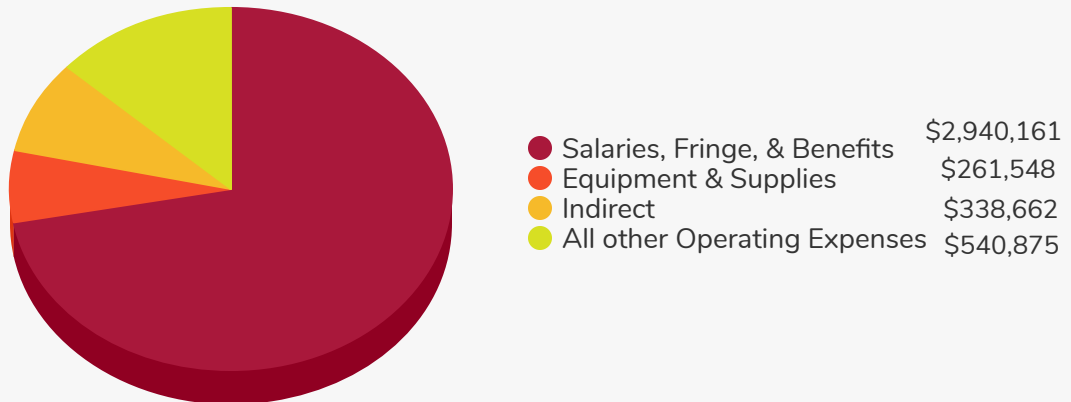
Program Option: Center Based

Licensed by Community Care Licensing

Centers are open 10 hours per day

<u>Total Funds Awarded</u>	<u>\$4,668,480</u>
Basic Funds	\$4,636,635
T&TA Funds	\$31,845
<u>Non-Federal Share</u>	<u>\$1,167,120</u>

2017-2018 Fiscal Year Expenditures



In 2018, The Office of Head Start acknowledged that Community Action Partnership of Madera County was in full compliance with all applicable Head Start Performance Standards, laws, regulations and policy requirements by issuing a letter based on a triennial review to Central California Migrant Head Start.

Enrollment

Average monthly attendance

94.01%

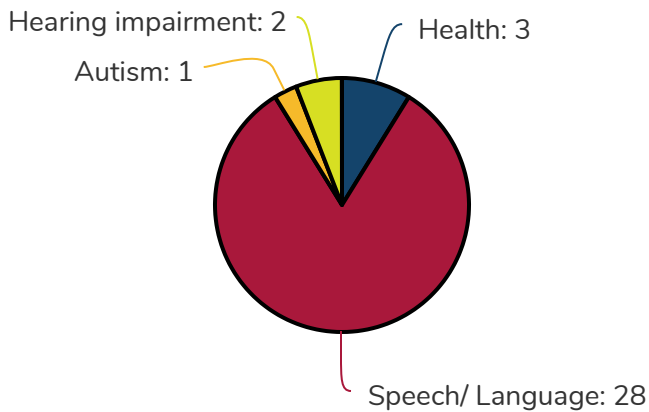
Ages of Enrolled Children of 2017-2018

The Madera Migrant/Seasonal Head Start program was funded to serve 579 in 2017 - 2018 program year. The program offers a center-based program five days per week. The break-down of the ages of enrolled children is as follows:

Under 1 year	51
1 year old	84
2 years old	111
3 years old	140
4 years old	103
5 years old and older	65

169 children have been enrolled in Head Start three or more years

Children with disabilities



Eligibility

Income below 100% of Federal poverty line	490
Receipt of public assistance	19
Foster Children	0
Homeless	0
Over income	45

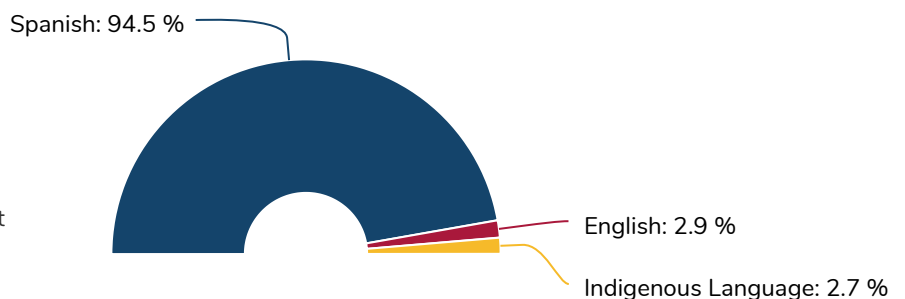
Children & Families Served

Funded number of children to be served in Madera	579
Total number of children served in Madera	554
Total number of Families Served	415

Family Type



Primary Language

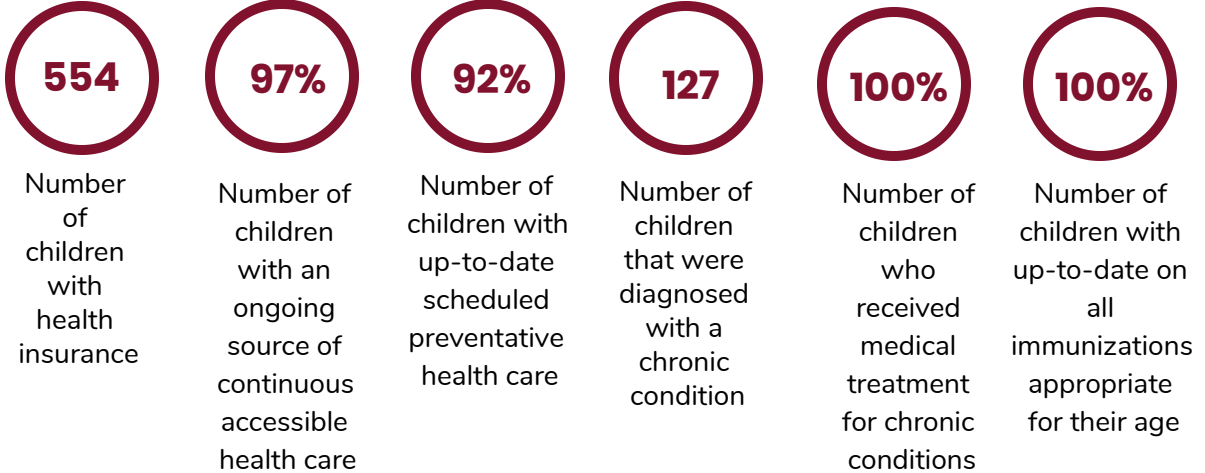


Health & Dental Services

The Madera Migrant & Seasonal Head Start Program aims to provide comprehensive services to all children and families enrolled. Below are the health related services the children and families have received.

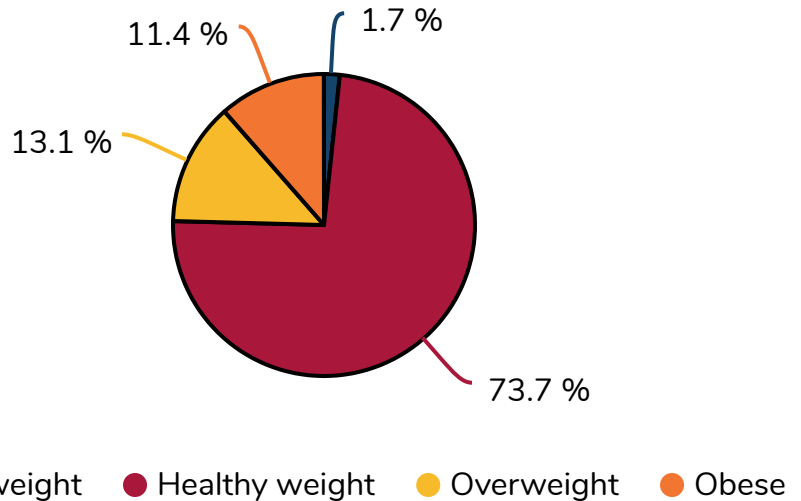


Medical Services

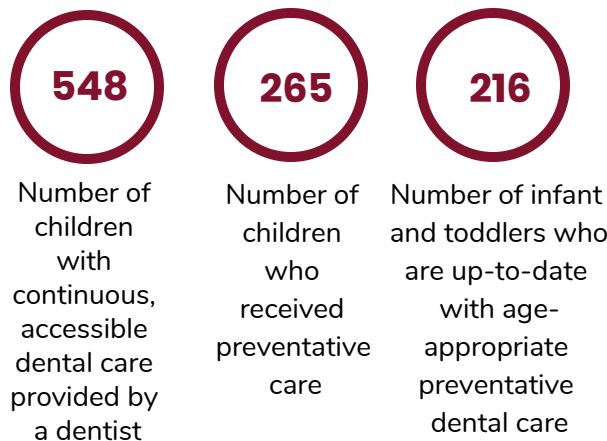


Children's Body Mass Index

The nutrition education component of the child's Head Start experience focuses on healthy meals that offer a variety of high in nutrients and low in fat, sugar, and salt food choices. Staff use a family style meal service method and model portion sizes and trying new food while giving the children opportunities for decision making, sharing, communication and fine motor and eye hand coordination. Through structured and unstructured physical activities staff gets the children moving moderately and vigorously every day. Learning healthy life long habits is the goal of our nutrition services.



Dental Services



Program Staff & Qualifications

Teaching Staff



102

Total number of staff working for the Madera Migrant Head Start program.

25

Staff who are current or former Head Start parents.

Preschool & Infant/Toddler Staff



12

Staff awarded a Child Development Associate Credential



22

Staff with an Associate Degree



4

Staff with a Bachelor Degree



38

Total Teaching staff

Administrative & Management Staff



1

Staff with an Associate Degree



8

Staff with an Bachelor Degree



2

Staff with a Graduate Degree



97%

of volunteers

are current or former Head Start or Early Head Start parents



70%

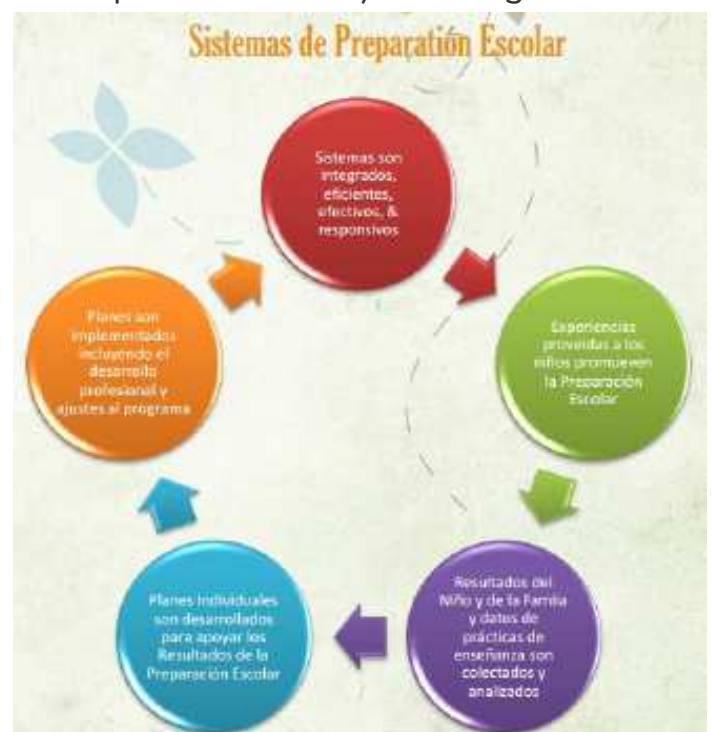
of family service workers

have acquired a family-development-related credential

School Readiness Goals

The Improving Head Start for School Readiness Act of 2007 and the School Readiness in Programs Serving Preschool Children Program Instruction (ACFPIOHS-11-04) require Head Start programs to adopt school readiness goals for preschool children.

- The School Readiness Plan describes how CAPMC with SCOE/CCMHS will strategically integrate program services to improve the School Readiness Outcomes of Head Start children and families.
- The School Readiness Goals reflect that families are children's first teachers. The goals encompass the five essential child development domains: Approaches to Learning, Language & Literacy, Cognition & General Knowledge, Physical Development & Health, and Social & Emotional Development.
- Development of School Readiness Goals, a crucial part of the School Readiness Plan, was guided by input from the Head Start community and approved by the parents of Head Start children and the Governing Bodies.
- Two sets of School Readiness Goals were adopted, the first set for expectant families, infants and toddlers, and the second set for preschool-aged children.
- The School Readiness Goals for Expectant Families, Infants and Toddlers were developed in alignment with Head Start Framework for Programs Serving Infants and Toddlers and their Families, California Infant/Toddler Learning & Development Foundations, California Desired Results System, the Head Start Child Development and Early Learning Foundations, and the Program for Infant and Toddler Care
- The goals for preschool children were developed in alignment with the Head Start Child Development Early Learning Framework, California Preschool Learning Foundations, California Desired Results System and the Common Core Standards for kindergarteners.

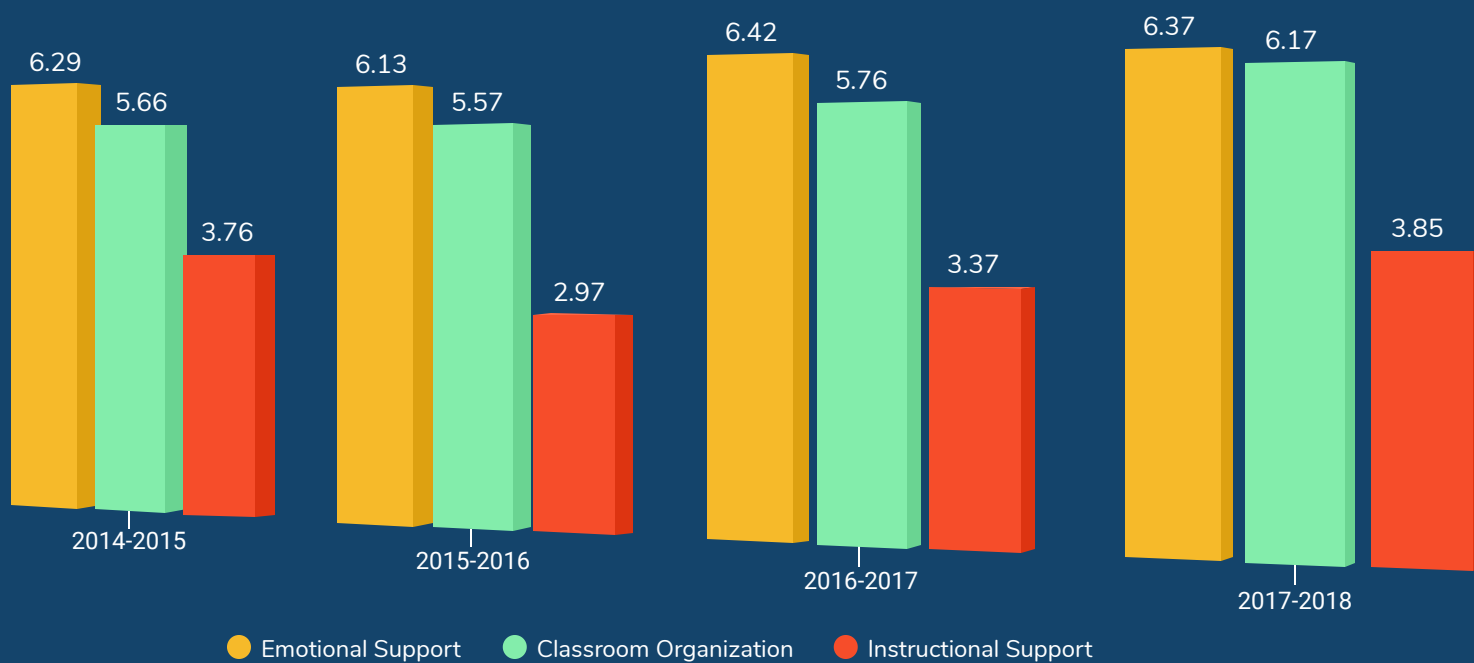


CLASS – Classroom Assessment Scoring System

The Madera Migrant/Seasonal Head Start program uses the Creative Curriculum, a research-validated system that teaches school readiness skills by responding to children’s learning styles and building on their strengths and interests. In addition to academic preparation, children learn socialization and problem-solving skills.

Along with using the Creative Curriculum, the program adopted the Classroom Assessment Scoring System (CLASS) tool in order to measure the quality of environment, social and emotional aptitude, and school readiness of children. The information gathered is also used to provide training and technical assistance to staff on an on-going basis. A baseline is established at the start of the program, in early summer, and a follow up observation is conducted in the fall to determine progress and opportunities for growth.

CAPMC Madera Migrant/Seasonal Head Start Program CLASS Results by Domain



EMOTIONAL SUPPORT: P.C-Positive Climate, NC-Negative Climate, TS-Teacher Sensitivity & RSP-Regard for Student Perspective
 CLASSROOM ORGANIZATION: BM-Behavior Management, PD-Productivity & ILF-Instructional Learning Format
 INSTRUCTIONAL SUPPORT: CD-Concept Development, QF-Quality of Feedback & LM-Language Modeling

The Classroom Assessment Scoring System (CLASS) looks at 10 dimensions of teacher student interactions and rates them on a seven-point scale. Above are the average scores for the 2017-2018 Madera Migrant/Seasonal Head Start program, comparisons with the national average and thresholds expectation from the Office of Head Start. These results are extremely important as they are now used by the Office of Head Start as a way to measure the quality of programs. Therefore, based on CLASS results and, if they fall below the national average, programs could be designated for re-competition.



Child outcomes



Classroom Studies

Through the implementation of the Creative Curriculum, our Head Start migrant sites have executed Studies, which are in-depth projects in which children become researchers and experts. Children learn to ask questions, collect data and analyze information, which are critical thinking skills that they will continue to use and develop during the school years. Migrant Head Start sites dug deep into a variety of areas of interest, such as shoes, trees, balls, music, boxes, gym and bones, just to list a few.

The participation of parents and the community was key to a successful study. Parents and community members were used as visiting experts and the children prepared interview questions to further investigate their Study. The parents also volunteered during field studies to ensure the safety of children. Parents and their children also worked on a project at home, linking the school with home activities. The children guided the studies and the teachers facilitated. Over time, the children learned to be observers and had new experiences.



Family Outcome Survey Result

Courtesy of SCOE 2017-2018

Our Grantee agency, Stanislaus County Office of Education, conducted a survey for our program's parents. The following are their opinions and experiences for the 2017-2018 program year.



Parents and guardians of children enrolled in CAPMC completed a survey about how they and their families benefited from the variety of services they received.

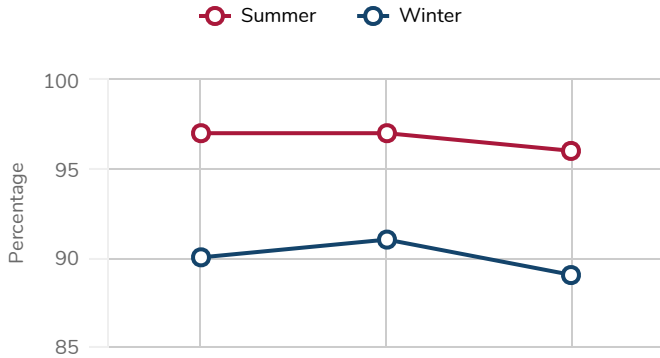
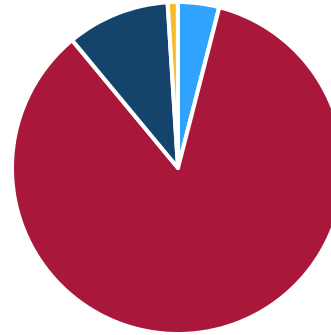


Surveys Completed:

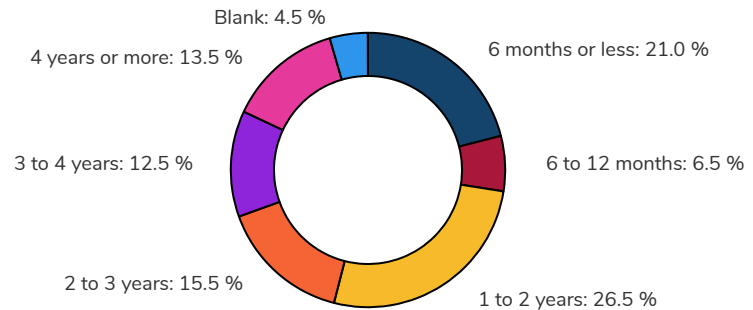
Summer: 256

Winter: 205

Who Completed the Survey?



How long has the Family had Children enrolled in the program(not just child currently enrolled)?



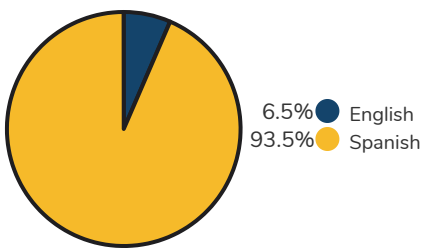
Overall:

How much did the program help you?

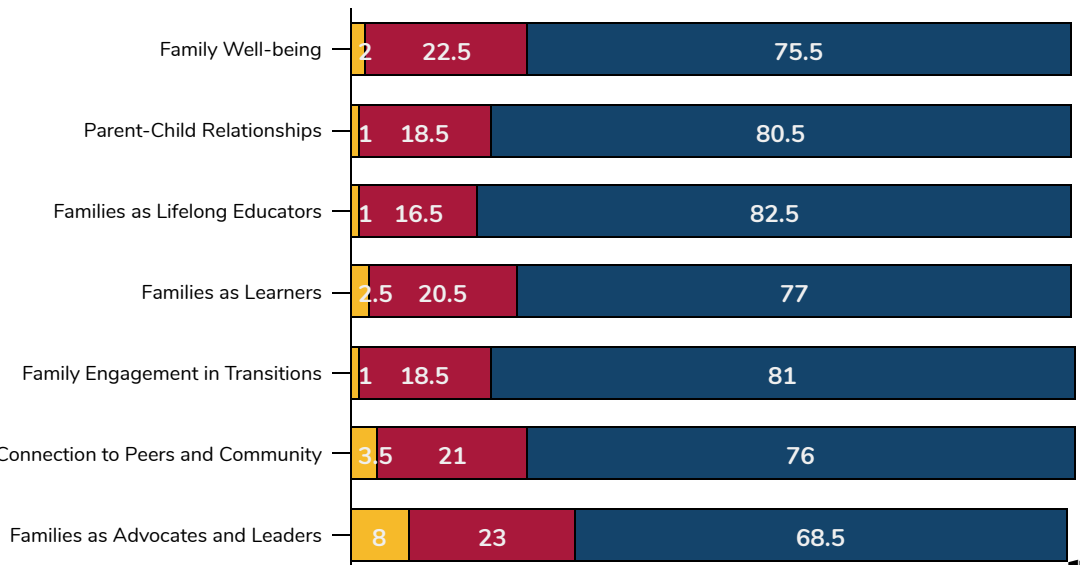
How much did the program help your child?

How much did the program help your family?

Survey Responses by Language



How much did CAPMC help you and your Family(by area)?



Parent Highlights

2017-2018

Parent Participation

Parents participated in a variety of workshops during monthly parent meetings/workshops

Topics should include, but not limited to the following:

- Nutrition: Healthy Meals/Sugary Drinks
- Parents as Teachers
- The Importance of Bilingualism/Dual Language
- Brain Development
- Social Emotional development
- Language and Literacy Development
- Mental Health – stress, anxiety or trauma
- Transition to Kindergarten
- Health and Safety
- Child Abuse
- Financial Literacy/Budgeting
- Health and Safety Topics -
 - o LEAD
 - o SIDS
 - o Car seat Law
 - o CPR/First Aid
 - o Health Literacy
 - o Tobacco
- **School Readiness Event** – Parents are introduced to the school readiness goals and strategies that they can use at home with their children in each of the areas. They also participated on hands on activities with their children during this event.
- **Parent Café** – Parents participated in the parent café in which they were provided a safe place to share their challenges and victories of raising a family. In addition to sharing their experiences, they had the opportunity to meet and socialize with other parents at their centers.
- **Dad's Café or Dad's Activity** – Fathers participated in a father activity by working with their child in different projects such as building, making mobiles, sharing their cultures with other fathers ect.
- **Abriendo Puertas** – Parents participated in the Abriendo Puertas training at MIs Angeltios during the winter program. 21 parents participated and 9 graduated (completed the 10 sessions). Abriendo Puertas is a curriculum to support parents in their role as family leader and their child's first teacher.

Program Governance

Parents continued to participate in the CAPMC Policy Committee or CCMHS Policy Council. One parent is currently serving as a member at national level.

Parent Highlights

2017-2018

Parent Curriculum

The Madera Migrant Seasonal Head Start provided the Strengthening Families Program (SFP) and offered the opportunity for parents to attend the fourteen-week sessions in which they gained skills on how to build positive family relationships. Parents and children participated in SFP activities at their age level, both separately and together.

The Strengthening Families Program is a fourteen-week evidence based family skills training program found to significantly improve parenting skills and family relationships. It also improves children's behavior, social skills, reduces child depression, aggression and enhances family functioning. Furthermore, it reduces delinquency, alcohol and drug abuse in children and improves school performance. Child maltreatment also decreases as parents strengthen bonds with their children and learn more effective parenting skills.

The Strengthening Families Program includes, but is not limited to the following topics:

- Parenting Life Skills
 - o Social rewards for "good behavior"
 - o Effective discipline
 - o Clear communication
- Children's Life Skills
 - o Social and life skills
 - o Effective communication
 - o Problem-solving and coping skills
- Family Life Skills
 - o Therapeutic child play
 - o Family meetings
 - o Plan family activities

Sessions are delivered in 14 weekly two-hour group sessions. Each session begins with a meal, followed by parents' and children's classes, ending with a family group activity where parents and children practice the skills they just learned.

The following is a breakdown of the participants who attended and graduated.

Department	Registered (Received a referral and registered)	Serviced (Attended the first day)	Graduated	Dropped
Madera HS Mis Angelitos	25	15	8	7
Class Sierra Vista	45	23	9	14
Class Sierra Vista Winter	20	12	3	9
TOTAL	90	50	20	30

SFP program registered 90 parents from which 50 attended at least one class session. 20 parents graduated and 30 parents dropped due to different circumstances.