

2020-2021 ANNUAL REPORT



FRESNO MIGRANT / SEASONAL HEAD START
COMMUNITY ACTION PARTNERSHIP OF MADERA COUNTY



OUR AGENCY

Community Action Partnership of Madera County (CAPMC), a 501(c)(3) non-profit organization, has dedicated its programs and services to address the needs of the low-income residents of Madera County for over the past four decades. Although Madera County is our primary focus for serving low-income individuals and families, CAPMC has also been awarded funds to expand Head Start services to Regional families in Mariposa County and Migrant/Seasonal families in Fresno County.

CAPMC was established in 1965 as a result of the Economic Opportunity Act (EOA) of 1964. The EOA was signed into law by President Lyndon B. Johnson to support his declaration of an unconditional “War on Poverty.” The act was established to promote school readiness, enhance children’s social and cognitive development by providing educational, health, nutritional, social, and other services to enrolled children and their families. Each county in the United States designated a community action agency to be responsive to the needs of the low-income individuals and families by providing programs and services that assist them in becoming stable and self-reliant.

CAPMC is a leader in “helping people, changing lives.” We have received local and national recognition for implementing creative, cost-effective programs to serve the low-income residents of Madera, Mariposa, and Fresno counties. As the region continues to grow and change, CAPMC is also transforming itself to best serve those in need. CAPMC continues to examine its current programs to ensure that they meet the highest levels of efficiency and effectiveness. As an agency, leaders regularly seek to initiate innovative programs that complement and broaden our existing ones, and search for the best practices from other agencies in our community action network. CAPMC continues to maintain the financial integrity of its programs to maximize resources to the greatest benefit of CAPMC program participants and other customers and stakeholders. Since its inception in 1965, CAPMC’s mission and vision have remained the same:

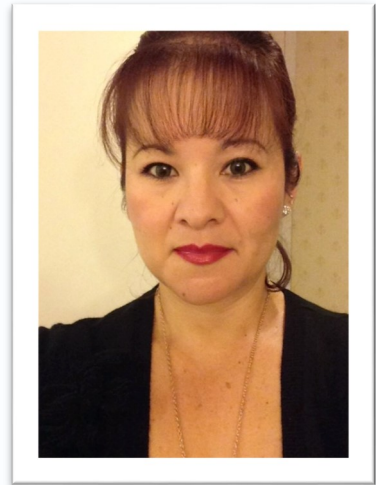
MISSION

Helping people, changing lives and making our community a better place to live by providing resources and services that inspire personal growth and independence.

VISION

CAPMC will be recognized as a premier social service agency that eliminates the effects of poverty by helping people obtain knowledge and skills to achieve self-reliance and economic stability...one life at a time.

MESSAGE FROM THE DIRECTOR



Community Action Partnership of Madera County's Head Start Department would like to share important information regarding the services that the Fresno Migrant/Seasonal Head Start program provides to the children and families in Fresno County. The 2020-2021 Annual Report's data provides an overview of the funding, staffing, enrollment, attendance, school readiness results, and overall services provided by the program. Fresno Migrant/Seasonal Head Start is a Delegate of Community Action Partnership of San Luis Obispo. CAP of Madera County and CAP of San Luis Obispo enter into contract to serve a selected number of migrant/seasonal children. For the 2020-2021 program year, CAPMC was funded to serve 519 children. 2020-2021 was a difficult year with COVID-19 affecting the health & safety of our communities. Due to safety regulations and necessary safety precautions, CAPMC was unable to meet its funded enrollment. The Fresno Migrant Seasonal Head Start services had to be modified in order to safely provide services to children and families. Although necessary changes were set in place, children and families received comprehensive services inclusive of education, health, nutrition, mental health, and disabilities. CAPMC's primary goal is to provide families with opportunities to engage with their children, increase their knowledge of their children's development, and ultimately, assist them in becoming their children's lifelong educators.

I want to extend my greatest gratitude to the HEROES of our program, our center staff. Center Director, Advocate, Teachers, Aides, Food Service, Janitors that were in the front lines providing services to the children and families. Without their dedication and commitment to serving the children and families in their communities; services to the children and families could not be possible.

Thank you to the Policy Committee, and Board of Directors for their continued support, and our community partners that make it possible for the program to provide assistance to families in need. This is truly a "community effort" to help families meet their needs and allow children to be successful in their educational path.

Respectfully,

Maritza Gomez-Zaragoza

Head Start Program Director
Community Action Partnership of Madera County

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SHARED GOVERNANCE

BOARD OF DIRECTORS

Deborah Martinez
Department of Social Services

David Hernandez
Madera Unified School District

Robert Poythress
Madera County Board of Supervisors

Steve Montes
Madera City Council

Dennis Haworth
City of Chowchilla

Debi Bray
Madera Chamber of Commerce

Mike King
Head Start Policy Council

Donald Holley
Community Affairs Expertise

Eric LiCalsi
Criminal Defense and Labor Law

Vicky Bandy
Early Childhood Education/Development

Martha Garcia
Central Madera/Alpha

Tyson Pogue
Eastern Madera County

Molly Hernandez
Fairmead/Chowchilla

Aurora Flores
Monroe/Washington



POLICY COMMITTEE

Biola

Maria Ibone Altamirano

Firebaugh

Maria G. Silva

Five Points

Genesis Chavez

Marianayelly Angeles

Noemi Fernandez

Mendota

Daniel Maravilla

Lizeth Tamayo

Orange Cove

Susana Parra

Casa Castellanos

Karla Ponce

Yolanda Lomeli

Inez C. Rodriguez

Cecilia Garcia

Irma Chavez

Selma

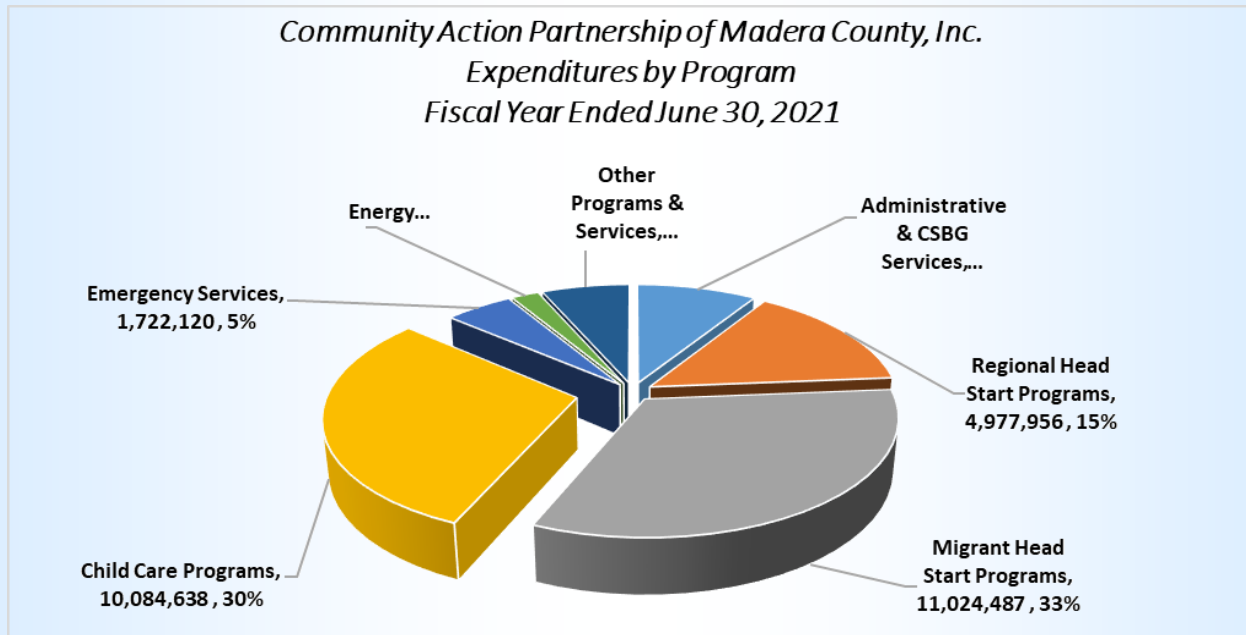
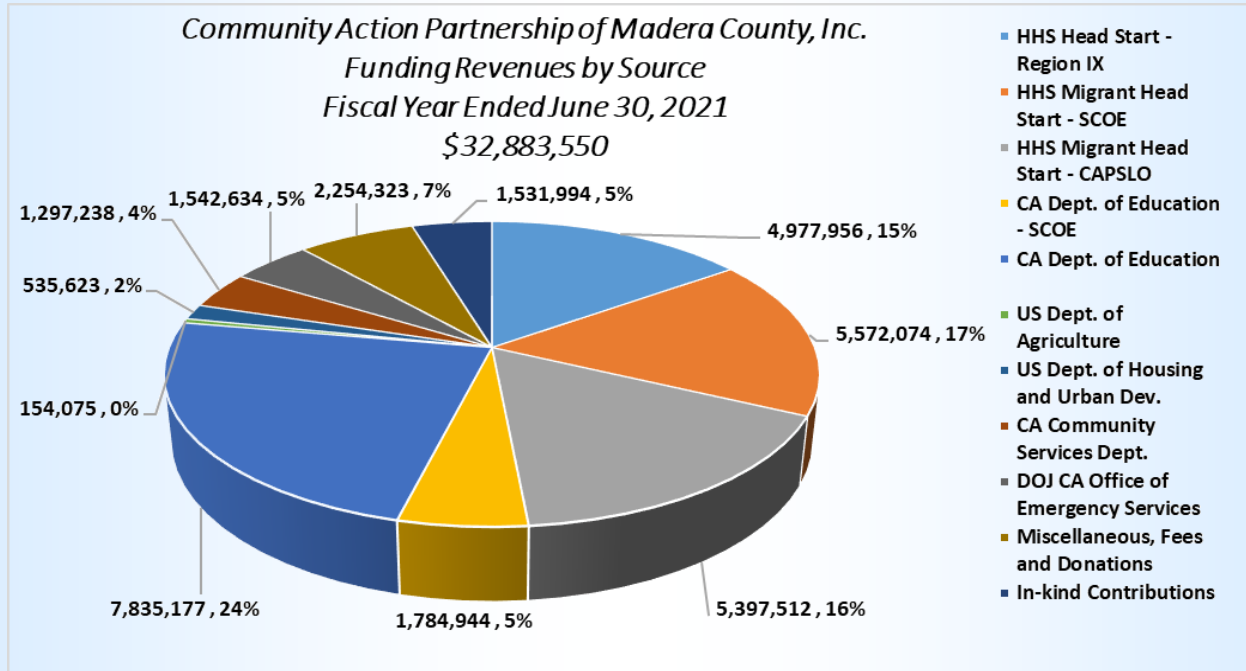
Blanca Gonzalez

Yaskara Salazar

Board of Directors Representative

Aurora Flores

AGENCY BUDGET 2020-2021



An audit was conducted by Brown Armstrong, CPA as of June 30, 2021.

In the auditor's judgment, he/she had no reservation as to the fairness of presentation of Community Action Partnership of Madera County financial statements and their conformity with Generally Accepted Accounting Principles (GAAP).

A "clean opinion" was given without any reservations of the financial condition. There were no findings or questioned costs or any material or significant internal control weaknesses noted during the audit.

2020-2021 FRESNO MIGRANT / SEASONAL HEAD START BUDGET

Legal Name: Community Action Partnership of Madera County

Grant Number: 90CM9821-05

Annual Funding Cycle: Year 5

Number of Eligible Children Served in Fresno County:

0-2 Year Olds 148

3-5 Year Olds 99

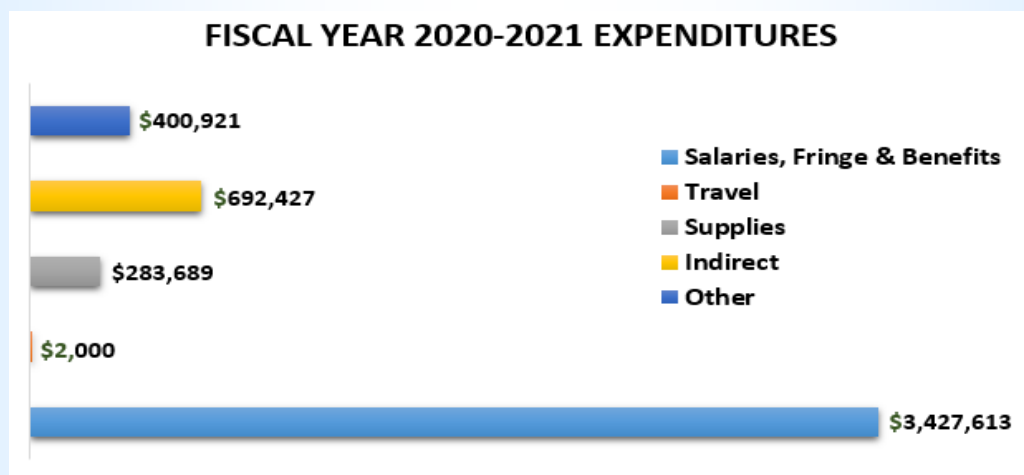
Total 247

Program Option: Center-Based

Licensed by Community Care Licensing

Centers are open 10 hours per day

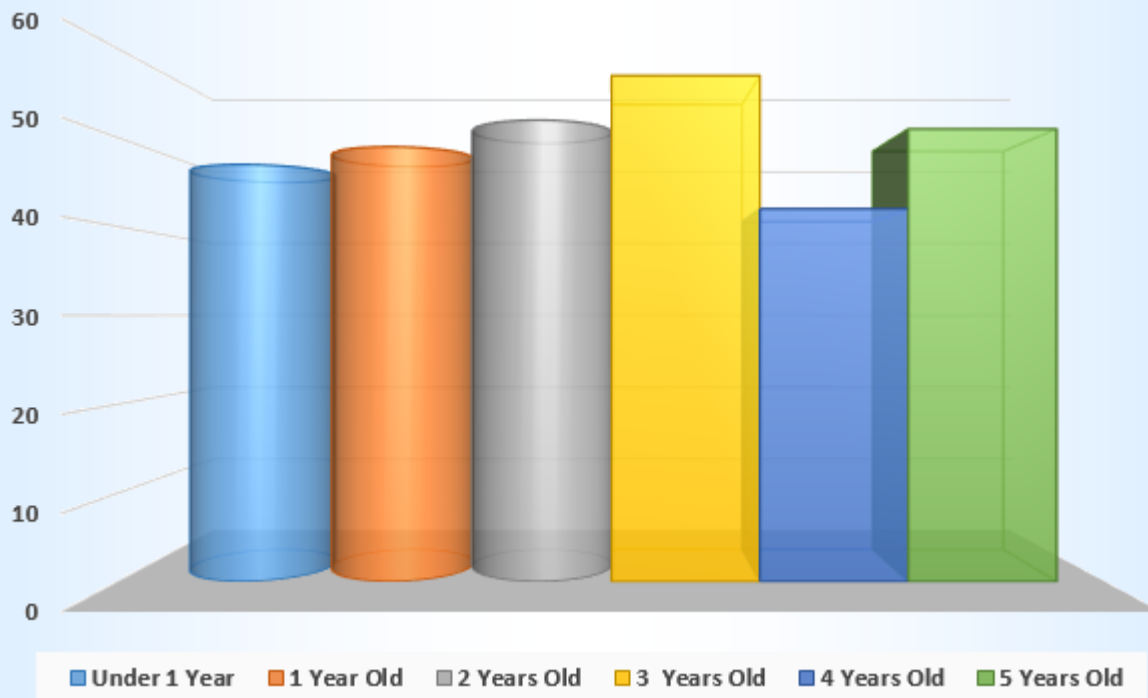
<u>Total Funds Awarded</u>	
Basic Funds	4,806,650
T&TA Funds	82,690
<u>Non-Federal Funds</u>	666,728
In-Kind Contributions	Same as above



In 2018 The office of Head Start acknowledge that Community Action Partnership of Madera County was in full compliance with all applicable Head Start Performance Standards, laws, regulations and policy requirements by issuing a letter based on a terminal review to Central California Migrant Head Start.

CHILDREN AND FAMILIES SERVED

The Fresno Migrant/Seasonal Head Start Program did not meet the funded enrollment for the 2020-2021 program year due to the COVID-19 Pandemic. The CA Department of Public Health and CA Community Care Licensing limited the number of children per classroom in order to prevent exposure between children and staff. The program offers a center-based five days per week. The breakdown of the ages of enrolled children is as follows.



247 Total Number of Children Served in Fresno County

Funded Number of Children to be served in Fresno County **519**

194 Total Number of Families Served

ENROLLMENT

Average Monthly Attendance

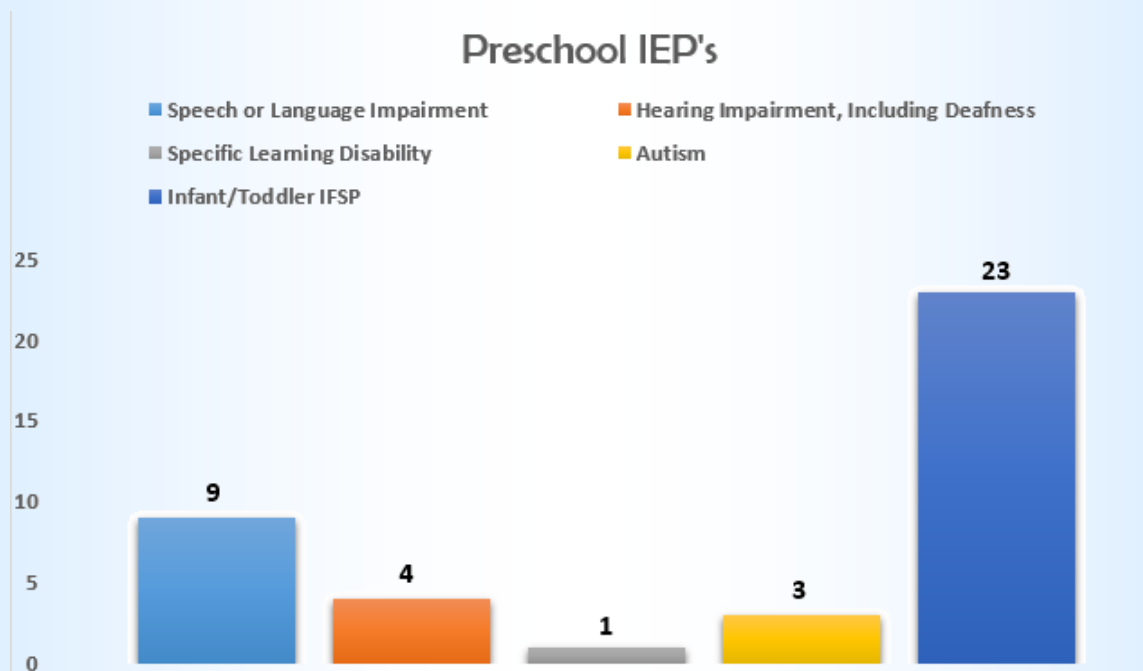
82.29%

Eligibility	Children Enrolled
Income Below 100% of Federal Poverty Line	177
Receipt of Public Assistance	0
Foster Children	0
Homeless	0
Over Income	51

CHILDREN WITH DISABILITIES

Enrolled Children with Disabilities

17%



The Fresno Migrant/Seasonal Head Start Program aims to provide comprehensive services to all children and families enrolled. Below are the health related services the children and families have received.



Medical Services

245

Number of children with health insurance

235

Number of children with up-to-date scheduled preventative health care

246

Number of children with up-to-date on all immunizations appropriate for their age

Dental Services

84

Number of children with continuous, accessible dental care provided by a dentist

83

Number of children who received preventative care

111

Number of infant & toddlers who are up-to-date with age-appropriate preventative dental care

CHRONIC HEALTH CONDITIONS

Number of children diagnosed with chronic condition needing medical treatment	18
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RECIPIENTS OF TREATMENT FOR CHRONIC CONDITIONS

Asthma	7
Hearing Problems	4
Vision Problems	7

BODY MASS INDEX

Underweight	6
Healthy weight	45
Overweight BMI	14
Obese BMI	33

PARENT & FAMILY DATA

PARENT EDUCATION LEVEL

Less than high school graduate	105
High school graduate or GED	79
Associate degree or some college	7
Advanced or baccalaureate degree	3



Two-Parent Families

Single-Parent Families

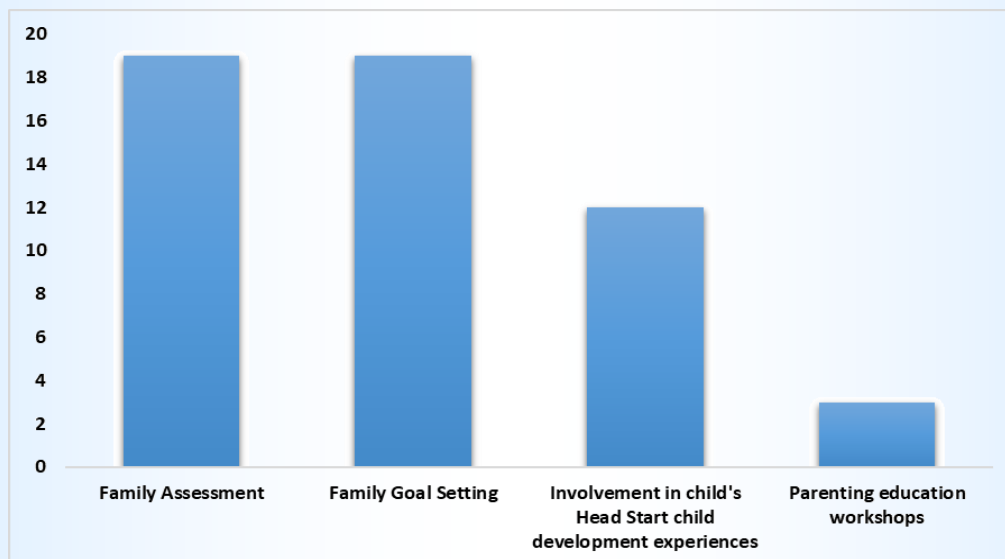
Family Type

125

69

Number of fathers/father figures who were engaged in the following activities during the program year.

Father Engagement



PROGRAM STAFF & QUALIFICATIONS

Teaching Staff

	Preschool Classrooms	Infant/Toddler Classrooms
Graduate Degree	0	0
Bachelor's Degree	4	1
Associate Degree	6	20
Child Development Associate Credential	11	5
Total Teaching Staff	21	26

Mid-Management & Management Staff

Graduate Degree	0
Bachelor's Degree	11
Associate Degree	0

Total Number of Staff

102

Staff who are current or former Head Start Parents

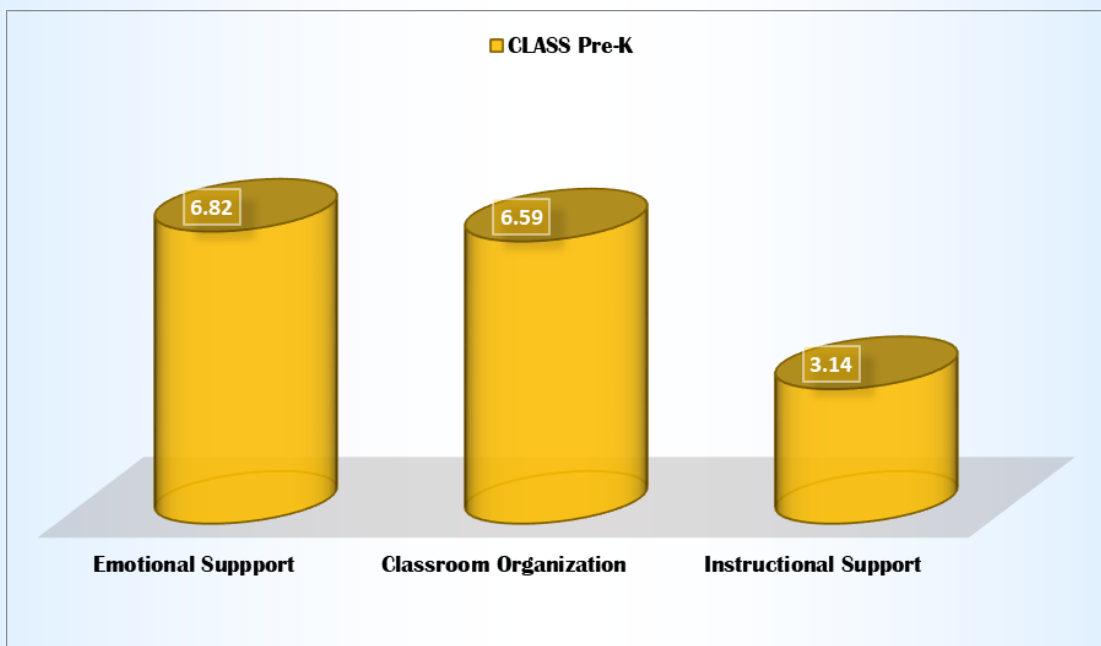
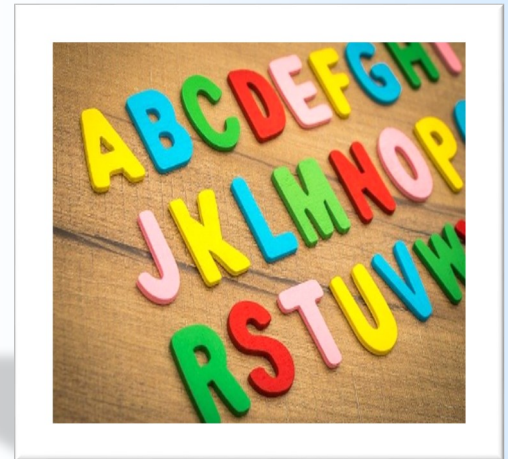
16



SCHOOL READINESS

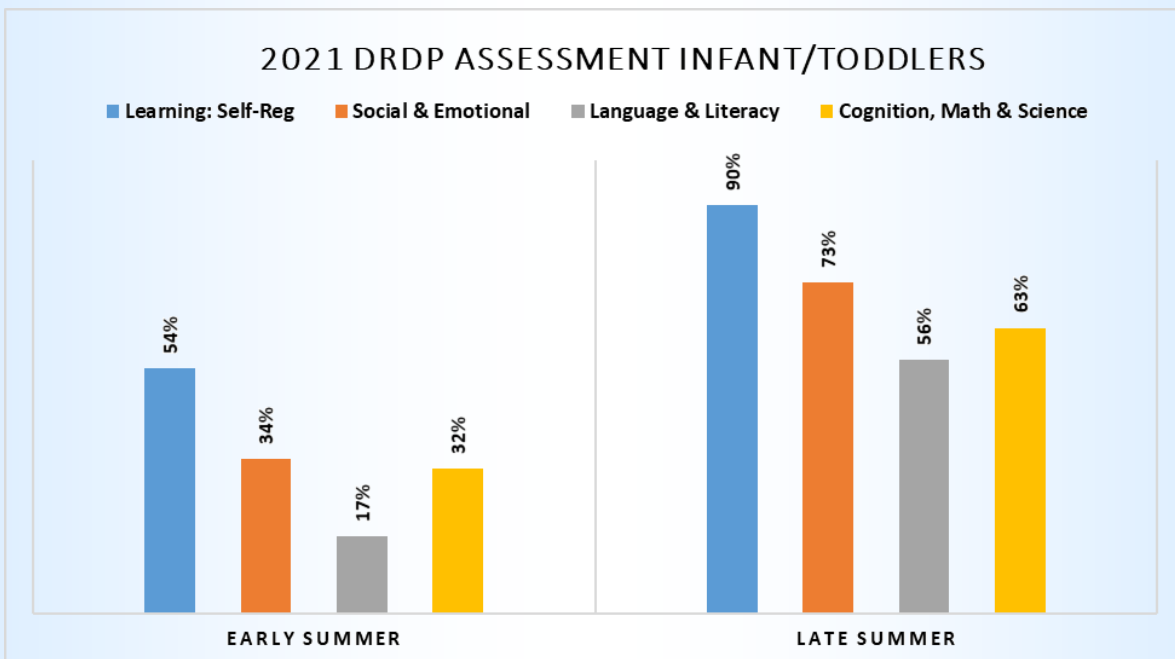
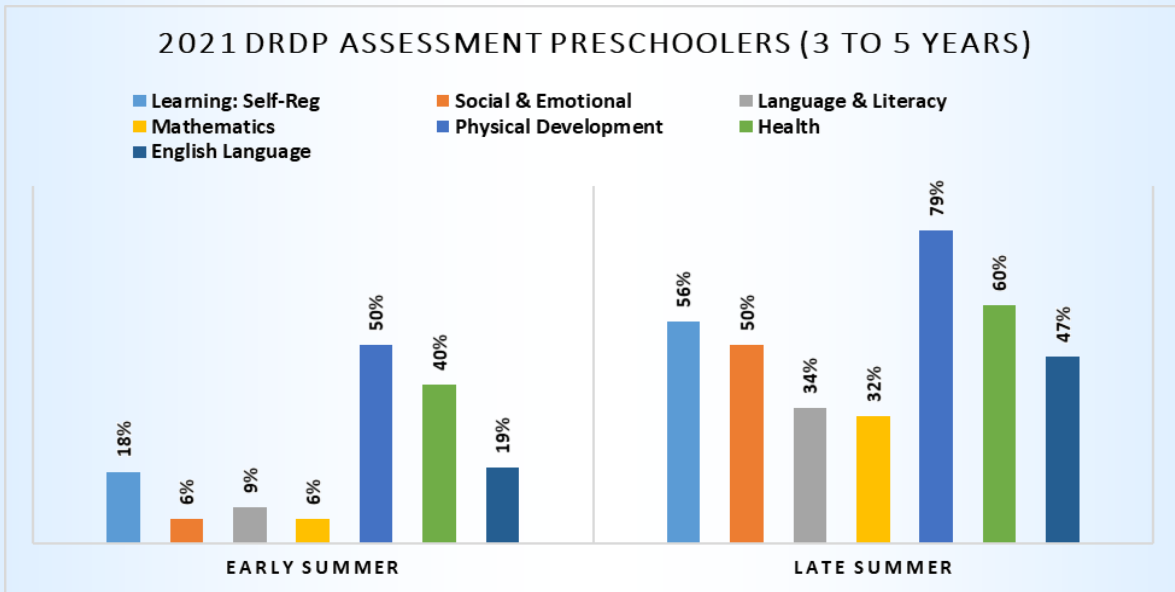
The Fresno Migrant/Seasonal Head Start program uses Frog Street Curriculum, a bilingual and multi-cultural research-based curriculum for children ages 0 to 5. Meets children developmental needs, supports school readiness providing individualized activities and strategies to strengthen their physical growth, reading, math, writing, language and thinking skills. Children's social-emotional development is supported through Conscious Discipline, which is embedded in Frog Street curriculum, building classroom communities where safety and caring are foundational and turn everyday situations into learning opportunities.

FMSHS utilizes the Classroom Assessment Scoring System (CLASS) to assess teacher-child interactions in the classroom. Data collected from CLASS is used to provide staff with professional development opportunities to improve teacher-child interactions and teaching practices.



SCHOOL READINESS

The California Department of Education Early Learning and Care Division, Desired Results system is designed to improve the quality of programs and services to all children from birth through 12 years of age who are enrolled in early care and education programs. Desired Results (DRDP) are defined as conditions of well-being for children and families. FMSHS collects child outcomes data twice a year. Teaching staff utilize child outcomes data to support children's learning and development in the following domains: Approaches to Learning, Social Emotional Development, Language and Literacy Development, English Language Development, Cognition including math & science and Physical Development. Below are the 2020-2021 DRDP collection results from early and late summer.



SCHOOL READINESS GOALS

The Improving Head Start for School Readiness Act of 2007 and the School Readiness in Programs Serving Preschool Children Program Instruction (ACFPIOHS-11-04) require Head Start programs to adopt school readiness goals for preschool children. The School Readiness Plan describes how Community Action Partnership of Madera County/Fresno Migrant Seasonal Head Start will strategically integrate program services to improve the School Readiness Outcomes of Migrant Head Start children and families. The School Readiness Goals reflect that families are children's first teachers. The goals encompass the five essential domains of early learning and development from birth to 5 years for school and long-term success. The central domains are:

- ◆ Approaches to Learning
- ◆ Social Emotional Development
- ◆ Language and Literacy
- ◆ Cognition
- ◆ Perceptual, Motor and Physical Development.



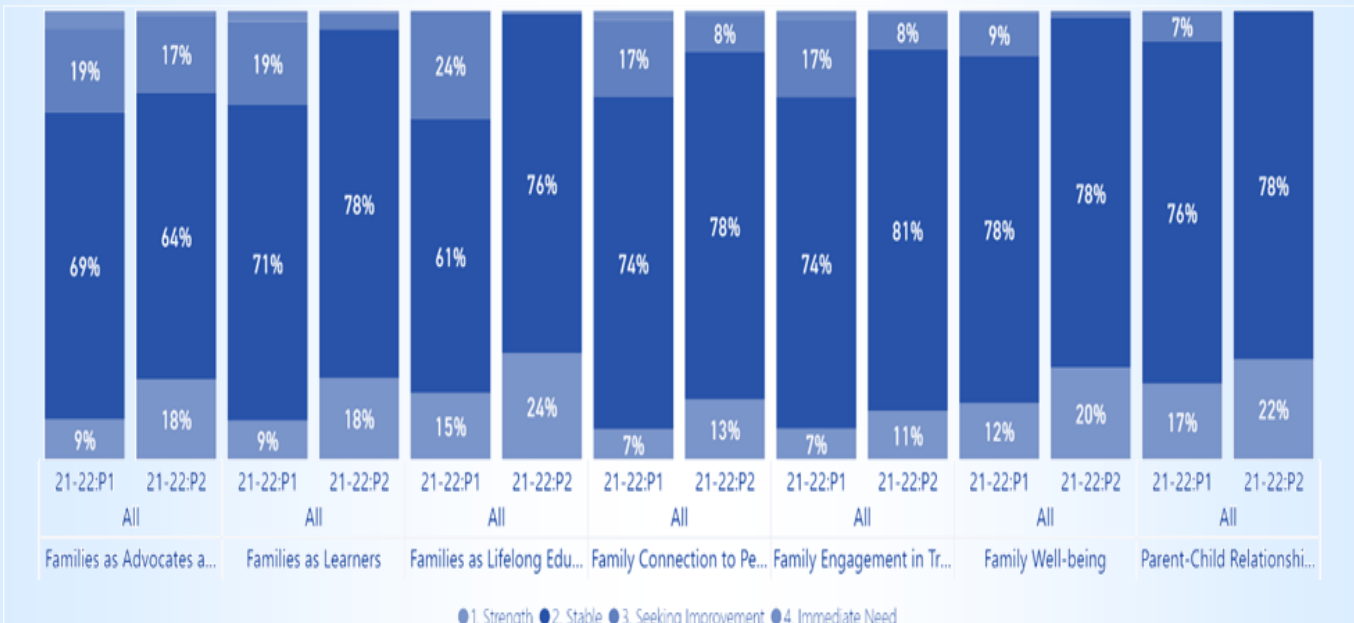
Development of School Readiness Goals were developed in alignment with the Head Start Early Learning Outcomes Framework (HSELOF), California Infant/Toddler Learning & Development Foundations and California Preschool Learning Foundations.

Fresno Migrant Seasonal Head Start School Readiness Goals

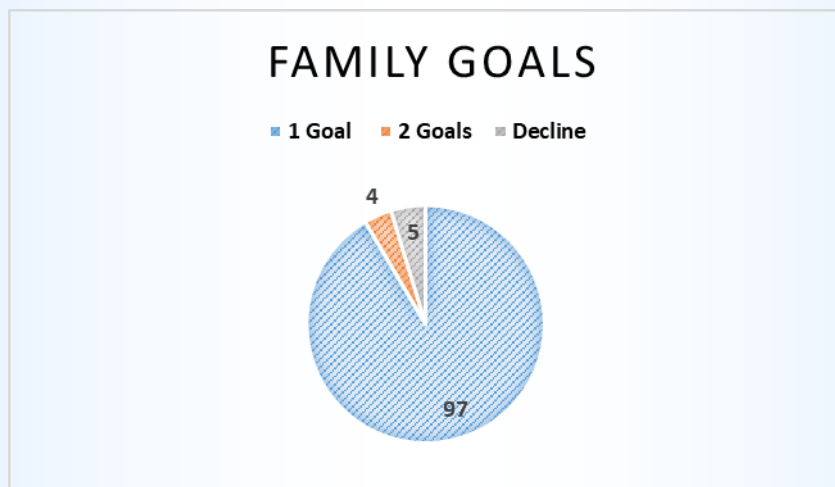
1. Children will demonstrate interest, curiosity and independence to learning including flexibility and behavior.
2. Children will show awareness of self and develop personal and playful relationships with other children.
3. Children will be able to demonstrate improvement on understanding complex communication, language and literacy skills increasing number of words used in communication with others.
4. Children will use math during daily routines and experiences, including sense of number and quantity, spatial awareness, and classification.
5. Children will demonstrate control, strength, and coordination of small and large muscles and demonstrate healthy behaviors.

2020-2021 FAMILY OUTCOMES

In the 2021-2022 program year, out of 163 families enrolled in the program, 123 parents and guardians of children enrolled completed pre and post family assessments to find their needs, interests and strengths on how the program may support them. Overwhelmingly, parents and guardians had significant growth under the following outcomes. These results are a strong testament from the respondents about how much the CAPMC contributes to families' well-being from the beginning to the end of the season.



In the 2020-2021 program year, out of 123 families enrolled in the program, 101 families established family goals. Parents were supported in accomplishing their goal by providing them resources and/or referral. Goals are aligned to the Parent Family Community Engagement Framework (PFCE). The results shows parent's success meeting their goal.



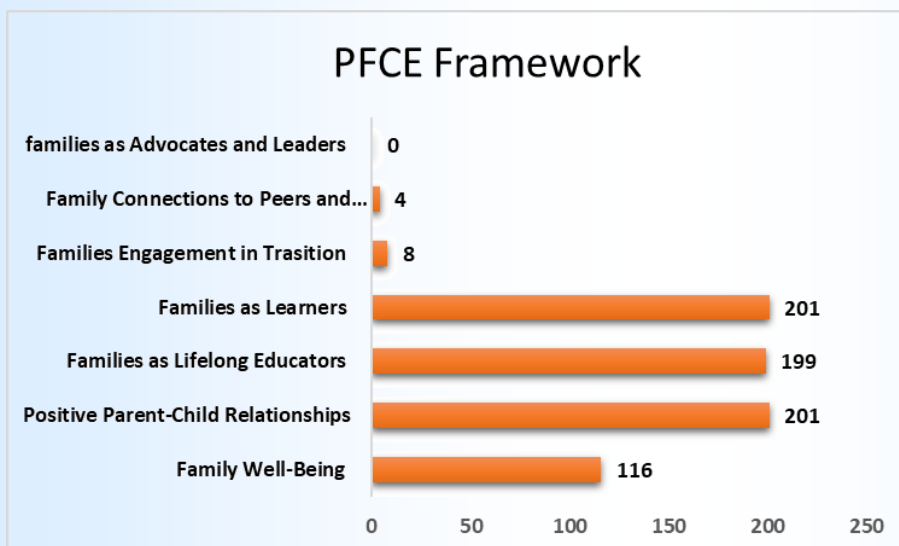
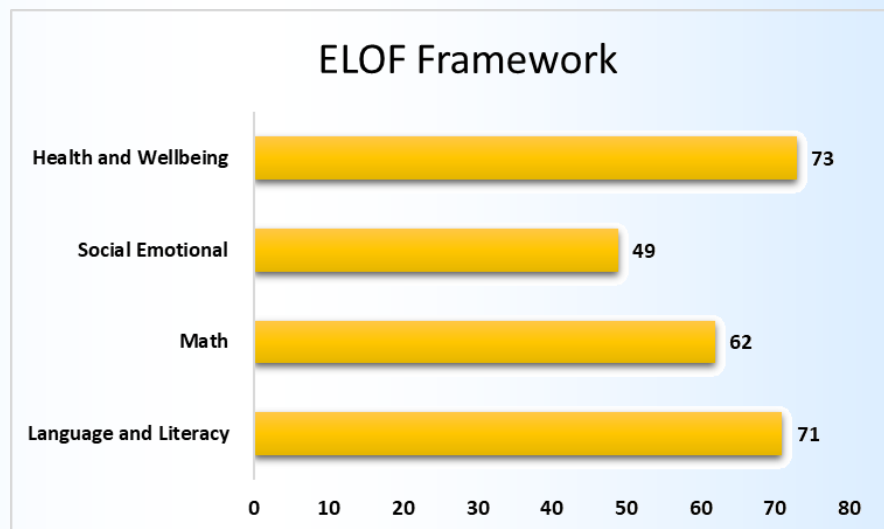
2020-2021 FAMILY ENGAGEMENT

During the 2020-2021, the parent curriculum Ready Rosie was implemented. Parents were provided the opportunity to attend Family Workshops during the parent meetings and sign up for the platform to have access to the educational videos.

- The following Ready Rosie family workshops were offered to parent during the parent meeting:
 - ◆ Ready for Kindergarten
 - ◆ Positive Discipline Strategies
 - ◆ Social Emotional Skills
 - ◆ Relationships Matter
 - ◆ Reading and Writing

Out of 69 parents registered for the platform, 63 were connected to a classroom.

- A total of 164 videos were viewed by parents. Out of the 164 videos viewed, the following is a breakdown of views related to the Early Learning Outcomes Framework (ELOF) and the Parent, Family, and Community Engagement (PFCE) frameworks:



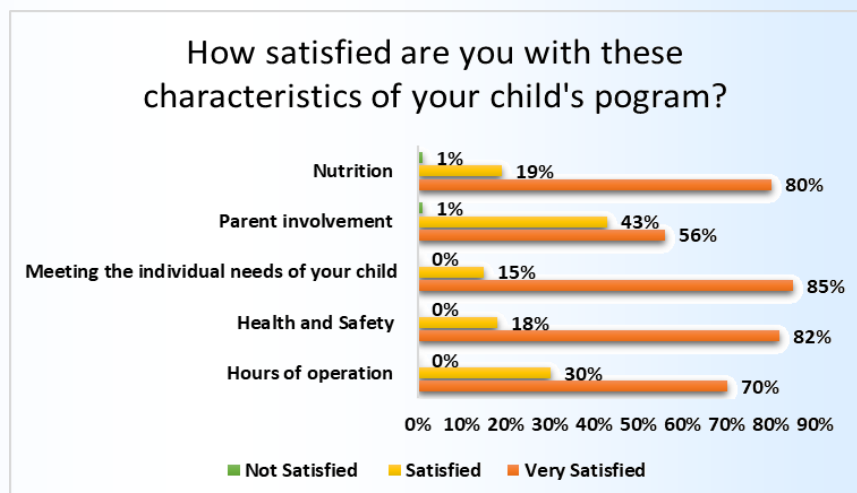
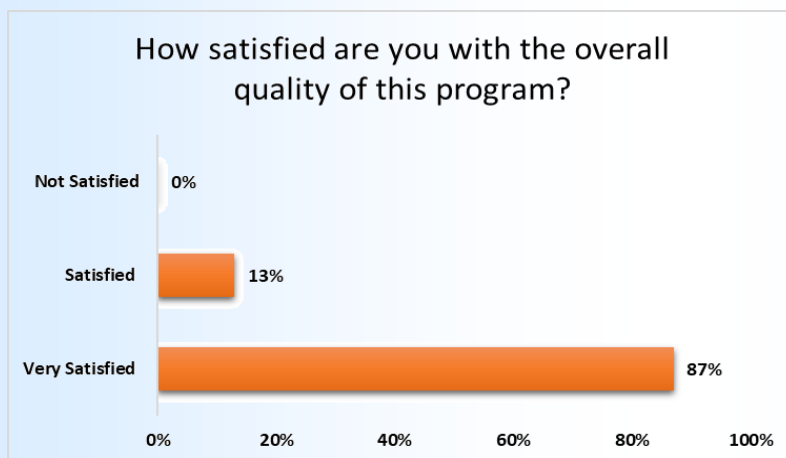
2020-2021 FAMILY ENGAGEMENT

Parents actively participated not only in building their skills as their child's first teacher, but also in sharing decision-making responsibility for program planning, goals and objectives, recruitment criteria, selection and enrollment of children, the annual program assessment, and personnel policies.

Some of our activities are as follows:

- Community Action Partnership of Madera County Parent Policy Committee – Parents actively participated during the policy committee meetings and trainings provided.
- Virtual parent meetings were offered to parents. In addition to the Ready Rosie family workshops, the following was also offered to parents:
 - ◆ Health and Safety topics included:
 - ◆ COVID Health and Safety
 - ◆ Technology Safety
 - ◆ Oral Health
 - ◆ Car Safety
 - ◆ My Plate/Sugary Drinks
 - ◆ Stress, Anxiety and Trauma

Parents completed the end of the year survey to share how the program helped them support their child's learning and development and meet family's needs. Out of 123 families who received a survey, 105 surveys were returned for the Fresno Migrant/Seasonal Head Start. Results showed parents were satisfied in most of the areas. Below are the results:



***Fresno Migrant/
Seasonal Head
Start is funded by
grants from the
U.S. Department
of Health and
Human Services,
Administration for
Children and
Families. Our
services are
aligned with Head
Start Program
Performance
Standards.***



Fresno Migrant/Seasonal Head Start Locations:

Biola

5022 N Madera Ave
Kerman, CA 93230
(559) 843-2600

Firebaugh

1777 Thomas Conboy. Firebaugh, CA 93622
(559) 659-1576

Five Points

18849 W. Excelsior Road Five Points, CA 93624
(559) 884-2363

Mendota

435 Sorenson, Mendota, CA 93640
(559) 655-3087

Orange Cove

315 Adams Street. Orange Cove, CA 93646
(559) 626-0700

Casa Castellanos

900 S. Newmark Ave. Parlier, CA 93648
(559) 646-0152

Inez C. Rodriguez

1501 Del Altair, Reedley, CA 93654
(559) 416-5638

Selma

12898 S. Fowler Ave, Selma, CA 93662
(559) 896-4479