



# *ANNUAL REPORT*

*2019-2020*

*Madera Migrant/Seasonal Head Start*



## OUR AGENCY

Community Action Partnership of Madera County (CAPMC), a 501(c)(3) non-profit organization, has dedicated its programs and services to address the needs of the low-income residents of Madera County for over the past four decades. Although Madera County is our primary focus for serving low-income individuals and families, CAPMC has also been awarded funds to expand Head Start services to Regional families in Mariposa County and Migrant/Seasonal families in Fresno County.

CAPMC was established in 1965 as a result of the Economic Opportunity Act (EOA) of 1964. The EOA was signed into law by President Lyndon B. Johnson to support his declaration of an unconditional “War on Poverty.” The act was established to promote school readiness, enhance children’s social and cognitive development by providing educational, health, nutritional, social, and other services to enrolled children and their families. Each county in the United States designated a community action agency to be responsive to the needs of the low-income individuals and families by providing programs and services that assist them in becoming stable and self-reliant.

CAPMC is a leader in “helping people, changing lives.” We have received local and national recognition for implementing creative, cost-effective programs to serve the low-income residents of Madera, Mariposa, and Fresno counties. As the region continues to grow and change, CAPMC is also transforming itself to best serve those in need. CAPMC continues to examine its current programs to ensure that they meet the highest levels of efficiency and effectiveness. As an agency, leaders regularly seek to initiate innovative programs that complement and broaden our existing ones, and search for the best practices from other agencies in our community action network. CAPMC continues to maintain the financial integrity of its programs to maximize resources to the greatest benefit of CAPMC program participants and other customers and stakeholders. Since its inception in 1965, CAPMC’s mission and vision have remained the same:

### *Mission*

Helping people, changing lives and making our community a better place to live by providing resources and services that inspire personal growth and independence.

### *Vision*

CAPMC will be recognized as a premier social service agency that eliminates the effects of poverty by helping people obtain knowledge and skills to achieve self-reliance and economic stability...one life at a time.

## Message from the Director



Community Action Partnership of Madera County's Head Start Department would like to share important information regarding the services that the Madera Migrant/Seasonal Head Start program provides to the children and families in Madera County. The 2019-2020 Annual Report's data provides an overview of the funding, staffing, enrollment, attendance, school readiness results, and overall services provided by the program.

Madera Migrant/Seasonal Head Start is a Delegate of Central California Migrant Head Start located in Modesto, California. Central California Migrant/Seasonal Head Start, Division of Stanislaus County Office of Education, enters into contract with Community Action Partnership of Madera County to serve a selected number of migrant/seasonal children. For the 2019-2020 program year, CAPMC was funded to serve 579 children. By the end of the program year, a total of 583 children were served.

During the children and families participation in the program, they receive comprehensive services inclusive of education, health, nutrition, mental health, and disabilities. CAPMC's primary goal is to provide families with opportunities to engage with their children, increase their knowledge of their children's development, and ultimately, assist them in becoming their children's lifelong educators. Some of the strategies used to achieve our goals are providing educational workshops, encouraging language and literacy, holding teacher/parent conferences, parent committee meetings, and opportunities to engage in classroom activities.

I want to acknowledge our exceptional staff for all their dedication to providing quality educational experiences to our children. Thank you to the Policy Committee, and Board of Directors for their continued support, and our community partners that make it possible for the program to provide assistance to families in need. This is truly a "community effort" to help families meet their needs and allow children to be successful in their educational path.

A special recognition and gratitude to participating families that allow program staff the honor of educating and caring for their children on a daily basis. It is a privilege to be able to serve the families of Madera County.

Respectfully,

*Maritza Gomez-Zaragoza*

Head Start Program Director  
Community Action Partnership of Madera County

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# SHARED GOVERNANCE

## BOARD OF DIRECTORS

Deborah Martinez  
*Department of Social Services*

David Hernandez  
*Madera Unified School District*

Robert Poythress  
*Madera County Board of Supervisors*

Steve Montes  
*Madera City Council*

Dennis Haworth  
*City of Chowchilla*

Debi Bray  
*Madera Chamber of Commerce*

Mike King  
*Head Start Policy Council*

Donald Holley  
*Community Affairs Expertise*

Eric LiCalsi  
*Criminal Defense and Labor Law*

Vicky Bandy  
*Early Childhood Education/Development*

Martha Garcia  
*Central Madera/Alpha*

Tyson Pogue  
*Eastern Madera County*

Molly Hernandez  
*Fairmead/Chowchilla*

Aurora Flores  
*Monroe/Washington*

## POLICY COMMITTEE

***Eastin Arcola***

Miriam Zazueta-Bustamantes

Silvia Garcia-Sanchez

Alternate: Nereyda Bustamante

Alternate: Beverly Chavez

***Mis Angelitos***

Magdai Martinez

Yazmin Torres

Alternate: Crecencia Vasquez

Alternate: Reyna Velasco

***Los Niños***

Silvia Morales

Alternate: Coral Pineda

***Pomona***

Nelida Martinez

***Sierra Vista***

Jose Cruz Villaviciencio

Yasmin Galicia

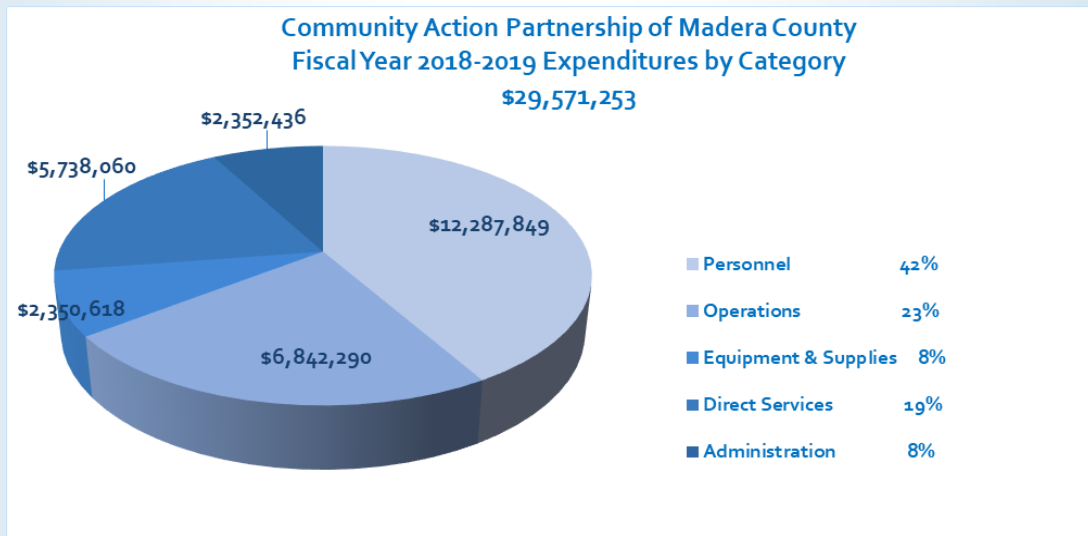
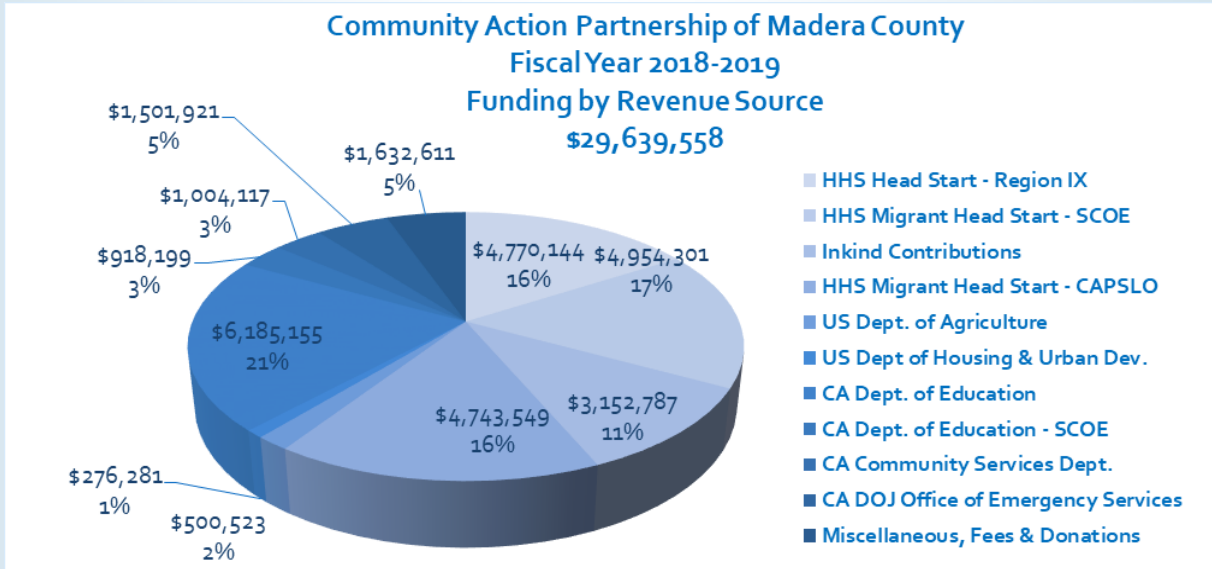
Juana Zarate

Alternate: Luzvey Casarrubias

Alternate: Maria Reyes

Alternate: Yesenia Cortez

# AGENCY BUDGET 2018-2019



**An audit was conducted by Randolph Scott & Company  
as of June 30, 2019.**

**In the auditor's judgment, he/she had no reservation as to the fairness  
of presentation of Community Action Partnership of Madera County  
financial statements and their conformity with  
Generally Accepted Accounting Principles (GAAP).**

**A "clean opinion" was given without any reservations of the financial  
condition. There were no findings or questioned costs or any material or  
significant internal control weaknesses noted during the audit.**

**Note: Audited Financial Reports for the fiscal year  
2019-2020 were not available at the time of this report.**

# 2019 –2020 Madera Migrant/Seasonal Head Start Budget

**Legal Name: Community Action Partnership of Madera County**

**Grant Number: 90-CM-9830**

**Annual Funding Cycle: March 1, 2019–February 28, 2020**

**Number of Eligible Children Served in Madera County:**

**0-2 Year Olds 329**

**3-5 Year Olds 661**

**Total 990**

**Program Option: Center-Based**

**Licensed by Community Care Licensing**

**Centers are open 10 hours per day**

<b><u>Total Funds Awarded</u></b>	<b><u>\$4,836,604</u></b>
<b>Basic Funds</b>	<b>\$4,889,803</b>
<b>T&amp;TA Funds</b>	<b>\$31,845</b>
<b><u>Non-Federal Funds</u></b>	<b><u>\$1,230,412</u></b>
<b>In-Kind Contributions</b>	<b>\$1,230,412</b>

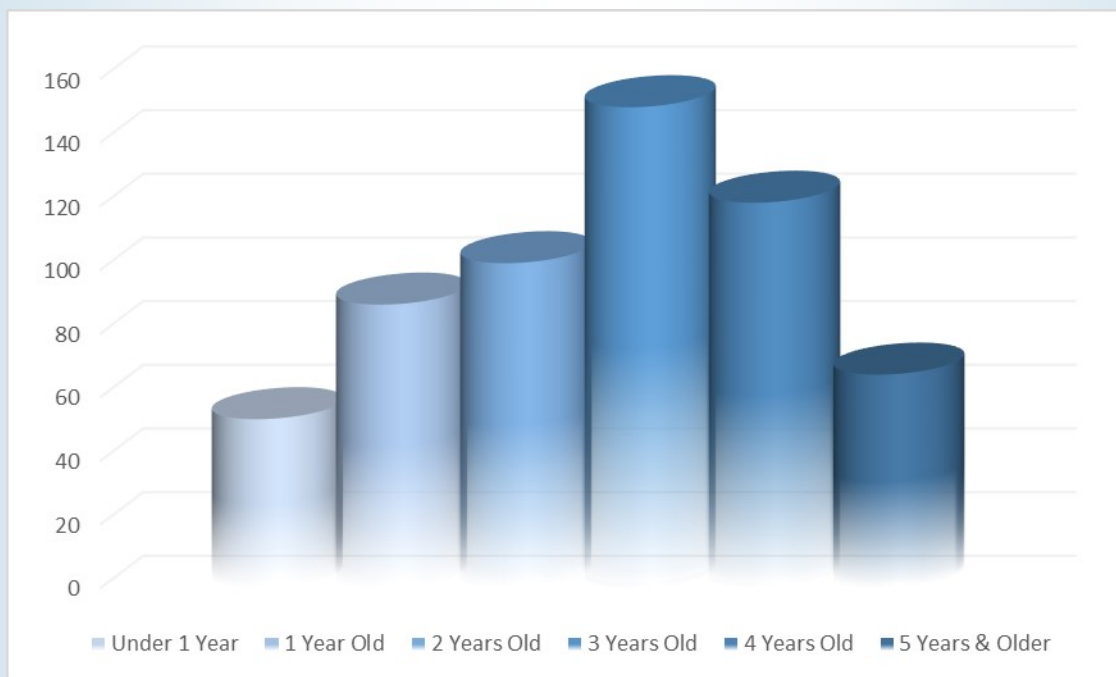
## FISCAL YEAR 2019-2020 EXPENDITURES



**In 2018 The office of Head Start acknowledge that Community Action Partnership of Madera County was in full compliance with all applicable Head Start Performance Standards, laws, regulations and policy requirements by issuing a letter based on a terminal review to Central California Migrant Head Start.**

# Children and Families Served

**The Madera Migrant/Seasonal Head Start Program met the funded enrollment for the 2019-2020 program year. The program offers a center-based five days per week. The breakdown of the ages of**



**583** Total Number of Children Served in Madera County

Funded Number of Children to be served in Madera County **579**

**435** Total Number of Families Served



# Enrollment

## Average Monthly Attendance

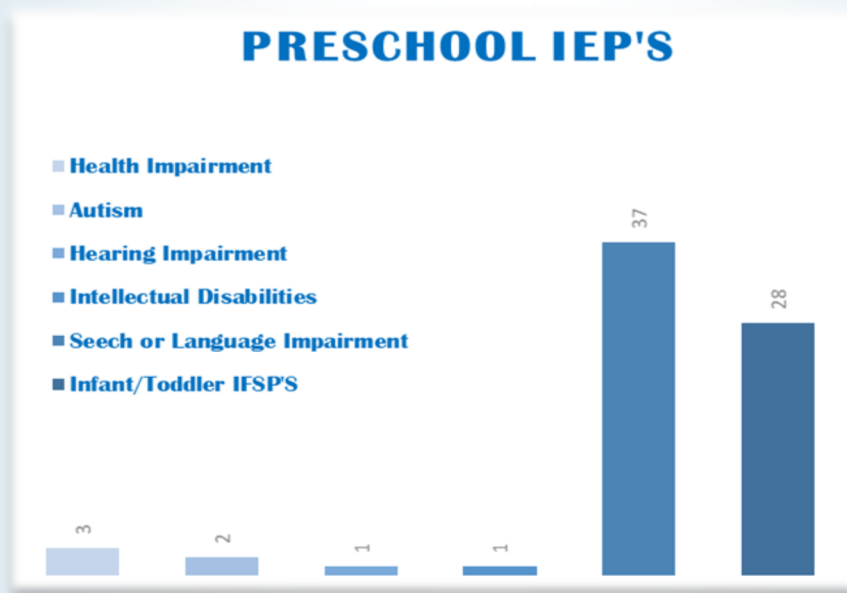
# 95%

Eligibility	Children Enrolled
<b>Income Below 100% of Federal Poverty Line</b>	<b>474</b>
<b>Receipt of Public Assistance</b>	<b>35</b>
<b>Foster Children</b>	<b>0</b>
<b>Homeless</b>	<b>0</b>
<b>Over Income</b>	<b>47</b>

## Enrolled Children with Disabilities

# 12.3%

## Children with Disabilities



**The Madera Migrant/Seasonal Head Start Program aims to provide comprehensive services to all children and families enrolled. Below are the health related services the children and families have received.**



## Medical Services

## Dental Services

**583**

Number of children with health insurance

**93%**

Number of children with up-to-date scheduled preventative health care

**100%**

Number of children with up-to-date on all immunizations appropriate for their age

**583**

Number of children with continuous, accessible dental care provided by a dentist

**305**

Number of children who received preventative care

**219**

Number of infant & toddlers who are up-to-date with age-appropriate preventative dental care

BODY MASS INDEX	
Underweight	6
Healthy weight	258
Overweight BMI	26
Obese BMI	38

CHRONIC HEALTH CONDITIONS	
Number of children diagnosed with chronic condition needing medical treatment	107
RECIPIENTS OF TREATMENT FOR CHRONIC CONDITIONS	
Anemia	19
Asthma	7

# Parent & Family Data

## PARENT EDUCATION LEVEL

Less than high school graduate	260
High school graduate or GED	122
Associate degree or some college	48
Advanced or baccalaureate degree	5



## Family Type

### Two-Parent Families

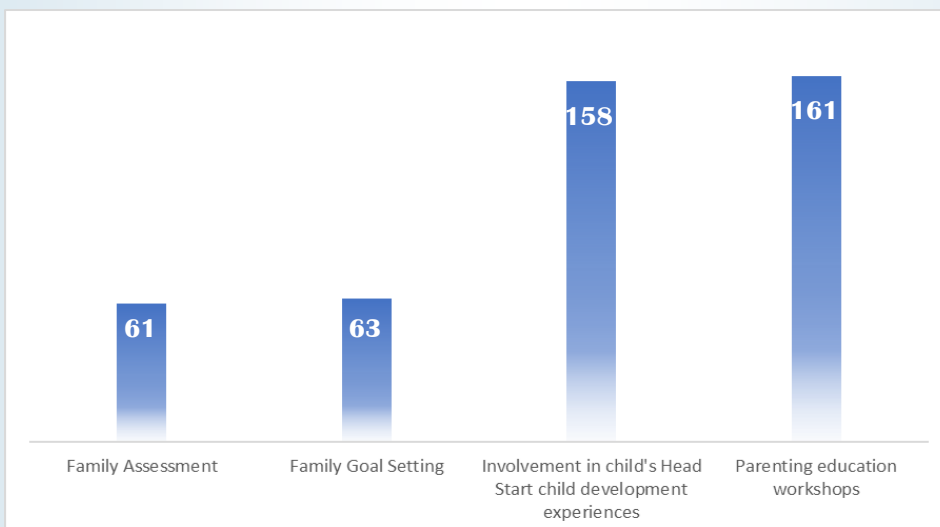
361

### Single-Parent Families

74

Number of fathers/father figures who were engaged in the following activities during the program year.

## Father Engagement



# Program Staff & Qualifications

## Teaching Staff



	Preschool Classrooms	Infant/Toddler Classrooms
Graduate Degree	0	0
Bachelor's Degree	8	0
Associate Degree	9	13
Child Development Associate Credential	7	10
<b>Total Teaching Staff</b>	<b>24</b>	<b>23</b>

## Mid-Management & Management Staff

Graduate Degree	1
Bachelor's Degree	8
Associate Degree	0

Total Number of Staff Members

130

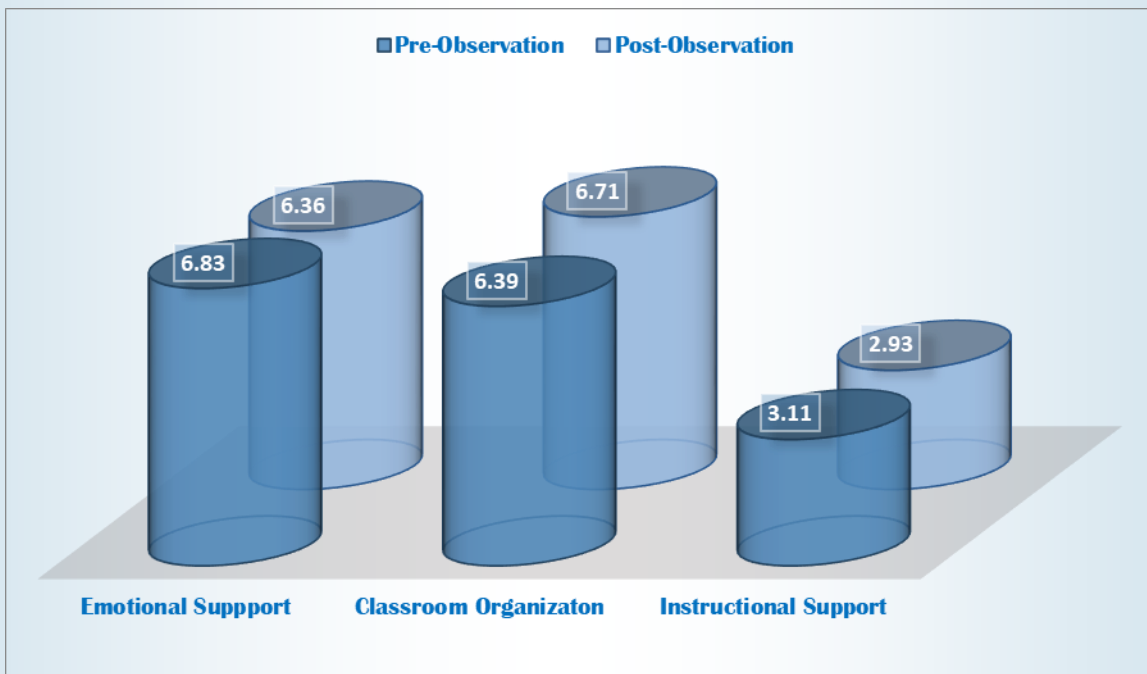
20%

Staff who are current or former Head Start Parents

# School Readiness

The Madera Migrant/Seasonal Head Start program uses Creative Curriculum, a research-validated system that teaches school readiness skills by responding to children's learning styles and building on their strengths and interests. In addition to academic preparation, children learn socialization and problem-solving skills.

Various assessments are used to measure the quality of environment, social and emotional aptitude, and school readiness. The Classroom Assessment Scoring System (CLASS) looks at 10 dimensions of teacher-student interactions and rates them on a seven-point scale. The scores are data from the three domains.



## Classroom Studies

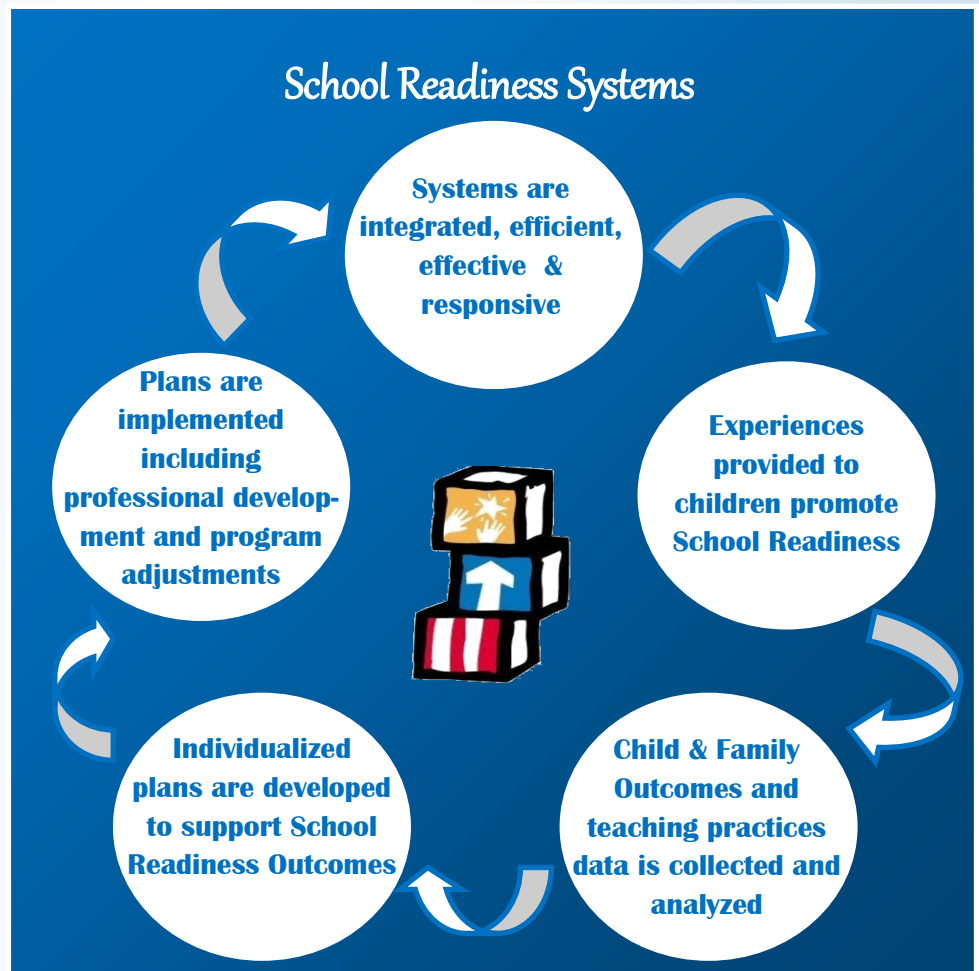
Through the implementation of the Creative Curriculum, our Head Start migrant sites have executed Studies, which are in-depth projects in which children become researchers and experts. Children learn to ask questions, collect data and analyze information, which are critical thinking skills that they will continue to use and develop during the school years. Migrant Head Start sites dug deep into a variety of areas of interest, such as shoes, trees, balls, music, boxes, gym and bones.

The participation of parents and the community was key to a successful study. Parents and community members were used as visiting experts and the children prepared interview questions to further investigate their Study. The parents also volunteered during field studies to ensure the safety of children. Parents and their children also working on a project at home, linking the school with home activities. Children guided studies and teachers facilitated.

# School Readiness Goals

The Improving Head Start for School Readiness Act of 2007 and the School Readiness in Programs Serving Preschool Children Program Instruction (ACFPIOHS-11-04) require Head Start programs to adopt school readiness goals for preschool children.

- The School Readiness Plan describes how CAPMC with SCOE/CCMHS will strategically integrate program services to improve the School Readiness Outcomes of Head Start children and families.
- The School Readiness Goals reflect that families are children's first teachers. The goals encompass the five essential child development domains: Approaches to Learning, Language & Literacy, Cognition & General Knowledge, Physical Development & Health, and Social & Emotional Development.
- Development of School Readiness Goals, a crucial part of the School Readiness Plan, was guided by input from the Head Start community and approved by the parents of Head Start children and the Governing Bodies.
- Two sets of School Readiness Goals were adopted, the first set for expectant families, infants and toddlers, and the second set for preschool-aged children.
- The School Readiness Goals for Expectant Families, Infants and Toddlers were developed in alignment with the Head Start Framework for Programs Serving Infants and Toddlers and their Families, California Infant/Toddler Learning & Development Foundations, California Desired Results System, the Head Start Child Development and Early Learning Foundations, and the Program for Infant and Toddler Care.
- The goals for preschool children were developed in alignment with the Head Start Child Development Early Learning Framework, California Preschool Learning Foundations, California Desired Results System and the Common Core Standards for kindergarteners.



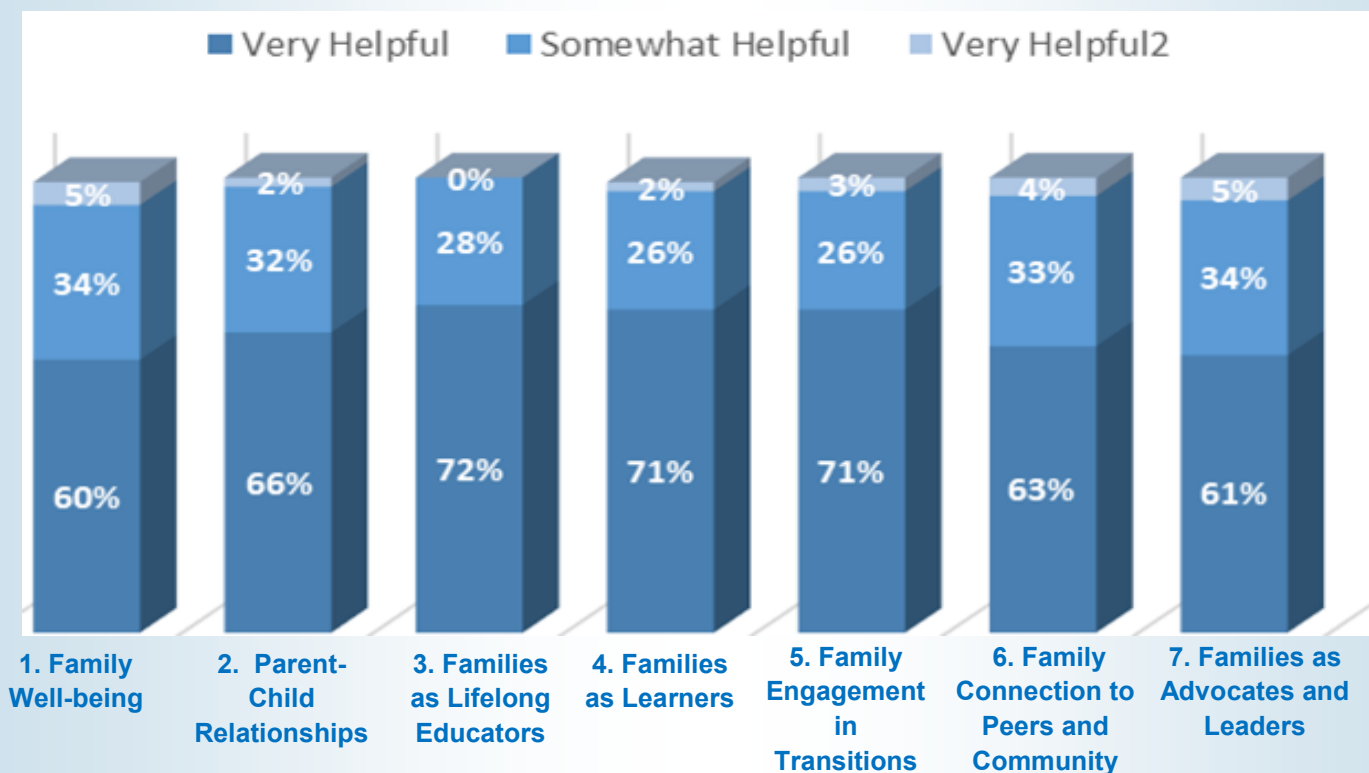
# 2019-2020 Family Outcomes

In the Summer of the 2019-2020 school year, 286 parents and guardians of children enrolled in CAPMC completed a survey about how they and their families benefited from the variety of services they received. Overwhelmingly, parents and guardians found CAPMC services very helpful. These results are a strong testament from the respondents about how much the CAPMC contributes to their families' well-being.

Family outcomes were measured in seven different "outcome areas" defined by the federal Office of Head Start in the "The Head Start Parent, Family and Community Engagement Framework".

Of the seven areas, parents and guardians found CAPMC most helpful in "Families as Lifelong Educators" and "Families as Learners". For "Families as Lifelong Educators", 73% of respondents found the program very helpful, 26% somewhat helpful and 1% deemed the program not helpful. In the area of "Families as Learners", 68% of respondents found the program very helpful, 30% somewhat helpful and 2% found the program not helpful.

How Much Did the Program Help You and Your Family  
Percentage by Response:



# 2019-2020 Family Engagement

Parents actively participated not only in building their skills as their child's first teacher, but also in sharing decision-making responsibility for program planning, goals and objectives, recruitment criteria, selection and enrollment of children, the annual program assessment, and personnel policies. Some of our activities are as follows:

- **Community Action Partnership of Madera County Parent Policy Committee** – Parents actively participated during the policy committee meetings and trainings provided.
- **Central California Migrant Head Start Policy Council** – Selected Representatives and Alternates actively participated in the Policy Council at the Grantee's level. One parent from our program was elected as the Chair for the Policy Council. She gained leadership skills as she conducted the meetings with the Grantee.
- **Parent Curriculum** – Our program offers opportunities for parents to participate in a research-based parenting curriculum that builds on parents' knowledge and offers parents the opportunity to practice parenting skills to promote children's learning and development. A total of 55 parents completed the 10 sessions from the curriculum which included the following topics:
  - ◇ **I Am My Child's First Teacher, Our Home, My Child's First School**
  - ◇ **My Child's Growth and Development**
  - ◇ **Power of Words**
  - ◇ **Healthy Body/Healthy Mind – Nutrition & Physical Activity**
  - ◇ **Healthy Body/Healthy Mind – Social Emotional Well-Being**
  - ◇ **My Child, Media and Technology**
  - ◇ **Count with Me**
  - ◇ **Let's Get Ready for School**
  - ◇ **Champions for Our Children's Future**
  - ◇ **Yes, We Can!**
- **Parent Education/Workshops** – Parents had the opportunity to attend a variety of workshops. Topics include, but not limited to the following:
  - ◇ **Stress/Anxiety**
  - ◇ **Brain/Child Development**
  - ◇ **Financial Literacy**
  - ◇ **My Plate/Sugary Drinks**
  - ◇ **School Readiness Home Activities**
  - ◇ **Education/Job Opportunities**
  - ◇ **Male Activities**
  - ◇ **Health Topics: CPR/First Aid, Oral Health, Health Literacy, Tobacco, SIDS, Lead etc.**
- **Nutrition Workshop** – 13 parents participated in a four-day nutrition training which included the following topics: Plan, Shop, Save & Cook, Re-think your drink, menu planning, My Plate.



## Madera Migrant/Seasonal Head Start Locations:

Madera Migrant/ Seasonal

Head Start is funded by

grants from the U.S.

Department of Health and

Human Services,

Administration for Children

and Families. Our services

are aligned with Head Start

Program Performance

Standards.

### **EASTIN ARCOLA**

**29551 Avenue 8, Madera, California 93637**

**(559) 675-3562**

***Capacity: 12 Infants/12 Toddlers/20 Preschoolers***

### **MIS ANGELITOS**

**101 East Adell, Madera, California 93638**

**(559) 673-2564**

***Capacity: 8 Infants/8 Mobile Infants  
8 Toddlers/44 Preschoolers***

### **LOS NIÑOS**

**29171 Desha Street, Madera, California 93638**

**(559) 662-1788**

***Capacity: 8 Infants/8 Toddlers/20 Preschoolers***

### **POMONA**

**11777 Woodward Way, Madera, California 93638**

**(559) 661-1169**

***Capacity: 12 Toddlers/20 Preschoolers***

### **SIERRA VISTA**

**917 East Olive Avenue, Madera, California 93638**

**(559) 675-9137**

***Capacity: 23 Infants/12 Toddlers/57 Preschoolers***

